## 4 Assignment 04 (Unique number 890068)

# Return to Assessment List

| etuin to Assessment List  |                              |
|---|------------------------------|
|   |                              |
| Part 1 of 14 - Chapter 13 Theory  | 4.0 Points                   |
| Question 1 of 50  | 1.0 Points                   |
| The is considered as the most integrative trait approach on personality.  |                              |
| A. Three-Factor Model   |                              |
| B. Five-Factor Model  |                              |
| C. 16PF   |                              |
| X   D. MBTI   |                              |
| Answer Key: B   |                              |
| <b>Feedback:</b> Various trait factor models of personality are recognised, however, the Five-Factor N as the most integrative model of personality. Many other trait classifications on many psycholog exist, for example interpersonal and conflict management styles. See section 13.3.4 |                              |
| Question 2 of 50  Which perspective/s to personality would argue that an employee's low or high performance is the work environment?  | 1.0 Points he product of the |
| A. Humanism   |                              |
| ✓   ■ B. Behaviourism   |                              |
| C. Trait and type   |                              |
| D. Psychoanalytic and psychodynamic   |                              |
| Answer Key: B   |                              |
| <b>Feedback:</b> Yes! Behaviourism states that the environment shapes behaviour. A behaviourist we person's environment and the people in their environment shape their behaviour. See section 1st prescribed book.   |                              |
| Question 3 of 50  | 1.0 Points                   |
| The theories are primarily applied in the area of assessment of work competencies in the  | e work context.              |
| A. behaviouristic or learning   |                              |
| B. cognitive and social-cognitive   |                              |
| ✓ ● C. trait and type   |                              |

#### **Answer Key: C**

**Feedback:** Yes! This approach is mainly emphasised in workplace applications, especially in the area of individual differences with a view to assess work competencies. See section 13.3.4

Question 4 of 50

There are a number of theories and frameworks, or paradigms that account for personality. The \_\_\_\_\_ theories/approaches postulate that the structures and functioning of personality are determined by unconscious forces and based on both primitive or irrational and sophisticated elements.



D. psychodynamic or psychoanaltytic

✓ ● B. structural

A. developmental

C. motivational

D. adjustment

#### **Answer Key: B**

**Feedback:** Well done! "Structure" refers to the basic building blocks that constitute personality and how they are organised. Structural concepts partly determine concepts for motivation, development, assessment and research. See section 13.6

1.0 Points Question 8 of 50 During a feedback session following diversity management training the participants agree that the meanings associated with any aspect can be influenced by the way and by whom the meanings are formed within social situations and interactions. This concept is known as A. relationship schema B. social constructionism C. contextualisation D. emotional intelligence **Answer Key:** B Feedback: Yes! Well done. Social constructionism states that human behaviour and personality are based on people's interpretation of social situations and interactions. See section 13.3.8 Part 3 of 14 - Chapter 14 Theory 4.0 Points 1.0 Points Question 9 of 50 Jung emphasised the notion of \_\_\_\_\_, in which people develop different degrees of introversion and extraversion, and varying tendencies towards the four functions of sensing, intuition, thinking and feeling. A. inferiority B. latency C. fixation D. individuation **Answer Key:** D Feedback: Section 14.7 1.0 Points Question 10 of 50 Erikson differed from Freud in his view of psychopathology, by maintaining that pathological symptoms represent an attempt to develop and retain \_\_\_\_\_, instead of resulting from an instinctual force. A. balance B. will to meaning C. a sense of identity D. positive transference **Answer Key: C** Feedback: Section 14.8.2 1.0 Points Question 11 of 50 Jung was the first theorist to emphasise and define . A. the inferiority complex

B. the "eight ages of man"

5/3/2018

believes in the unconscious

○ B

focuses on past experiences

believes that the ego functions mostly at the unconscious level

added the dimension of the collective unconscious

# **Answer Key: D**

Feedback: Good work! Although Jung agreed with Freud's notion of the unconscious, he added the dimension of the collective unconscious. He distinguished between a personal unconscious, which is a blend between Freud's unconscious and preconscious, and the collective unconscious, which refers to culturally inherited predispositions and experiences. See section 14.4

