



Tutorial Letter 101/3/2018

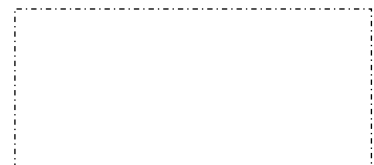
Environmental Affairs

PUB2606

Semesters 1 and 2

**Department of Public Administration
and Management**

This tutorial letter contains important information
about your module.



CONTENTS

	<i>Page</i>
1 INTRODUCTION	3
2 PURPOSE AND OUTCOMES	3
2.1 Purpose	3
2.2 Outcomes	4
3 LECTURER(S) AND CONTACT DETAILS.....	4
3.1 Lecturer(s)	4
3.2 Department.....	4
3.3 University	5
4 RESOURCES	5
4.1 Prescribed books	6
4.2 Recommended books	6
4.3 Electronic reserves (e-reserves)	6
4.4 Library services and resource information.....	6
5 STUDENT SUPPORT SERVICES.....	6
6 STUDY PLAN.....	8
7 PRACTICAL WORK AND WORK-INTEGRATED LEARNING.....	11
8 ASSESSMENT	11
8.1 Assessment criteria.....	11
8.2 Assessment plan	12
8.3 Assignment numbers	13
8.3.1 General assignment numbers	13
8.3.2 Unique assignment numbers	14
8.4 Assignment due dates	14
8.5 Submission of assignments	14
8.6 The assignments	16
8.7 Other assessment methods	29
8.8 The examination	29
9 FREQUENTLY ASKED QUESTIONS	30
10 SOURCES CONSULTED	32
11 IN CLOSING.....	32
12 ADDENDUM.....	32

Dear Student

1 INTRODUCTION

Greetings to you and welcome as a PUB2606 student in the Department of Public Administration and Management. We, as lecturers, are at your disposal and will gladly assist you in your studies. Be assured of our enthusiasm and willingness to support you with advice during your study programme.

There is a widespread realisation that a turning point has been reached in the relationship between human beings and their environment. Significant attempts have been made over the last few decades to redress the distorted and unbalanced relationship that has developed over the centuries between people and the environment, and to recreate balance and harmony. The content of module PUB2606 *Environmental Affairs* must be seen within this context. The study material is designed in such a way to serve as an introductory text to environmental affairs and can by no means be regarded as exhaustive. Hence, we do not expect you to master all the ideas here; rather we hope you can apply those that are relevant to good effect. Try to apply the information in this module to everyday experiences. We hope that this module will help you better understand the roles and challenges which government institutions face and have to deal with in managing environmental affairs on a daily basis.

This tutorial letter contains important information that will assist you in your studies. Please read it carefully and keep it at hand when working through the study material, preparing the assignments, preparing for the examination and addressing questions to your lecturers.

We trust that you will benefit from everything that this module has to offer.

Getting started...

This module is offered within a blended learning environment. It means that teaching and learning take place online on myUnisa. However, in order to support you in your learning process, you will also receive some study material in printed format. While the printed material may appear different from the online study material, it is the same, as it has been copied from the myUnisa website.

You need to visit myUnisa frequently to see your study materials and read what to do for the module. Go to the website <https://my.unisa.ac.za> and login with your student number and password. As a student enrolled for the first semester, you will see **PUB2606-18-S1** in the row of modules in the orange blocks across the top of the webpage. As a second semester student, you will see **PUB2606-18-S2**. Select the **More** tab if you cannot find the module you require. Then click on the module you want to open.

2 PURPOSE AND OUTCOMES

The purpose of module PUB2606 as well as specific outcomes that we hope you will be able to accomplish, are described in this section.

2.1 Purpose

The main purpose of the PUB2606 *Environmental Affairs* is to foster understanding in students about the role that government plays in environmental affairs at national, provincial and local level and to investigate the contribution that other role-players, such as the international community, make in this regard.

2.2 Outcomes

For this module, there are several outcomes that we hope you will be able to accomplish:

- **Specific outcome 1:** Students will be able to explain the different components of which the environment consists by using examples, as well as understand the origin of the global environmental dilemma and to indicate why government should deliver environmental services.
- **Specific outcome 2:** Students will be able to understand the manifestation of environmental management in the international, regional and national arena.
- **Specific outcome 3:** Students will be able to explain the meaning and characteristics of sustainable development and in what way integrated environmental management promotes the ideal of sustainable development.

3 LECTURER(S) AND CONTACT DETAILS

All queries that are not of a purely administrative nature but are about the content of this module should be directed to us.

3.1 Lecturer(s)

The lecturer for this module will be available to take phone calls on academic matters and/or to attend to students who may prefer to visit personally for academic engagement. However, the days and times of lecturer's availability will be communicated in the module page on myUnisa. These days and times are subject to change from time to time in order to accommodate the lecturer's work schedule and other commitments. The changes on the days and times will be communicated by the lecturer in advance through the **Announcements** option on myUnisa as and when this happen. Students are advised to check the module page on myUnisa before making phone calls or visiting the lecturer's office for academic enquiries/engagements.

The contact details of the lecturers for this module are included in the following table:

NAME	E-MAIL ADDRESS	CONTACT NUMBER
Ms C Alers Module Leader	alersc@unisa.ac.za	Tel: +27 12 429-6286

3.2 Department

You can contact the Department of Public Administration and Management as follows:

NAME	E-MAIL ADDRESS	CONTACT NUMBER
Ms TT Motsepe	motsett@unisa.ac.za	Tel: +27 12 429-6468
Ms N Nkwali	Nkwalmn@unisa.ac.za	Tel: +27 12 429-8478
Ms S Sapula	sapulns@unisa.ac.za	Tel: +27 12 429-3785

Departmental website

If you are interested in career opportunities, the profiles of our staff, subject related journals, government documents and news and events, you should definitely visit the Departmental website at <http://www.unisa.ac.za/cems/pam>.

