

MAT1510

January/February 2017

PRECALCULUS MATHEMATICS A

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

SECOND

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Closed book examination.

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue.

This paper consists of 5 pages

The use of a pocket calculator is not permitted

Answer all the questions

All calculations must be shown

[TURN OVER]

QUESTION 1

The functions f and g are defined by

$$f(x) = \frac{1}{|1 - 3x|} \quad \text{and} \quad g(x) = \log_{\frac{1}{3}} \left(\frac{1}{3x - 2} \right) - \log_3(x)$$

respectively

(1.1) Write down the sets D_f (the domain of f) and D_g (the domain of g) (3)

(1.2) Solve the inequality $f(x) > 2$ for $x \in D_f$ (5)

(1.3) Solve the inequality $g(x) \geq 0$ for $x \in D_g$ (10)

Hint: Use the Change of Base Formula

[18]

QUESTION 2

Suppose we have two numbers x and y whose difference is 8 and $x < y$

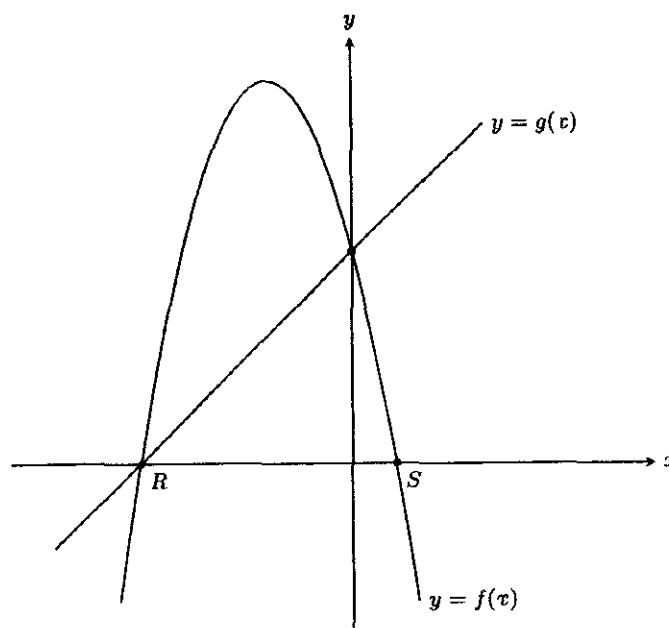
(2.1) Find a function that models the number y in terms of the number x (2)

(2.2) Find a function that models the sum S of the squares of the two numbers in terms of x (3)

(2.3) Determine the values of the two numbers such that S is a minimum. Include the steps of your reasoning (3)

[8]

QUESTION 3



[TURN OVER]

The sketch shows the graphs of the functions f and g where

$$f(x) = a(x - h)^2 + k \quad \text{and} \quad g(x) = mx + c$$

The graph of f is a parabola which cuts the x -axis at the points R and S . The turning point is $(-2, 9)$. The graph of g is a straight line. The graphs of f and g cut each other at R on the x -axis and at 5 on the y -axis.

(3.1) Determine the values of a , h and k , and thus write down the equation of f (4)

(3.2) Determine the coordinates of R and S (4)

(3.3) Find the values of m and c , and thus write down the equation of g (3)

(3.4) Suppose the x -coordinate of R is r_R and the vertical distance between corresponding points on the graphs of f and g is given by $d(x)$ where $r_R \leq x \leq 0$. What is the maximum value of $d(x)$? (5)

(3.5)

(a) Shift the graph of f vertically 4 units downwards. Suppose we obtain the graph of l . Write down the equation (1)

$$y = l(x) =$$

(b) Shift the graph of l horizontally 3 units to the right. Suppose we obtain the graph of n . Write down the equation (1)

$$y = n(x) =$$

[18]

QUESTION 4

(4.1) Prove the identity (5)

$$\frac{1}{1 - \sin \theta} = \sec^2 \theta + \tan \theta \sec \theta$$

(4.2) For which values of θ is the identity in (4.1) undefined? (3)

(4.3) Solve the equation (8)