5/3/2018 Question 15 of 50 1.0 Points

| Maggy failed to pass IOP1601 in the May/June examination and again failed the supplementary examination. Her   |
|--|
| best friend, who knew how much Maggy wanted to pass, asked her why she thought she had failed. Maggy   |
| responded very calmly by saying, "I did not really want to pass, because my friend also failed, and I did not study for                                    |
| the supplementary examination because I knew my lecturer does not like me and I would fail any way". What type reaction did Maggy express in her response? |

A. Reaction-formation

B. Rationalisation

C. Projection

D. Intellectualisation

#### **Answer Key:** B

Feedback: Yes! Maggie rationalises her failure with false excuses which could be true but are not. She is probably disappointed with herself and is unable to accept her failure so she blames others for her mistakes. See section 14.3, table 14.1

## Part 5 of 14 - Chapter 16 Theory

4.0 Points

1.0 Points Question 16 of 50

The trait descriptor in the Five Factor Model that best describes the openness to experience factor is

A. Values

B. Anger

C. Competence

D. Altruism

### **Answer Key:** A

Feedback: Values are a trait descriptor for openness to experience (p. 357 Sec 16.5.13)

1.0 Points Question 17 of 50

The term \_\_\_\_\_, relates to the innate energy underlying behaviour.

✓ ■ A. ergs

B. temparement

C. emotion

D. sentiment

#### **Answer Key:** A

Feedback: Ch 16, sect 16.8, p368

1.0 Points Question 18 of 50

The basic assumption that personality is best expressed in interpersonal situations, distinguishes the from other personality models.

A. Interpersonal Trait Model

B. Three-Factor Model

C. MBTI

D. Five-Factor Model

#### **Answer Key:** A

Feedback: Section 16.5.2

| (      | uestion 19 of 50   | 1.0 Points           |
|--------|--|----------------------|
|        | According to Allport and Cattell, traits are fundamental and determine personality structu which other traits are manifested.  | re and the way in    |
|        | A. surface   |                      |
|        | ✓ ● B. source  |                      |
|        | C. common  |                      |
|        | D. unique  |                      |
|        | Answer Key: B  |                      |
|        | Feedback: Chapter 16, textbook, section 16.6.1   |                      |
|        |  |                      |
| Part 6 | of 14 - Chapter 16 Application   | 3.0 Points           |
| C      | uestion 20 of 50   | 1.0 Points           |
|        | Allport, Jung and Adler agree on the idea of which proposes that motivation is based on namely behaviour initiated by the individual's future life goals and intentions.   | propriate strivings, |
|        | A. functional autonomy   |                      |
|        |  |                      |
|        | B. deficiency needs  |                      |
|        | C. ability traits  |                      |
|        | ✓ ● D. teleological principle  |                      |
|        | Answer Key: D  |                      |
|        | Feedback: Allport, Jung and Adler agree on the teleological principle that motivation is based or  | n propriate          |
|        | strivings. (P.367 Section 16.8)  | i propriate          |
| (      | uestion 21 of 50   | 1.0 Points           |
|        | In the selection process, applicants are assessed, evaluated and chosen according to their stren weaknesses with regard to specific personality attributes required in certain work situations. This seems to be based on the approach to personality. |                      |
|        | A. psychodynamic   |                      |
|        | B. cognitive   |                      |
|        | ✓  © C. trait  |                      |
|        | D. behaviouristic  |                      |
|        |  |                      |
|        | Answer Key: C  |                      |
| (      | uestion 22 of 50   | 1.0 Points           |
|        | Some authors view trait approaches to personality study to be the only true scientific paradigm in discipline, because   | psychology as a      |
|        | • A.   |                      |
|        | of its assessment technology and empirical research findings   |                      |
|        | B. it describes personality according to various models  |                      |
|        | C  |                      |