3.3 University

To contact the University follow the instructions in the brochure *Studies @ Unisa*. Remember to have your student number available whenever you contact the University.

4 RESOURCES

Different module-related resources for this module are elaborated on in this section.

Joining myUnisa

If you have access to a computer that is linked to the internet, you can quickly access resources and information at the University. The myUnisa learning management system is Unisa's online campus that will help you to communicate with your lecturers, with other students and with the administrative departments of Unisa – all through the computer and the internet.

You can start at the main Unisa website, <http://www.unisa.ac.za>, and then click on the myUnisa orange block. This will take you to the myUnisa website. To go to the myUnisa website directly, go to <https://my.unisa.ac.za>. When you are on the myUnisa website, click on the “Claim Unisa Login” at the right-hand side of the screen. You will then be prompted to give your student number to claim your initial myUnisa as well as myLife login details.

It is very important that you log into myUnisa regularly. We recommend that you should do this at least every week or every 10 days to check for the following:

- Check for new **Announcements**. You can also set up your myLife email so that you receive the **Announcement** emails on your cell phone.
- Do the **Discussion forums** activities. For every unit in this module, we want you to share your ideas and activities with other people in your group. You can read the instructions here and even prepare your answers but you need to go online to post your messages.

Please consult the publication *Studies @ Unisa* which you received with your study material for more information on myUnisa.

Printed support materials

Because we want you to be successful in this module, we also provide you with some of the study materials in printed format. This will allow you to read the study materials, even if you are not online. The printed study materials will be sent to you at the beginning of the semester. However, you can go online as soon as you register and all your study materials will be there. The printed materials are not something that you need to wait for before you start with the module. It is only an **offline** copy of the formal content for the online module. This will give you the chance to do a lot of the studying of this module WITHOUT having to go to the internet or to an internet cafe.

Note: Some of this study material may not be available when you register. Study material that is not available when you register will be posted to you as soon as possible. When you register, you will also receive an inventory letter containing information about your study material.

4.1 Prescribed books

There are no prescribed books for PUB2606; only a study guide will be used.

4.2 Recommended books

There are no recommended books for PUB2606.

4.3 Electronic reserves (e-reserves)

The following e-reserves are available for PUB2606:

AUTHOR	YEAR	TITLE	JOURNAL	VOLUME	PAGES
Makelane H	2015	The Impact of Environmental Management Plans on Firms: Compliance with Governmental Regulations and Environmental Laws	Environmental Management and Sustainable Development	5(1)	30-46

4.4 Library services and resource information

The following library services and resource related information are available:

- For brief information, go to www.unisa.ac.za/brochures/studies.
- For detailed information, go to <http://www.unisa.ac.za/library>. For research support and services of personal librarians, click on "Research support".

The Library has compiled numerous library guides:

- Finding recommended reading in the print collection and e-reserves – <http://libguides.unisa.ac.za/request/undergrad>.
- Requesting material – <http://libguides.unisa.ac.za/request/request>.
- Postgraduate information services – <http://libguides.unisa.ac.za/request/postgrad>.
- Finding, obtaining and using library resources and tools to assist in research – http://libguides.unisa.ac.za/research_skills.
- Contacting the library/finding us on social media/frequently asked questions – <http://libguides.unisa.ac.za/ask>.

5 STUDENT SUPPORT SERVICES

Studying online requires particular skills of you as a student. We will deal with this matter in the following paragraphs.

What it means to study online?

This module is taught within a blended learning environment – this means that it is different from some of your other modules at Unisa. It also means that:

- All your study materials are designed to be online, on myUnisa.
- We prefer that you submit all of your assignments online.
- All of the communication between yourself and the university also happens online – by email and in the **Discussion Forums** on myUnisa.

myUnisa tools

The purpose of myUnisa is to support your learning, more specifically in the online environment. If you make a regular habit of checking your module webpage, you can take full advantage of the following features:

- The **Official study material** tool, where you will find PDF files for your tutorial letters and your study guide. Any other documents provided by your lecturer will be available in the **Additional resources** tool.
- The **Discussion Forums** tool includes *General subject-related discussions* where you can talk to your fellow students about the module. The lecturers may include other topics and forums for you.
- The **Schedule** tool will show you your official assignment and examination dates.

Other things you might find on your module webpage, include the following:

- **Announcements:** Your lecturer may use the **Announcements** tool to inform you about important module-related issues. When a lecturer puts an announcement on the website, you may also receive an e-mail reminding you to check the website.
- **Learning units:** Valuable information about the structure of the module as well as the module content are added under **Learning units**.
- **Glossary.** For additional support we provide you with a glossary of the key concepts and terms used in this module.
- **FAQs:** Frequently asked questions that relate to the content of the module as well as the scope of the examination, have been added. You will find the frequently asked questions under **FAQs**.
- **Assessment info:** Your submitted assignments are routed to your lecturer who will mark it.

We hope that you will take full advantage of these additional features to make your studies more exciting and successful.

Tutorial offerings

Please be informed that, with effect from 2013, Unisa offers online tutorials (e-tutoring) to students registered for modules at National Qualification Framework (NQF) levels 5, 6 and 7, which means qualifying first-year, second-year and third-year modules.

Once you have registered for a qualifying module, you will be allocated to a group of students with whom you will be interacting during the tuition period as well as an e-tutor who will be your tutorial facilitator. Thereafter you will receive an SMS with information about your group, the name of your e-tutor and instructions on how to log onto the myUnisa to receive further information on the e-tutoring process.

