

Teacher As Manager

CHAPTER ONE: THE MILLENNIAL GENERATION

↳ THERE IS NO EXACT ANSWER OF MILLENNIAL GENERATION EXISTS.

THEY ARE CHILDREN WHO ARE BORN BETWEEN 1981 AND 1995, BUT VARIES FROM THE BEGINING OF 1982-2003. KNOWN BY DIFFERENT NAMES SUCH AS:

- GENERATION-D.
- NETGEN.
- GEN Y.
- NEWMILLS.
- MILLENNIAL
- NEXTERS.
- GENERATION NEXT.
- ECHO BOOMERS.
- DIGITAL GENERATION.

EVEN THE LATEST GENERATION CALLED GEN Z, IS BELIEVED TO SHARE CHARACTERISTICS WITH THE MILLENNIAL GENERATION. THE MILLENNIAL GENERATION IS THE FIRST UBIQUITOUS COHORT OF LEARNERS RAISED ON, AND CONFIRMED AS EXPERTS ON THE LATEST COOLEST, GREATEST AND FASTEST TECHNOLOGY.

↳ DESCRIBING SOMETHING OR SOMEONE UBIQUITOUS, YOU MEAN THAT THEY SEEM TO BE EVERYWHERE.

↳ CHARACTERISTICS OF MILLENNIAL GENERATION.

BOOKS AND ARTICLES HAVE BEEN WRITTEN ON MILLENNIALS THAT DESCRIBE THEIR CHARACTERISTICS (WONG & WONG 2007; TAPSCOTT, 2009. STRAUSS & HOWE 2006, MOKOENA, 2006)

CHARACTERISTICS INCLUDE:

- * TECHNOLOGY SAVVY.
- * RELY ON SEARCH ENGINES FOR INFORMATION.
- * PREFER TEAMWORK AND COLLABORATION.
- * CONSTANTLY SEEKS FEEDBACK.
- * SHORT ATTENTION SPAN.
- * LEARN BY TRIAL AND ERROR.
- * INTEREST IN MULTY MEDIA.
- * MULTITASK ON EVERYTHING.
- * EMOTIONALLY OPEN.

↳ WITH ALL CHARACTERISTICS IN MIND (HOWE & STRAUSS 2002) BELIEVED THAT THE FOLLOWING CORE TRAITS CAN ALSO BE LINKED TO THE MILLENNIAL GENERATION:

- 1↳ MADE TO FEEL THAT THEY ARE SPECIAL.
- 2↳ SHELTERED BY THEIR PARENTS AND SOCIETY.
- 3↳ CONFIDENT WITH LOTS OF TRUST AND OPTIMISM.
- 4↳ STRONG TEAM BUILDING SKILLS.
- 5↳ FOLLOW RULES AND STANDARDS.
- 6↳ PRESSURED TO STUDY HARD.
- 7↳ HIGH ACHIEVERS AND HIGHLY EDUCATED.

↳ TAPSCOTT 2009 LISTS 8 "NORMS" THAT ALSO CAN BE LINKED TO MILLENNIALS:

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| 1↳ FREEDOM | 2↳ CUSTOMISATION |
| 3↳ SCRUTINY | 4↳ INTEGRITY |
| 5↳ COLLABORATION | 6↳ ENTERTAINMENT |
| 7↳ SPEED | 8↳ INNOVATION |

↳ LEARNING STYLES OF THE MILLENNIAL GENERATION.

WOODS, WILSON AND WALKOVICH 2011 IDENTIFIED PREFERRED LEARNING STYLES OF MILLENNIAL GENERATION:

- EXPERIMENTAL ACTIVITIES
- USING TECHNOLOGY.
- STRUCTURE.
- TEAMWORK.

↳ UNDERSTANDING AND ENGAGING TODAY'S LEARNERS

→ WHEN EDUCATORS GET TOGETHER TO TALK ABOUT THEIR WORK THE CONVERSATION TO THE LEARNERS THEY ARE TEACHING QUESTION CHANGES FROM "how can we understand the learners in our classroom?" TO "How can we meet them where they are?"

LEARNER CENTRED LEARNING.