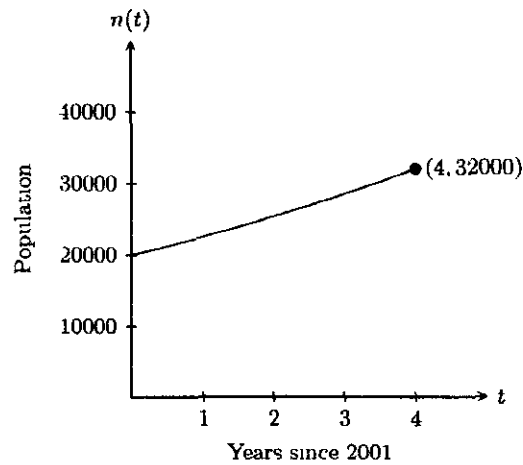
$$\cos 2x \csc^2 x = 2 \cos 2x \quad \text{for} \quad x \in (-\pi, \pi)$$

[16]

QUESTION 5

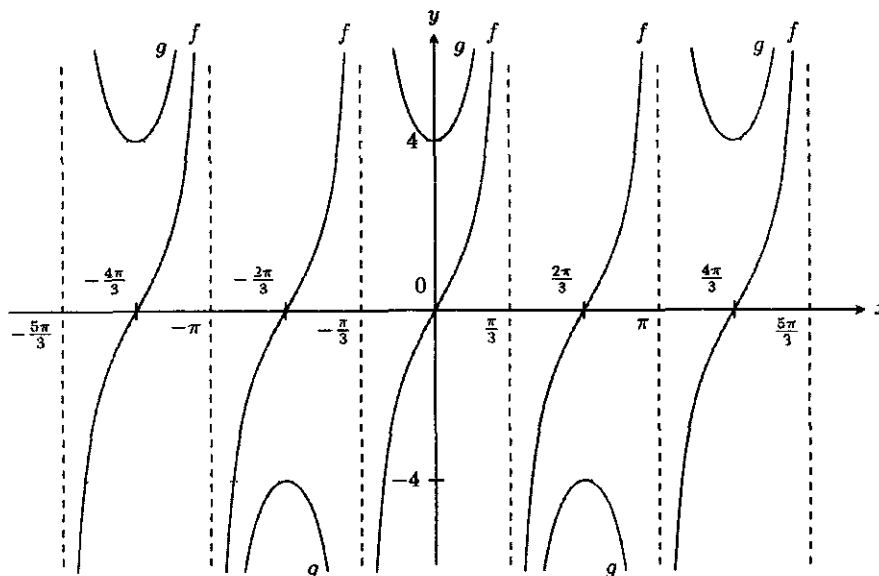
The graph below shows the population in a town from 2001 to 2005. Assume that the population grows exponentially at the same rate.

[TURN OVER]



- (5.1) What was the town's population in 2001? (1)
- (5.2) Find a formula for the population t years after 2001 (5)
Hint: Use $n(t) = n_0 e^{rt}$
- (5.3) Use the formula in (5.2) to determine how much time it takes for the 2001 population to double. Leave the answer in terms of \ln (4)
- (5.4) What is the projected population for 2009? (6)
- (5.5) Will the 2001 population double before or after 2009? Give a reason for your answer (2)
- [18]

QUESTION 6



[TURN OVER]

The sketch shows the graphs of the functions f and g . The functions f and g are defined by

$$y = p \tan cx$$

and

$$y = a \csc k(x - b)$$

respectively. The constants c and k are positive. The point $(\frac{\pi}{6}, 2)$ lies on the graph of f . Use the sketch to answer the following.

(6.1) For the function f determine

- (a) The period (1)
- (b) The value of c (1)
- (c) The value of p and thus (2)
- (d) Write down the equation that defines f (1)

(6.2) For the function g determine

- (a) The period (1)
 - (b) The value of k (1)
 - (c) The phase shift b (1)
 - (d) The value of a and thus (1)
 - (e) Write down the equation that defines g (1)
- [10]**

QUESTION 7

(7.1) Use the special triangles and the addition formula for sine to determine the value of $\sin 75^\circ$. Leave the answer in surd form if necessary. (5)

(7.2) Suppose we have a triangle ABC where $\angle ABC = 75^\circ$, $\angle BAC = 60^\circ$ and the length of AC is 10 cm.

- (a) Briefly sketch the triangle, displaying all the given information. (2)
- (b) Use the Law of Sines, and your answer to (7.1) to determine the length of AB . Leave the answer in surd form if necessary. (5)

[12]

TOTAL MARKS: [100]