Online tutorials are conducted by qualified e-tutors who are appointed by Unisa. These tutorials are offered free of charge. All you need to be able to participate in e-tutoring, is a computer with internet connection. If you live close to a Unisa Regional Centre or a Telecentre contracted with Unisa, please feel free to visit any of these to access the internet. E-tutoring takes place on myUnisa where you are expected to connect with other students in your allocated group. It is the role of the e-tutor to guide you through your study material during this interaction process. To get the most out of online tutoring, you need to participate in the online discussions facilitated by the e-tutor.

There are modules that students have been found to fail repeatedly. These modules are allocated face-to-face tutors and tutorials for these modules take place at the Unisa Regional Centres. They are also offered free of charge, but students are required to register for them at the nearest Unisa Regional Centre.

Study groups

Many students have found that they benefit from joining a study group consisting of students that are all enrolled for the same module(s). If you would like to find out whether there are other students near you who are also doing this module, ask your fellow to join your group via the myUnisa **Discussion Forums**.

Please note that students are only allowed to submit their own work for assignments. No group efforts will be accepted.

6 STUDY PLAN

You need roughly between four and eight hours of study time per week for each learning unit. To help you master the new knowledge, the module has been divided into the following themes:

THEME 1: Nature and origin of the global environmental dilemma

Learning Unit 1: Introduction to environmental affairs

Learning Unit 2: Primary environmental issues

THEME 2: Manifestation of environmental management in the international, regional and national arena

Learning Unit 3: Environmental management in the international context

Learning Unit 4: Environmental management in the regional context

Learning Unit 5: Introduction to environmental management in the national context

Learning Unit 6: Environmental management: a functional perspective

Learning Unit 7: Nongovernment role players and the environment

THEME 3: The pursuit of sustainable development in South Africa

Learning Unit 8: Sustainable development and the Reconstruction and Development Programme

Learning Unit 9: Integrated environmental management

The table that follows can be used as a guideline on how to plan your study for PUB2606:

SEMESTER 1 (2018)	SEMESTER 2 (2018)	PROGRAMME
18 January	18 July	Welcome and getting started
25 January	25 July	Receive study material. Read Tutorial letter 101/3/2018. Start reading online through the Learning Units .
26 January	26 July	Use the Discussion Forums to share and gain knowledge and skills regarding the following: <ul style="list-style-type: none"> • The concept “environment”. • The historical overview of environmental affairs. • Environment within the field of Public Administration • The need for environmental services.
01 February	01 August	Continue reading through the Learning Units in order to prepare for Assignment 01. Use the Discussion Forums to share and gain knowledge and skills regarding the following: <ul style="list-style-type: none"> • The population question • Global warming • Depletion of the ozone layer • The use of nuclear power as a source of energy • Soil loss • Deforestation • Water scarcity • Urbanisation • Pollution • Loss of biodiversity • Poverty
15 February	08 August	The following points for discussion have been uploaded on the Discussion Forums : <ul style="list-style-type: none"> • Historical development and highlights of international environmental management. • International treaties as an environmental management mechanism • Obstacles to international environmental management

SEMESTER 1 (2018)	SEMESTER 2 (2018)	PROGRAMME
29 February	09 August	<p>Visit the Discussion Forums to read what other students say regarding the following:</p> <ul style="list-style-type: none"> • Establishment of the Southern African Development Community (SADC) • The Southern African Development Community and the environment • The Lesotho Highlands Water Scheme • Trans-border parks
07 March	19 August	<p>Use the Discussion Forums to participate in discussions regarding the following:</p> <ul style="list-style-type: none"> • Environmental management in South Africa: a historical overview. • The legacy of apartheid.
08 March	20 August	Submit compulsory Assignment 01 if you submit it via post.
12 March	27 August	CLOSING DATE FOR SUBMITTING COMPULSORY ASSIGNMENT 01
15 March	30 August	<p>Continue reading through the Learning Units in preparation for Assignment 02.</p> <p>Use the Discussion Forums to share and gain knowledge and skills regarding the following:</p> <ul style="list-style-type: none"> • Environmental management in South Africa. • Implementation of environmental legislation by executive institutions. • Enforcement of environmental legislation by executive institutions. • Obstacles to optimal environmental management • Intergovernmental relations and environmental management.
22 March	05 September	<p>The following points for discussion have been uploaded on the Discussion Forums:</p> <ul style="list-style-type: none"> • The role of individuals • The private sector • Interest groups • Traditional communities
29 March	07 September	Submit compulsory Assignment 02 if you submit it via post.
9 April	10 September	CLOSING DATE FOR SUBMITTING COMPULSORY ASSIGNMENT 02
20 April	20 September	<p>Continue reading through the Learning Units.</p> <p>Use the Discussion Forums to share and gain knowledge and skills regarding the following:</p> <ul style="list-style-type: none"> • Sustainable development • The Reconstruction and Development Programme

SEMESTER 1 (2018)	SEMESTER 2 (2018)	PROGRAMME
30 April	04 October	Use the Discussion Forums to share and gain knowledge and skills regarding the following: <ul style="list-style-type: none"> • The meaning and objectives of integrated environmental management (IEM). • Phases of IEM <ul style="list-style-type: none"> • Phase 1: Proposal development and environmental impact assessment • Phase 2: Consideration of the application and decision making by government • Phase 3: Implementation of development proposal
01 May	09 October	Receive follow-up Tutorial Letter 201 with examination guidelines.
02 May	10 October	Ensure to visit the FAQs and the Glossary during your preparations for the examination.

7 PRACTICAL WORK AND WORK-INTEGRATED LEARNING

Not applicable.

8 ASSESSMENT

This section provides information about the assessment criteria, assessment plan, the assignments as well as the examination.

8.1 Assessment criteria

Assessment criteria for specific outcome 1

Students are competent to understand the nature and origin of the global environmental dilemma when the following can be understood and explained:

- The concept of the environment.
- Environment within the field of Public Administration.
- Need for environmental services.
- The extent of the global environmental dilemma and how it influences our quality of life and physical welfare.