| or the relationships between personality and various occupational variables   |                 |
|---|-----------------|
| O D.  |                 |
| of research findings pointing to its relationships with many other psychological variables  |                 |
| Answer Key: A   |                 |
| Feedback: Ch 16, sect 16.11, p 372  |                 |
| Part 7 of 14 - Chapter 17 Theory  | 4.0 Points      |
| Question 23 of 50   | 1.0 Points      |
| Various forms of the self-concept idea are used by different humanist theorists. Who sees self-conce individual would like to be? | pt as "what the |
| ✓ ● A. Rogers   |                 |
| B. James  |                 |
| C. Cooley   |                 |
| D. Mead   |                 |
| Answer Key: A   |                 |
| Feedback: Rogers sees self-concept as "what the individual would like to be. (p. 381 Sec 17.4)                                    |                 |
| Question 24 of 50   | 1.0 Points      |
| In humanistic theory, the term "flow experience" refers to  |                 |
| <ul> <li>A.</li> <li>committment and satisfaction through the completion of tasks or processes</li> </ul>                         |                 |
| ○ В.  |                 |
| feelings of excitement based on achieving or experiencing something   |                 |
| <b>C</b> .  |                 |
| basic physiological and safety needs  |                 |
| D. motivation because of living or being  |                 |
| Answer Key: A   |                 |
| Feedback: Section 17.6.2  |                 |
| Question 25 of 50   | 1.0 Points      |
| In humanistic theory, the term umwelt refers to   |                 |
| ○ A.  |                 |
| people being in their world   |                 |
| B. aspects related to a specific culture  |                 |
| C.  |                 |
| the study of people's conscious experiences   |                 |
| ● D.  |                 |
| people's external world   |                 |
| Answer Key: D   |                 |
| Feedback: Section 17.2  |                 |

https://my.unisa.ac.za/portal/site/IOP1601-18-S1/page/5ec9237d-8300-4117-95cb-8d22675a6ace

| Question 26 of 50   | 1.0 Points                 |
|---|----------------------------|
| In humanistic theory, the term "spiritual drive" refers to  |                            |
| ○ A.  |                            |
| commitment and satisfaction by doing tasks or processes   |                            |
| ○ B.  |                            |
| feelings of excitement based on achieving or experiencing something   |                            |
| • C.  |                            |
| motivation because of living or being   |                            |
| O.  |                            |
| growth- or being needs in people  |                            |
| Anguar Kaya C   |                            |
| Answer Key: C   |                            |
| Feedback: Sections 17.6.1 and 17.6.2  |                            |
| Part 8 of 14 - Chapter 17 Application   | 3.0 Points                 |
| 0 " 07 (50  | 1.0 Points                 |
| Question 27 of 50  Which one of the following statements does NOT reflect the main assumptions of human   | anietic annroaches?        |
| A.  | anotic approaches:         |
| People's subjective and phenomenological experiences are important  |                            |
| О В.  |                            |
| People have innate goodness and potential to self-actualise   |                            |
| ● C.  |                            |
| People must be understood in terms of certain elements in personality   |                            |
| <ul> <li>D.</li> <li>People strive to find meaning, have choices and are able to self-determine</li> </ul>  |                            |
| Answer Key: C   |                            |
| Feedback: Section 17.3.3  |                            |
| recuback. Section 17.5.5  |                            |
| Question 28 of 50   | 1.0 Points                 |
| The humanistic perspective emphasises principles similar to those of  |                            |
| A. behaviourism   |                            |
| B. the cognitive perspective  |                            |
| ✓ ● C. Gestalt psychology   |                            |
| D. psychoanalysis   |                            |
| 2. pojanounarjote   |                            |
| Answer Key: C   |                            |
|   |                            |
| Question 29 of 50   | 1.0 Points                 |
| In humanistic theories it is often emphasised that personality or self-development is structured quality of relationships and influence from other people in a person's experiential field. such relationships, the concept best describes the ideal conditions in and during situations. | From the many qualities of |
| A. empathy  |                            |
| ✓ ● B. positive regard  |                            |
| C. meaningfulness   |                            |
| D. "I" and "me" experiences   |                            |

