



SDH4701

January/February 2017

FET SUBJECT DIDACTICS HOSPITALITY STUDIES

Duration 2 Hours

100 Marks

EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT

Programmable pocket calculator is permissible

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue.

This paper consists of **three** pages

INSTRUCTIONS TO STUDENTS

ANSWER ALL THE QUESTIONS.

- 1 Read each question **carefully** before you answer it
- 2 Make sure that your writing is **neat** and **easy** to read
- 3 Read the warning about irregularities on the inside of the cover of the examination answer book
- 4 Take note of the mark allocation for each question in order to determine how comprehensive your answer should be

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QUESTION 1**[32]**

- 1.1 Use a diagram to present the SIX (6) theoretical topics and to choose from in the National Curriculum Statement (NCS) – Curriculum and Assessment Policy Statement (CAPS). Describe each topic in TWO (2) sentences that explains the content of each topic. (18)
- 1.2 Explain the structure of section **THREE** (3) of the Curriculum and Assessment Policy Statement and state how this section contributes to the teaching of Hospitality Studies. (10)
- 1.3 Describe what is meant with. "curriculum progression" and state your opinion on the level of progression reflected in the content of the Hospitality Studies curriculum (4)

QUESTION 2**[37]**

- 2.1 Study the photograph displaying a Hospitality Studies centre/kitchen and analyse the physical learning environment according to Abraham Maslow's physiological and safety needs. (10)



- 2.2 Justify the value of the demonstration teaching method and in your answer distinguish between the different types of demonstrations. (10)
- 2.3 Distinguish between multi-level and multi-grade teaching and list the benefits of multi-level teaching in an inclusive education system. (9)
- 2.4 Generate a list of preparation you would do before the learners commence with the practical lesson. (8)

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QUESTION 3**[17]**

- 3.1 Distinguish between a formal and informal assessment and report on the requirements for a theoretical test/examination (12)
- 3.2 "Reporting is a process of communicating learner performance to learners, parents, schools and other stakeholders". Make a list reflecting how performances can be reported. (5)

QUESTION 4**[14]**

- 4.1 Discuss the advantages of videos and films as teaching media and mention important points that a teacher should perform before viewing videos or films in the classroom. (8)
- 4.2 Explain the terminology "flipping your classroom" and formulate reasons why research indicates that this results in remarkably better learner performance (6)

TOTAL: 100