Assessment criteria for specific outcome 2

Students are competent to understand the manifestation of environmental management in the international, regional and national arena when the following can be understood and explained:

- Environmental management in the international context.
- Environmental management in the regional context.
- Environmental management in the national context.
- Environmental management - a functional perspective.
- Non-government role-players and the environment.

Assessment criteria for specific outcome 3

Students are competent to explain sustainable development in South Africa when the following can be understood:

- Sustainable development and the Reconstruction and Development Programme.
- Integrated environmental management.

8.2 Assessment plan

The assessment process followed in this module is based on Unisa's assessment policy, which is summarised as follows:

Purpose of assessment

The purpose of the assessment interventions (assignments and examination) is to determine the student's scientific and practical competence.

Assessment method

The assessment plan is based on two formative assessment interventions, namely one compulsory multiple-choice assignment and one compulsory essay-type assignment, as well as a compulsory summative assessment intervention, namely the examination.

Reasons for the assessment

The following are the reasons why these assessment interventions are conducted:

- To determine whether the learning required for the achievement of specific learning outcomes in the field of Public Administration, has taken place.
- To collect evidence of students' newly acquired knowledge of environmental affairs.
- To reassess students whose previous attempts were unsuccessful and who resubmit assignments to obtain credits and admission to the examination. Reassessment will only be allowed if time allows for it.

Persons involved in the assessment process

Three different assessors are involved in the assessment process, namely the student, the lecturer and the external assessor.

(a) Student

In the case of the formative interventions, the student has the primary responsibility for the success of the assignments. In other words, the student is encouraged to become an independent student and has to check (self-assess) the contents of the assignment before it is submitted for assessment.

(b) Lecturer

The formative and summative interventions will be assessed by appropriately qualified and trained lecturing staff or marking staff. All the staff members involved in the assessment process have completed the required assessor training successfully. The marking staff marks the assignments according to specific outcomes and assessment criteria for this module.

(c) Internal assessor

The summative intervention will also be assessed by an appropriately qualified academic in the Department of Public Administration and Management.

Assessment review and quality assurance

To ensure the quality of the formative and summative interventions, they are benchmarked against the quality assurance practices contained in the *Academic Quality Framework of the College of Economic and Management Sciences*, as available on the Unisa website.

Assessment logistics

The student is referred to the *Studies @ Unisa* brochure for any other information about assessment related administration, such as agreements concerning students with special needs.

Assessment instruments

Assignments 01 and 02 and the examination will be used as the main assessment instruments during Semester 1 and Semesters 2.

8.3 Assignment numbers

Important information about assignment numbers and the due dates for the assignments are provided in this section.

8.3.1 General assignment numbers

The following table contains important information about the general assignment numbers:

ASSIGNMENTS	SEMESTER 1	SEMESTER 2
General assignment numbers	Assignment 01 (Compulsory)	Assignment 01 (Compulsory)
	Assignment 02 (Compulsory)	Assignment 02 (Compulsory)

8.3.2 Unique assignment numbers

The following table contains important information about the unique assignment numbers:

ASSIGNMENTS	SEMESTER 1	SEMESTER 2
Unique assignment numbers	Assignment 01: 694103	Assignment 01: 882357
	Assignment 02: 860519	Assignment 02: 729955

8.4 Assignment due dates

The following table contains important information about the due dates for the assignments:

ASSIGNMENTS	SEMESTER 1	SEMESTER 2
Due dates for assignments	Assignment 01: 12 March 2018	Assignment 01: 27 August 2018
	Assignment 02: 9 April 2018	Assignment 02: 10 September 2018

8.5 Submission of assignments

We would like to encourage you to submit your assignment electronically in a PDF format on myUnisa.

In order to qualify for an admission to PUB2606 examination, you are required to submit Assignment 01. Please note that admission to PUB2606 examination by submitting Assignment 01 does not depend on the marks you obtain for it. The submission of both Assignment 01 and Assignment 02 would improve your semester mark. No extension for submission of assignments will be granted by lecturers.

Assignment 01 consists of 20 (twenty) multiple-choice questions (MCQs) and Assignment 02 is an essay-type question.

(a) How to answer multiple-choice questions

Multiple-choice question assignments are assignments where you have to choose the most appropriate option from several alternatives that are given in the question. The multiple choice questions are based on the contents of the study guide.

The preferred method of submitting your multiple-choice question assignments, is **electronic submissions via myUnisa**. To submit an assignment via myUnisa:

- Go to myUnisa at <https://my.unisa.ac.za>.
- Log in with your student number and password.
- Select the module.
- Click on **Assessment Info** in the left-hand menu.
- Click on the assignment number you want to submit.

(b) Ethical behaviour as a student

The Department of Public Administration and Management places great emphasis upon integrity and ethical conduct in the preparation of assignments. We believe that an understanding of the vital importance of responsibility and professionalism in this regard is part of what a university education should provide. It is very important to us that all our students know how secondary material should be used and what the scholarly method of presenting and acknowledging references is. If you copy something out of a book or an article or from a website without acknowledging the source and pass it off as your own, you will be guilty of plagiarism.

Assignments in which plagiarism (the unacknowledged use of secondary material) can be demonstrated will undoubtedly fail and will in all likelihood be given 0%. In effect, you are stealing something that belongs to someone else. If you paraphrase this material (i.e. change the wording slightly) or use a line of argument without acknowledging it, that also constitutes plagiarism and the same severe penalty will apply. If you make yourself guilty of plagiarism it is regarded as serious form of misconduct. The procedure in the case of a complaint of misconduct is clearly stipulated in the Student Disciplinary Code. For detailed information regarding these procedures, see *Studies @ Unisa*.