**Answer Key:** B

| Feedback: Section 17.5   |  |
|--|--|
| Part 9 of 14 - Chapter 18 Theory   | 4.0 Points                                     |
| Question 30 of 50  | 1.0 Points                                     |
| constructs refer to the criteria or hypotheses through which per theories about the world and people they use to organise their own liv    |  |
| A. Psychological   |  |
| B. Personality   |  |
| ✓  © C. Personal   |  |
| D. Cognitive   |  |
| Answer Key: C  |  |
| Feedback: Section 18.2   |  |
| 0  | 1.0 Points                                     |
| Question 31 of 50  When one cognitive element such as a belief or value implies the opp as   |  |
| A. fundamental postulate   |  |
| B. constructive alternativism  |  |
| C. a core construct  |  |
| ✓ ■ D. cognitive dissonance  |  |
| Answer Key: D  |  |
| Question 32 of 50  | 1.0 Points                                     |
| A construct is receptive to change.  |  |
| ✓ ■ A. permeable   |  |
| B. preverbal   |  |
| C. self  |  |
| D. pre-emptive   |  |
| Answer Key: A  |  |
| Question 22 of EQ  | 1.0 Points                                     |
| Question 33 of 50  In cognitive theory, the term construct refers to a construct the intolerable implications it holds for the individual. | at is less available to awareness owing to the |
| A. self-   |  |
| B. suspended   |  |
| ✓  |  |
| D. propositional   |  |

**Answer Key:** C

Feedback: Section 18.4.3.3

Part 10 of 14 - Chapter 18 Application

3.0 Points

| Question 34 of 50   | 1.0 Points  |
|---|---|
| A person may be intolerant towards people speaking following certain customs. However, as that person gr                  | ccepting or understanding of the forces in a situation, and                 |
| A. rigid  |   |
| ✓  ■ B. permeable   |   |
| C. habitual   |   |
| D. unyielding   |   |
| Answer Key: B   |   |
| Feedback: Section 18.5.3.8  |   |
| Question 35 of 50   | 1.0 Points  |
|   | s department after receiving new information on job satisfaction construct. |
| <ul><li>A. propositional</li></ul>  |   |
| B. constellatory  |   |
| C. pre-emptive  |   |
| D. cognitive  |   |
| Answer Key: A   |   |
| Feedback: Section 18.5.1  |   |
| Ougstion 26 of E0   | 1.0 Points  |
| Question 36 of 50 "If you become a secondhand car dealer you will also dishonest people". This statement is an example of | become dishonest, since all secondhand car dealers are                      |
| <ul> <li>A. a propositional construct</li> </ul>  |   |
| B. a defence mechanism  |   |
| C. a pre-emptive construct  |   |
| <ul> <li>D. a constellatory construct</li> </ul>  |   |
| Answer Key: D   |   |
| Feedback: Chapter 18, textbook, section 18.5.1  |   |
| art 11 of 14 - Chapter 19 Theory  | 4.0 Points  |
| Question 37 of 50   | 1.0 Points  |
|   | ted five life tasks which include love, self-direction, friendship,         |
| A. Tellegen   |   |
| B. Rogers   |   |
| ✓ ■ C. Adler  |   |

D. Seligman

| A    |     | Va  | 0    |   |
|------|-----|-----|------|---|
| Alis | wer | ney | /: U | , |

Feedback: Section 19.3.3

Question 38 of 50

The \_\_\_\_\_ paradigm focuses on the abnormal, with the fundamental question of this paradigm being: "Why do people become ill or not perform their work?"

