

IOP2607

(488565)

May/June 2018

Workgroup Dynamics and Diversity

Duration

2 Hours

75 Marks

EXAMINERS

FIRST

MISS BS MAHLANGU

MR EM MOERANE

Closed book examination

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This examination question paper consists of 7 pages.

Please complete the attendance register on the back page, tear off and hand to the invigilator

SECTION A

This section consists of multiple-choice questions. Please fill in the mark-reading sheet as indicated on the instruction form. The unique number is 488565.

(1)	Which of the following is an example of a secondary dimension of diversity?	
	1 Marital status 2 Age 3 Sexual orientation 4 Physical appearance	
(2)	Which of the following refers to the generalisation based on widely held beliefs about all of a particular group?	members
	1 Stereotypes 2 Attitudes 3 Opinions 4 Discrimination	
(3)	In a diversity survey, the dimension of management attitudes measures	
	an individual's beliefs, feelings and attitudes about the influence of race and go how supervisors are perceived to deal with tough interpersonal issues the perceived impact of organisational policies and procedures on race/gender the perception of change required at different levels of management	
(4)	Which type of defence mechanism refers to a process in which a person internalise and preferred characteristics to establish closeness to and a constant presence positive?	es positive with the
	1 Introjection 2 Projection 3 Splitting 4 Introjective identification	
(5)	Individual defence mechanisms assist the in keeping unresolved coranxieties which may be overwhelming and threatening in the unconscious and or conscious awareness?	nflicts and utside our
	1 ego 2 preconscious 3 id 4 superego	
(6)	The Racial Identity Development model consists of which of the following stages?	
	Pre-encounter, encounter, resistance, discovery and internalisation Incapacity, blindness, pre-competence, basic competence and proficiency Pre-encounter, encounter, immersion, internalisation and commitment Naivety, acceptance, resistance, redefinition and internalisation	

(7)	Which one of focus should to	the following development models is based on the premise that be adopted if the organisation is to sustain its effectiveness?	a special diversity
	2 Value3 Value	lusive participation model and synergy model and task model inable organisational effectiveness model	
(8)	The superegowith the	o operates on the unconscious, preconscious and conscious le principle	vel in accordance
	1 social 2 moralis 3 pleasu 4 reality		
(9)	The Black Ideo	ntity Transformation Model consists of five stages. Which of the	following is stage
(10)	Which of the fo splits off and p	ollowing refers to an unconscious interpersonal interaction in whouts part of his or her unacceptable feeling into another person c	nich the individual or group?
	3 Project	ctive identification	
(1 1)	aiready doing t	ho looks at proposed options for changes and say "Nothing those things in the organisation" is blind to any differences betwe oposals which, of course, make it unnecessary to consider the pr	en the status and
	According to w	hich diversity paradigm is the manager behaving?	
	1 isolation 2 Tolerati 3 Assimila 4 Denial	ion	
(12)	in order to char	cross and White (1996), the implementation of diversity initiative inge organisational culture comprises three phases. They say that st successful when corporate leaders.	s or interventions t phase 3, culture
	respondcreate a	and support action plans to identify and implement new values d to racism and sexism as individual issues of awareness a culture that encourages the contributions of only certain emplo in dealing with the concerns of employees by "fixing the victim"	yees
			[TURN OVER]

(13)	Griggs (1995) believes that constitutes the only sound reason for valuing diversity whether at personal, interpersonal or organisational level
	redressing past wrongs enlightened self-interest assuaging guilt ensuring equal opportunity
(14)	The best known model for reducing prejudice among individuals in a group is called the
	1 Black Identity Transformation Model 2 Mendez-Russell Model 3 Contact Hypothesis Model 4 Racial Identity Development Model
(15)	Which of the following diversity paradigms aim to minimise diversity by keeping diverse element out or by expelling them once they have been included?
	1 Deny 2 Include/exclude 3 Tolerate 4 Isolate
(16)	Which of the following is seen as an indisputable fact and a catalyst of organisational change?
	1 Diversity psychodynamics 2 Multiculturalism 3 Diversity management 4 Workforce diversity
(17)	Which basic assumption of group functioning is characterised by employees physically and/o emotionally detaching or dissociating themselves from the other (a person, group, idea)?
	Dependence Me-ness One-ness Fight/flight
(18)	Which one of the following interventions is recommended for adaptation to differences according to Bennett's model for developing intercultural sensitivity?
	Explicit behavioural guidelines Guided explorations of individual life experiences with people who are different Active engagement and participation Cultivating of empathy

(19)	Which related	of the following contributes mainly to people-oriented values that support the people- d functions in the organisation?
	1 2 3 4	An Afrocentric culture An Eurocentric culture A high distance-power culture A low distance-power culture
(20)	Based focuse	on the work of Pretorius (2003) diversity psychodynamics, as a relational phenomenon, as on the
	1	differences and similarities based on primary and secondary dimensions among individuals and groups
	2 3	differences and similarities to others which occur on the unconscious level primary and secondary dimensions of diversity that define each person, subgroup and group as a unique entity
	4	differences between individuals and groups that contribute to distinct social identities
(21)	Which	one of the following is an ideal contact condition for reducing prejudice?
	1	Contact is more casual than intimate
	2	Other minority group members are involved
	3	Group members have equal status
	4	The situation entails dependence
(22)	Which of a sys	one of the following refers to a complex unconscious emotional state involving two parts stem?
	1	Identification
	2	Containment
	3	Conflict
	4	Boundaries
(23)	In a dıv	ersity survey the dimension, organisation behaviour, measures
	1	the perceived impact of organisational policies and procedures on specific identity groups
	_	the perception of how membership of a specific identity group influences treatment in the organisation
		the climate and norms of the organisation regarding race and gender differences the perceived importance of, and commitment to, managing diversity in the organisation