(c) General approach to essay-type assignments

In this type of assignment you get the opportunity to prove your ability to deal with the subject matter and to practise your writing skills. In the mandatory Assignment 02 and the examination you are expected to write critical and complete sentences, paragraphs and essays on a specified topic. Success in this module therefore largely depends on your ability to present your knowledge of a specific topic in a critical manner in the form of written text.

We suggest that you divide each essay into three subsections: an introduction, a discussion and a conclusion. In the **introduction**, briefly set out the standpoint you are going to take on the particular topic. In the **discussion** you use your knowledge of the topic to support the standpoint you have set out in the introduction. In the **conclusion** you may refer to some of the implications of the points you have raised in the discussion.

Essays thus generally include the following structure:

- Title page
- Table of contents
- Introduction
- Content discussion with relevant headings, subheadings and examples
- Conclusion
- List of sources

Important note: You are **not** required to follow the above listed structure when answering the assignment and examination questions.

You can only adopt a standpoint of your own once you have mastered the study material. By the time you begin work on the assignment answer you should have gone a long way towards such mastery. Once you have mastered the study material you can go on to formulate your own critical view of it.

8.6 The assignments

Consult the *Studies @ Unisa* brochure when you answer multiple-choice assignments. Also consult the brochure for an example of how a computer mark-reading sheet should be filled in.

MULTIPLE-CHOICE QUESTIONS

With regard to the response alternatives, select the **most appropriate option out of four alternatives**. Please note that in some cases the alternatives continue on the next page. **Turn the page over to ensure that you have considered all response alternatives.**

Remember to double-check your answers and make sure you haven't made any clerical errors.

ESSAY-TYPE QUESTIONS

You are not required to include a title page, table of contents, introduction, headings, conclusion or a list of sources when answering the essay-type assignment questions.

Make sure the grammar, expression and general use of the English language are correct. Remember that poor grammar, expression and presentation can affect the way your work is perceived by the lecturer.

The length of the assignment is restricted to a maximum of 3 handwritten or 2 typed pages (1½ spacing), excluding the title page, table of contents and list of sources. The correct use of source references [preferably according to the Harvard technique, for example, (Webb, 2016:5)], is a scientific requirement.

We would like to encourage you to submit your assignment electronically in a PDF format online on myUnisa.

QUESTIONS FOR SEMESTER 1, ASSIGNMENT 01 (COMPULSORY)**ASSIGNMENT 01: MULTIPLE-CHOICE QUESTIONS
(COMPULSORY)****FIRST-SEMESTER STUDENTS ONLY****Unique assignment number : 694103****Date of submission : 12 March 2018**

1. **Which of the following objective(s) is contained in the environmental strategy and policy for the Environment and Land Management Sector?**
 - (1) Improve the health of people in southern Africa and their environment.
 - (2) Encourage limited collaboration in environmental and resource management
 - (3) Promote public participation during elections.
 - (4) Improve the lot of the poor who are the minority.

2. **The Environment and Land Management Sector developed an environmental policy, which formed the basis of Agenda 21. This policy is based on the main problems faced by the SADC member states, namely, ...**
 - (1) poor public participation.
 - (2) inadequate monitoring of environmental issues
 - (3) increase in populations and strain on natural resources.
 - (4) insufficient monitoring of environmental issues.

3. **The following objectives are some of the main objectives of the SADC:**
 - (1) Make profit.
 - (2) Create job opportunities in the food industry.
 - (3) Hand out food parcels to 4 million unemployed people south of the Sahara.
 - (4) Sustainable utilisation of natural resources and conservation of the environment.

- 4. Which one of the following statements is correct?**
- (1) Tropical forests in developed countries such as the Ivory Coast, Nigeria, India and Thailand are especially vulnerable.
 - (2) Plants counteract soil erosion and prevent the build-up of large amounts of carbon dioxide in the atmosphere, which contribute to the greenhouse effect.
 - (3) At the current rate, all the tropical forests will be restored within 40 years.
 - (4) Soil erosion is an unnatural process, and is dramatically exacerbated by human actions.
- 5. In Africa south of the Sahara the grain production cannot keep pace with the population increase. This can be ascribed to ...**
- (1) illiteracy.
 - (2) unemployment.
 - (3) political conflict.
 - (4) lack of entrepreneurial skills.
- 6. Which one of the following statements is correct?**
- (1) Traditional communities in outlying rural areas do not always have the necessary information and knowledge about environmental issues.
 - (2) Interest groups cannot influence decision-making through lobbying.
 - (3) Interest groups can influence decision-making solely through protest actions.
 - (4) Interest groups cannot influence decision-making by writing letters to politicians.
- 7. The Coalition for Environmentally Responsible Economies (CERES) has laid down the following principle, among others:**
- (1) Acceptance of responsibility for damage done to the environment by paying compensation to those who are affected.
 - (2) Create value and allocate it fairly and sustainably to reinvestment and distributions to stakeholders.
 - (3) Acknowledges the rights of all interested parties, and aims at cooperation with such parties to provide steady development and ensure financial stability.
 - (4) Provide timely disclosure of credible information on all the important facts related to its activities.
- 8. To enable individuals to fulfil their responsibility towards the environment, it is necessary that they ...**
- (1) follow a solo approach.
 - (2) explore their entrepreneurial skills to increase profit.
 - (3) are informed and educated about the environment.
 - (4) market environment-friendly products to increase profit.

9. Which one of the following statements is correct?

- (1) Urbanisation in developed countries reached a peak between 1945 and 1950, during which time an annual growth rate of 2, 5 percent was experienced.
- (2) Urbanisation refers to a dynamic process by which the concentration of people in cities increases owing to the natural population growth in rural areas.
- (3) The highest annual urbanisation growth rate (4, 6 percent) was measured between 1975 and 1980.
- (4) Urbanisation refers to the process whereby rural areas expand in such a way that they are reclassified as urban.