- A. salutogenic
- B. fortigenic
- C. positive
- D. pathogenic

#### **Answer Key:** D

**Feedback:** Yes! This description points to the pathogenic paradigm, which investigates illness and its causes, as explained in Chapter 19, textbook, section 19.2

Question 39 of 50

With regard to psychological and social well-being, the term "social actualisation" is defined as \_\_\_\_\_

A

a person experiencing the community as logical and predictable

О В

a sense of direction towards specific goals

C.

establishing conditions which can be managed

, • D

assisting society in achieving its potential

### **Answer Key:** D

Feedback: Section 19.3.1

Question 40 of 50

The \_\_\_\_\_ is theoretical, interdisciplinary and holistic in that explores both well-being and prevention over the life span within several contexts, including the work context.

- A. Self- determination Model
- B. Multi-dimensional Model of Well-being
- C. Broad and Build Theory
- ✓ D. Wheel of Wellness

#### **Answer Key: D**

**Feedback:** Well done! The Wheel of Wellness is theoretical, interdisciplinary and holistic in that explores both well-being and prevention over the life span within several contexts, including the work context. See section 19.3.3 in your prescribed book.

Part 12 of 14 - Chapter 19 Application

3.0 Points

1.0 Points

Question 41 of 50

|                                 | ppy and unbalanced in all areas of her life, but she has not been diagnosed with a mental ne Complete State Model, Kate's condition can be described as   |    |
|---------------------------------|---|----|
| A. struggling                   |   |    |
| B. floundering                  |   |    |
| C. flourishing                  |   |    |
| ✓  ✓ D. languishing             | α   |    |
| 21 1411 94101 11119             | <del>-</del>  |    |
| Answer Key: D                   |   |    |
| Question 42 of 50               | 1.0 Poin  | ls |
| to control their emotion        | ent workshop you have designed the training interventions to strengthen the participants' abilins and needs, which will improve their planning skills and increase their ability to enjoy life. Osalutogenesis constructs have you based your workshop? |    |
| A. Locus of co                  | ontrol  |    |
| B. Sense of co                  | oherence  |    |
| ✓    © C. Learned res           | sourcefulness   |    |
| D. Self-efficac                 | су  |    |
|                                 |   |    |
| Answer Key: C                   |   |    |
| Feedback: Chapter 19            | 9, textbook, section 19.5.4   |    |
| 0 11 10 550                     | 1.0 Poin  | ts |
| attitude of the person ir       | epts of psychological and social well-being in the four alternatives explains the behaviour and in the following example? "Martha is very creative in her thinking and has great confidence in hey are different from the way most other people think." |    |
| A. Social actua                 | ualisation  |    |
| ✓   B. Autonomy                 |   |    |
| C. Social integ                 | gration   |    |
| D. Purpose in                   | life  |    |
|                                 |   |    |
| Answer Key: B                   |   |    |
|                                 | 9, textbook, section 19.3.1 - Autonomy relates to being confident about your own opinion fering views. You need to be able to identify the different facets of subjective well-being from s one.  |    |
| Part 13 of 14 - Chapter 20 Theo | ory 4.0 Poin  | ts |
| Question 44 of 50               | 1.0 Poin  | ts |
|                                 | sorders cannot be coupled to external events, and might be related to biologically and  |    |
| A. Dysthymic                    |   |    |
| B. Major                        |   |    |
| ✓ © C. Endogenou                | ue  |    |
|                                 | uo  |    |
| D. Bipolar                      |   |    |