- ↳ HAS THE POWER TO MOTIVATE AND INSPIRE TODAY'S LEARNERS. AND IS A TOOL FOR CREATING THE KIND OF STUDENTS YOU WOULD LIKE TO TEACH. IT IS USEFUL TO FOCUS ON 2 ELEMENTS AT THE HEART OF LEARNER CENTRED LEARNING WHEN DISCUSSING HOW TO APPLY IT IN THE CLASSROOM, SITUATIONS. (UNDERSTANDING LEARNERS AND CONNECTING THEM WITH CONTENT AND WITH OTHERS)

↳ UNDERSTANDING LEARNERS.

MEANS TAKING AN INTEREST IN THEM AS PERSONS AND MAKING CLEAR COMMITMENT TO BEING A PARTNER IN THEIR LEARNING. ACCORDING TO (PRINCE 2009), MILLENNIAL LEARNERS THINK THE IDEAL EDUCATOR IS ENERGETIC, ENTHUSIASTIC, FLEXIBLE, TUNED INTO LEARNERS, FRIENDLY AND APPROACHABLE ENVIRONMENT.

↳ TEAMWORK.

MILLENNIAL GENERATION LEARNERS GRAVITATE TOWARDS ACTIVITIES THAT PROMOTE PEER OR SOCIAL INTERACTION. THEY PREFER GROUP BASED APPROACH TO STUDY AND ACTIVITIES THAT ENCOURAGE COOPERATIVE LEARNING.

↳ ENGAGING LEARNERS.

ACCORDING TO PRINCE (2009) THE NUMBER OF CHARACTERISTICS THE MILLENNIAL GENERATION DESIRES IN IDEAL LEARNING ENVIRONMENT IS FOR IT TO BE INTERACTIVE AND PARTICIPATORY.

• CONNECT WITH CONTENT.

TODAY'S LEARNERS VALUE CONTENT THAT THEY CAN ACCESS ANYWHERE, ANYTIME. IT IS IMPORTANT TO ASSIGN COMPLEX READINGS TO LEARNERS, BUT YOU MIGHT ASK YOURSELF WHETHER YOU CAN BALANCE THIS WITH OTHER RESOURCES.

- CONNECT LEARNERS WITH EACH OTHER.

TODAYS LEARNERS CLEARLY VALUE SOCIAL CONNECTIONS AND USE TECHNOLOGY TO FACILITATE THESE. BUILD FORMAL AND INFORMAL COOPERATIVE LEARNING ACTIVITIES INTO YOUR TEACHING MATERIAL AND ENCOURAGE LEARNERS TO COME UP WITH WAYS TO ESTABLISH A COMMUNITY OF PRACTICE. THEY MAY START FACEBOOK GROUPS OR OTHER SOCIAL MEDIA PLATFORMS TO COLLABORATE. THEY MAY USE BLOGS, WIKIS OR GOOGLE DOCS. ~~TO~~ IT HAS BEEN DEMONSTRATED THAT STRAIGHT TEXTBOOK TEACHING DOES NOT WORK ON MILLENNIAL LEARNERS. USE A VARIETY OF METHODS.

→ FOURNIER ; BAJI, 2009.

USE DIGITAL PLATFORMS WHEN TEACHING, THEY ARE SUCCESSFUL.

↳ THE DIGITAL DIVIDE.

WHAT IS DIGITAL DIVIDE?

- HAS BEEN IN EXISTENCE SINCE MID-1990S (POORE, 2016)

IT IS GENERAL UNDERSTOOD TO DISCRIBE NOT ONLY THE GAP BETWEEN THOSE WHO HAVE ACCESS TO DIGITAL TECHNOLOGY AND RELATED TO SYSTEMS AND THOSE WHO DO NOT, BUT ALSO THE GAP BETWEEN THOSE WHO USE DIGITAL TECHNOLOGY AND ACCESS KNOWLEDGE, NETWORKS AND RESOURCES TO BUILD DIGITAL CAPITAL AND THOSE WHO DO NOT (POORE, 2016 ; DORNISCH, 2013 ; WELCH ; DOOLEY, 2013) ESSENTIAL TO NOTE THAT ALTHOUGH MANY YOUNG PEOPLE TODAY APPEAR ALWAYS BE CONNECTED, THINGS MIGHT NOT BE AS THEY SEEM.