10. The National Veld and Forest Fire Act 101 of 1998 promotes ...

- (1) fairness and equity in all operations.
- (2) formation of fire-protection associations.
- (3) upholding the Batho Pele principles.
- (4) transparency, accountability and accessibility.

11. The Coalition for Environmental Responsible Economics (CERES) has laid down the following ethical principles:

- (1) Responsible use of energy.
- (2) Increase of health risks.
- (3) Obliteration of the biosphere.
- (4) Escalation in safety risks.

12. Demography is the study of...

- (1) human beings.
- (2) environmental studies.
- (3) animal behaviour.
- (4) population.

13. During which period did modern technology enable people to exploit previously unobtainable resources for commercial purposes?

- (1) Industrial period.
- (2) Post-industrial period.
- (3) Post-modern period.
- (4) Pre-industrial period.

- 14. The RDP stipulates that government should strive towards...**
- (1) imbalanced access for everyone to natural resources.
 - (2) safe and healthy living and working conditions.
 - (3) some degree of decision making in environmental affairs.
 - (4) All of the above.
- 15. What does the term “royalties” mean in the context of environmental affairs?**
- (1) Money paid by a country that is part of the profit generated by charging that country’s users of water where the water comes from.
 - (2) Money paid by a country that is part of the profit generated by charging that country’s users of fresh produce where the produce comes from.
 - (3) Money paid by private companies.
 - (4) People from the royal family.
- 16. The Report was presented at the General Meeting of the United Nations and was a decisive factor in the acceptance of resolution 44/228 in 1989 to hold a Conference on the Environment and Development.**
- (1) Brundtland
 - (2) Rio
 - (3) Earth Summit
 - (4) Stockholm
- 17. The Conference on Environment held in Rio de Janeiro in was one of the largest conferences organized by the UN.**
- (1) 2000
 - (2) 1996
 - (3) 1994
 - (4) 1992
- 18. The following countries were the founder members of the SADCC:**
- (1) Australia
 - (2) Europe
 - (3) Malawi
 - (4) America
- 19. The following objectives are some of the main objectives of the SADC:**
- (1) Intergovernmental relations.
 - (2) Sustainable utilisation of natural resources and conservation of the environment.
 - (3) International treaties.
 - (4) Land development.

20. Local Agenda 21 is closely associated with the Reconstruction and Development Programme that aims among other to...

- (1) improving service delivery.
- (2) reconciling conflict between socio-economic development and conservation.
- (3) unveiling fraud and corruption.
- (4) improving the quality of life of residents.

THIS IS THE END OF ASSIGNMENT 01 FOR SEMESTER 1.

QUESTIONS FOR SEMESTER 1, ASSIGNMENT 02 (COMPULSORY)

ASSIGNMENT 02: ESSAY-TYPE QUESTIONS (COMPULSORY)

FIRST-SEMESTER STUDENTS ONLY

Unique assignment number : 860519

Date of submission : 9 April 2018

IMPORTANT NOTE

- **Read the instructions in section 8.6 *The assignments* on page 16 carefully before answering the question.**
- No permission will be granted for late submission. Students who do not submit this assignment before or on the due date, will receive a zero mark for the assignment.
- The assignment will be marked by the lecturer and sent back to you along with comments on the contents of the assignment.
- We would like to encourage you to submit your assignment online on myUnisa.

QUESTION

There are many factors that are linked to the global environmental dilemma. Describe the “loss of soil”, “deforestation”, “water scarcity” and “pollution” as some of those factors.

TOTAL: [25]

THIS IS THE END OF ASSIGNMENT 02 FOR SEMESTER 1.

QUESTIONS FOR SEMESTER 2, ASSIGNMENT 01 (COMPULSORY)**ASSIGNMENT 01: MULTIPLE-CHOICE QUESTIONS
(COMPULSORY)****SECOND-SEMESTER STUDENTS ONLY****Unique assignment number : 882357****Date of submission : 27 August 2018**

1. **Local Agenda 21 is closely associated with the Reconstruction and Development Programme that aims among other to...**
 - (1) unveiling fraud and corruption.
 - (2) mitigating conflict between development and conservation.
 - (3) improving service delivery.
 - (4) improving the quality of life of residents.

2. **Which one of the following statements is correct?**
 - (1) The WfW programme aims to enhance water security, improve ecological integrity and promote the sustainable use of manmade resources.
 - (2) Invasive plants absorb small quantities of water, but are inclined to block the flow of rivers and streams, causing an imbalance in natural ecosystems.
 - (3) The WfW programme was launched to tackle the problem of invasive alien plants and reduce unemployment among unskilled people.
 - (4) WfW is managed jointly by the Department of Water Affairs and Forestry, the Department of Environmental Affairs and the Department of Transport.

3. **Which one of the following statements is correct?**
 - (1) It has been found that CFFs are chiefly responsible for the destruction of ozone molecules.
 - (2) The ozone layer is situated in the atmosphere between 10 and 50 kilometres above the surface of the earth.
 - (3) Chloride emitted by CFFs can remain active for 65 years during which time their damaging effect continues
 - (4) Less quantities of ultraviolet rays reaching the earth can also upset the chemical processes in plants, both on land and in the sea.