(24)	Primar include	y dimensions	are	core	attributes	of	each	individual	that	do	not	change	and
	1 2 3 4	socioeconomic work experience income communication	e										
(25)	Ethnoo	centrism is often	perp	oetuate	ed by	<u> </u>							
	1	cultural condition	oning	3									
	2	negative attitud	ies										
	3	cultural expect	ation	S									
	4	life experience	s										

life experiences

Sub-total [25]

SECTION B

PLEASE NOTE Answer questions 1 and 2 for 25 marks, OR, alternatively, answer questions 3 and 4 for 25 marks.

- (1) Explain Freud's theory of conscious and unconscious behaviour by referring to the iceberg model (10)
- (2) As the human resource manager in your organisation, you have the responsibility of convincing managers about the important role of facilitating diversity awareness in the organisation. Provide an outline of the basic arguments you would use during these consultations by discussing the three phases of culture change proposed by Cross and White (1996) for effective implementation of diversity initiatives.

OR

- (3) Critically discuss the six constructs of the CIBART model which aims to offer opportunities for groups to work towards a better understanding of the causes of their anxiety (15)
- (4) Based on the sustainable organisational effectiveness model describe the operational strategy (activities and interventions) to achieve sustainable organisational effectiveness (10)

Sub-total: [25]

SECTION C COMPULSORY

PLEASE NOTE Answer all the questions in this section

- (1) Describe how your organisation would manage diversity according to the following three diversity paradigms (15)
 - Assimilation
 - Suppression
 - Toleration
- (2) Critically describe the basic assumptions of me-ness and one-ness (we-ness) (10)

Sub-total. [25]

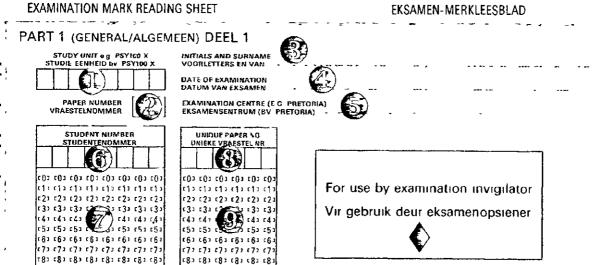
TOTAL [75]

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IMPORTANT

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1. USE ONLY AN HB PENCIL TO COMPLETE THIS SHELT

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- CHECK THAT YOUR INITIALS AND SURNAME HAS BEEN FILLED IN CORRECTLY
- ENTER YOUR STUDENT NUMBER FROM LEFT TO RIGHT
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- CHECK THAT ONLY ONE ANSWER PER QUESTION HAS BEEN MARKED
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BELANGRIK

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- 2 MERK AS VOLG ***
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 - VUL U STUDENTENOMMER VAN LINKS NA REGS IN
- 6 KONTROLEER DAT U DIE KORREKTE STUDENTENOMMER VERSTREK HET
- 6 KONTROLEER DAT DIE UNIEKE NOMMER REG INGEVUL IS
- 7 MAAK SEKER DAT NET EEN ALTERNATIEF PER VRAAG GEMERK IS
- 8 MOENIE VOU NIE

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MARK READING SHEET INSTRUCTIONS

Your mark reading sheet is marked by computer and should therefore be filled in thoroughly and correctly

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PLEASE DO NOT FOLD OR DAMAGE YOUR MARK READING SHEET

Consult the illustration of a mark reading sheet on the reverse of this page and follow the instructions step by step when working on your sheet

Instruction numbers **1** to **1** refer to spaces on your mark reading sheet which you should fill in as follows

Write your paper code in these eight squares, for instance

P	S	Y	1	0	0	_	X
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The paper number pertains only to first-level courses consisting of two papers

WRITE	0	1	for the first paper and	0	2	for the second If only one paper, then leave blank
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- Fill in your initials and surname
- Fill in the date of the examination
- Fill in the name of the examination centre
- WRITE the digits of your student number HORIZONTALLY (from left to right) Begin by filling in the first digit of your student number in the first square on the left, then fill in the other digits, each one in a separate square
- In each vertical column mark the digit that corresponds to the digit in your student number as follows
 [-]
- WRITE your unique paper number HORIZONTALLY

 NB Your unique paper number appears at the top of your examination paper and consists only of digits (e.g. 403326)
- In each vertical column mark the digit that corresponds to the digit number in your unique paper number as follows [-]
- Question numbers 1 to 140 indicate corresponding question numbers in your examination paper. The five spaces with digits 1 to 5 next to each question number indicate an alternative answer to each question. The spaces of which the number correspond to the answer you have chosen for each question and should be marked as follows. [-]
- For official use by the invigilator Do not fill in any information here