## **Answer Key:** C

**Feedback:** Good work. Endogenous depressive disorders cannot be coupled to external events, and might be related to biologically and genetically based causes. See prescribed book section 20.5.5

| Questic       | on 45 of 50   | 1.0 Points  |
|---------------|---|-------------|
| Α             | delusion can be defined as  |             |
|               | ○ A.  |             |
|               | an accurate observation without the existence of a corresponding stimulus   |             |
|               | B.     an inaccurate observation without the existence of a corresponding stimulus  |             |
|               | © C.  |             |
| v             | having false beliefs and ideas  |             |
|               | O D.  |             |
|               | having false reactions and behaviour  |             |
| Α             | nswer Key: C  |             |
|               | <b>eedback:</b> A delusion is seen as having false beliefs (for example, of persecution) (Bergh & Theron 201 0.5.7).  | 3, section  |
|               |   | 1.0 Points  |
|               | on 46 of 50<br>ne loss of concern for people with whom one is working, physical and emotional exhaustion, depersonal  |             |
|               | duced personal and professional accomplishments is often referred to as   | isation and |
|               | A. Presenteeism   |             |
|               | B. Workaholism  |             |
|               | C. Anxiety  |             |
| ٧             | D. Burnout  |             |
| F<br>e        | eedback: Burnout is referred to as the loss of concern for people with whom one is working, physical armotional exhaustion, depersonalisation and reduced personal and professional accomplishments. (p. 480.6.3) |             |
|               |   | 1.0 Points  |
|               | on 47 of 50 tress can be positively related to physical illness because it decreases the ability of the system.   | 1.0 1 01113 |
|               | A. lymphatic  |             |
|               | B. melatonin  |             |
|               | C. limbic   |             |
| •             | D. immune   |             |
| A             | answer Key: D   |             |
| Part 14 of 14 | 4 - Chapter 20 Application  | 3.0 Points  |
| Ouestic       | on 48 of 50   | 1.0 Points  |
|               | elect the <b>correct</b> statement about psychological disorders.   |             |
|               | ○ A.  |             |
|               | They are conditions that always present in the person as observable symptoms.   |             |
|               | ● B.  |             |
| •             | They involve conditions under which disturbances can occur in one or more domains of human<br>functioning.  |             |
|               | O C.  |             |
|               | Psychological disorders can only be diagnosed in a cultural context.  |             |

D.

There is no acceptable diagnostic system for assessing and classifying psychopathology.

#### **Answer Key:** B

**Feedback:** Only option B is correct because symptoms of psychological disorders can manifest in all the domains of human functioning, including the cognitive, biological or physiological, social, psychological and behavioural (Bergh & Theron 2013, sections 20.2 and 20.4). These various aspects of psychological disorders are also emphasised in the criteria and classification systems (eg DSM), criteria for psychopathology, and models to explain psychological maladjustment (Bergh & Theron 2013, section 20.5). Options A, C, and D are obviously incorrect, and you can correct these by studying chapter 20.

| Question 49 of 50  |
|--|
| Which statement from the four options best describes or defines what psychological health implies?   |
| <ul> <li>A.</li> <li>Psychological health refers to psychological or emotional symptoms and does not include other areas of functioning.</li> </ul>  |
| <ul> <li>B.</li> <li>Psychological health is characterised by the absence or presence of illness symptoms across all areas of human functioning.</li> </ul>  |
| <ul> <li>C.</li> <li>Psychological health is indicated by the level of integrated functioning with freedom and autonomy to cope effectively with and in the various life roles.</li> </ul>   |
| <ul> <li>D.</li> <li>Psychological health is a function of how each culture defines accepted and expected behaviours in people and groups.</li> </ul>  |
| Answer Key: C  |
| <b>Feedback:</b> Well done! Psychological health is a complete approach to health - with balance and wellness in all areas of life and the ability to change and adapt to situations. See Chapter 20, textbook, section 20.2   |
| Question 50 of 50  |
| At work, Steven takes a long time to start tasks, or he repeatedly starts from scratch, and he seldom completes tasks in time, all of which cause problems in the delivery of products. His inability to start and finish tasks can be associated with and from his explanations of why he is afraid to finish tasks and on time this employee has and probably does not want promotion or have his supervisor expect more of him. |
| A. underachievement; fear of failure   |
| ✓ ■ B. procrastination; fear of success  |
| C. production impediment; fear of success  |
| D. procrastination; fear of failure  |
|  |

Feedback: Section 20.2.6

**Answer Key:** B