- 4. The achievement of sustainable development requires, among other things, that ...**
- (1) the carrying capacity of the earth is respected.
 - (2) global alliances are fought against.
 - (3) exhaustion of non-renewable resources is legitimate.
 - (4) development and destruction are integrated in national policy.
- 5. Which one of the following statements is correct?**
- (1) About 70 percent of the world population live in developed states.
 - (2) Population growth cannot be linked to the pressure on natural and manmade environment.
 - (3) "Developing states" refers to countries whose economy is largely based on the agricultural sector and the export of unprocessed, raw materials.
 - (4) Growing populations place a less strain on the natural and manmade environments.
- 6. The IEM is a comprehensive process to ensure that environmental considerations are taken into account in decision making during all phases of the development process. The aim is to ...**
- (1) hamper development and to guide development processes.
 - (2) reduce any effects, including possible positive effects, on the environment.
 - (3) strictly follow and implement suggestions made by government institutions.
 - (4) make available information on the effects of a certain activity on the environment.
- 7. Priorities identified within the SADC include ...**
- (1) economic decay.
 - (2) improvement of the quality of water, food and literacy levels in the region.
 - (3) access to luxurious housing.
 - (4) control over transport and disposal of dangerous waste products.
- 8. Which one of the following statements is correct?**
- (1) Conflict that arise around water led to the Ukraine rules.
 - (2) To save water, collect rain water.
 - (3) To save water, bath, rather than shower.
 - (4) Ethiopia and Sudan, obtain their water from the Tigris rivers.

9. Select the most appropriate statement.

- (1) Initially environmental management was directed towards the conservation of plant and animal species.
- (2) The National Environmental Advisory Forum advises the Minister of Environmental Affairs and Tourism.
- (3) During the period 1980-1990 there was a search for a balance between development and environmental conservation.
- (4) All the statements are correct.

10. Urbanisation refers to...

- (1) migration of people from urban to rural areas.
- (2) transformation of a urban area into an rural area.
- (3) natural population growth in towns and cities.
- (4) All of the above.

11. Sustainable development refers to...

- (1) improvement of the quality of life of people on a global basis with due regard for ecological limitations.
- (2) the present generation can utilise natural resources in continuation of the utilisation of the previous generations until it is depleted.
- (3) the individual has the freedom to utilise the natural resources as he sees fit.
- (4) the present generation can utilise natural resources in an unlimited way.

12. Select the most appropriate statement.

- (1) The Stockholm Conference, Brundtland Report, Rio Conference and the World Summit on Sustainable Development are addressing environmental issues.
- (2) The *debt-for-nature swaps* are applied by the South to have their debts written off.
- (3) Countries will place national interests ahead of environmental issues.
- (4) Once a country decides to sign an international treaty it is obliged to comply with its stipulations.

13. The achievement of sustainable development requires among other things...

- (1) that a local alliances is formed.
- (2) that development is not integrated in national policy.
- (3) that attitudes and practices are unchanged.
- (4) that conservation is integrated within a national policy.

14. Select the most appropriate statement.

- (1) Trans-border parks refer to conservation areas that extend over national borders.
- (2) SADC is not involved with the socio-economic development of the region.
- (3) The Republic of South Africa supplies water to the Kingdom of Lesotho.
- (4) Kenya is a member of the SADC.

15. Non-governmental role players in environmental management include...

- (1) individuals, the private sector, interest groups and the traditional communities and provincial servants.
- (2) individuals, the private sector, interest groups and the traditional communities.
- (3) individuals, the private sector, interest groups and the traditional communities and the public servants.
- (4) individuals, the private sector, interest groups and the traditional communities and local civil servants.

16. Integrated environmental management (IEM) means...

- (1) attention is only paid to the inputs of certain individuals.
- (2) that attention will only be given to the inputs of influential and rich private companies.
- (3) that no attention needs to be paid to the inputs of interest groups.
- (4) a systematic process to ensure that environmental considerations are taken into account during decision-making.

17. Monuments and statues form part of the...

- (1) cultural environment.
- (2) social environment.
- (3) political environment.
- (4) natural environment.

18. Trusteeship of the natural environment means to...

- (1) utilise natural resources.
- (2) sustain oneself with natural sources.
- (3) look after the environment.
- (4) develop alternative energy sources.

19. The continuous growth of the world population has an influence on the environment in the sense that it...

- (1) limits pressure on the carrying capacity of the environment.
- (2) requires less public services to be delivered.
- (3) places strain on resources such as water and land.
- (4) requires less public goods to be delivered.

20. The Kyoto Protocol is an international treaty dealing with the problem of...

- (1) water scarcity.
- (2) global warming.
- (3) deforestation.
- (4) depletion of ozone layer.

THIS IS THE END OF ASSIGNMENT 01 FOR SEMESTER 2.

QUESTIONS FOR SEMESTER 2, ASSIGNMENT 02 (COMPULSORY)

ASSIGNMENT 02: ESSAY-TYPE QUESTIONS (COMPULSORY)

SECOND-SEMESTER STUDENTS ONLY

Unique assignment number : 729955

Date of submission : 10 September 2018

IMPORTANT NOTE

- Read the instructions in section 8.6 *The assignments* on page 16 carefully before answering the question.
- No permission will be granted for late submission. Students who do not submit this assignment before or on the due date, will receive a zero mark for the assignment.
- The assignment will be marked by the lecturer and sent back to you along with comments on the contents of the assignment.
- We would like to encourage you to submit your assignment online on myUnisa.

QUESTION

The size of a population and the population density have a definite impact on both the natural and manmade environment. Explain this statement in detail and use examples to substantiate your answer.

TOTAL: [25]

THIS IS THE END OF ASSIGNMENT 02 FOR SEMESTER 2.

8.7 Other assessment methods

Not applicable.

8.8 The examination

As previously stated, you are required to submit Assignment 01 to obtain admission to the examination. Admission will be obtained by submitting the assignment in time.

Please note that a semester mark system applies. This semester mark will only apply to the Assignments 01 and 02. The mark you obtain for Assignments 01 and 02 becomes your semester mark and this mark is used to calculate your final mark. Assignment 01 will contribute 50% and Assignment 02 also contributes 50% to the semester mark.

The semester mark will carry a weight of 20% and the examination mark a weight of 80% towards calculating the final mark. In other words, the final mark will be calculated by adding 20% of the semester mark to 80% of the examination mark.

NOTE: The sub-minimum to pass the examination is 40%. The final mark required to pass the module must be at least 50%.

An example of how to calculate your semester and year marks follows below.

EXAMPLE:

Semester mark calculation:

50% of assignment 01 + 50% of assignment 02 = semester mark, for example:

Mark obtained for assignment 01: 60% [50% of 60% = 30]

Mark obtained for assignment 02: 80% [50% of 80% = 40]

By adding the totals of the above calculations the semester mark is determined. In this instance, $30 + 40 = 70\%$.

Final mark calculation:

20% of semester mark + 80% of examination mark = final mark, for example:

Semester mark: 70% [20% of 70% = 14]

Examination mark: 60% [80% of 60% = 48]

By adding the totals of the above calculations the final mark is determined. In this instance, $14 + 48 = 62\%$.

The examinations for this module will take place as follows:

Semester 1: During May/June 2018

Semester 2: During October/November 2018

The final examination dates will be provided to you by the Examination Section later in the semester. The examination for PUB2606 consists of **one** paper of **two** hours.

The examination paper will consist of **four (4) essay type questions**. Each question will count 25 marks, BUT may be subdivided, for example, 15 marks + 10 marks = 25 marks. The examination paper is thus worth a total of **100 marks**.

The examination will not consist of multiple-choice questions.

9 FREQUENTLY ASKED QUESTIONS

We receive many enquiries from students asking the same questions over and over again. We have, therefore, decided to include these frequently asked questions in this tutorial letter.

Where can I find the most important telephone numbers if I have queries relating to, for example, administration, study material or the examination timetable?

Important telephone numbers are given in the brochure *Studies @ Unisa*.

I have not yet received my study material. Could you please mail me a copy?

No, unfortunately, the study material is kept at a different department, namely **Despatch**. Please consult *Studies @ Unisa*. Ask whether the specific item has been despatched. If it has been despatched and you have not received it after a reasonable period of time, ask for another copy to be despatched to you. Please do not to contact your lecturer for despatch matters. Please take note that you can also find your study material in electronic format on myUnisa.

I would like to do some additional exercises. Could you provide me with tutorial letters from previous years?

Owing to limited storage space at Unisa, no tutorial letters from previous years are kept and/or made available to students.

What do I do if I experience problems with the content of the study material?

Contact your tutor or lecturer responsible for the module. Please do not hesitate to contact us. You can phone your lecturer during official office hours (not evenings), make an appointment to come and see us personally, write a letter or send an e-mail. Alternatively you can post your problem on the myUnisa **Discussion forums**.

My assignment is late because ... Can I submit it at a later date?

It is your responsibility to ensure that your assignment reaches Unisa's main campus on/or before the due date. Multiple-choice questions assignments are marked by a mark-reading device on a fixed date as specified in advance in the planning schedule of the **Assignment Section**. Hence, multiple-choice question assignments submitted after the due date will not be marked.

YOUR GRADUATENESS (EMPLOYABILITY)

In today's job market, public sector employers look for candidates who are in possession of a wide range of skills, attributes, competencies and values to ensure effective service delivery. In this light, it is of vital importance that Public Administration and Management graduates meet the rapidly changing needs of the South African and global job market. This implies that Unisa should produce more than merely employable graduates; Unisa should contribute to an active and critical citizenry who can participate politically, economically and socially.

Against this background, the Department of Public Administration and Management endeavours to ensure that our graduates acquire the following:

- A commitment to continual self-improvement and lifelong learning.
- The ability to employ the skills necessary for creating and using employment opportunities.
- An appreciation of and respect for the value of cultural, religious, aesthetic and linguistic diversity.
- The ability to contribute to economic, intellectual, cultural and scientific life.
- An appropriate sense of responsibility for and stewardship of the physical- as well as the human-changed environment.
- The appreciation of the world, more particularly the African continent, as a set of related systems.
- Scarce skills, generic skills and specialised skills in the management of public affairs to be immediately effective in the public sector workplace (graduateness).

In our endeavour to attain the above objectives and as part of our quality assurance systems, we would be grateful if you could answer the questions in the box below:

- Which competencies, areas of knowledge, skills and attributes did you need to complete the above assignments?
- Did completing these assignments and consulting the relevant sources improve your competence?
- Name a few competencies that you think should be developed further to enhance your graduateness and employability.
- Did the assignment topics add value to the application of your knowledge and skills in the public sector workplace?
- Do the assessment criteria provide you with an adequate framework in which to evaluate your performance in your assignment answer? If not, what other criteria and guidance should be added?
- What aspects of the module, study material and your learning experience would you like to improve?
How?
- Do the assignment topics reflect the learning outcomes and assessment criteria?

Your responses will provide us with important feedback about the skills and attributes of our graduates and will be invaluable for future planning of programmes at the Department of Public Administration and Management, more particularly for the module *Environmental Affairs*. We are determined to assist our graduates in acquiring skills that are valued by public sector employers. Your responses are important to us.

Results will be presented in summary format and therefore individual responses will be strictly confidential. Please return your answers to these questions to Ms C Alers at alersc@unisa.ac.za, or at:

Module Leader for PUB2606
Department of Public Administration and Management
PO Box 392
Unisa
0003

10 SOURCES CONSULTED

Roberts, BV. 2016. *Environmental Affairs: Study Guide for PUB2606*. Pretoria: University of South Africa.

11 IN CLOSING

Do not hesitate to contact your lecturer if you are experiencing problems with the content of this tutorial letter or any aspect of the module.

I wish you a fascinating and satisfying journey through the learning material and trust that you will complete the module successfully.

Enjoy the journey!

12 ADDENDUM

Not applicable.