



# Topic 6

Study unit 13

Study unit 14

# CONTEXTUAL FACTORS INFLUENCING PSYCHOLOGICAL ASSESSMENT RESULTS

- **Biological context** – age related, physical impairment
- **Intra psychic context** – transient conditions, psychopathology
- **Social context** – schooling, language, culture, environmental factors, test-wiseness

# METHODOLOGICAL CONSIDERATIONS

- Test administration & standardised procedures
- Interpreting patterns
- Assessment practitioner
- Status of test-taker
  - Anxiety, effort and motivation
  - Faking
  - Cheating
  - Practice effects
- Bias and construct validity

# IMPORTANT THEMES IN PSYCHOLOGICAL ASSESSMENT (PA)

- Central to psychology
  - International perspectives
  - PA as core of psychology
- Scope of psychological assessment
  - Demystifying PA
  - Widening the use of PA
- Misuse of PA
  - Awareness and appropriate training
  - Guidelines and responsibilities of stakeholders

# TRAINING IN PA

- Focus
  - Administration, scoring and interpretation of PA instruments
  - Synthesize, integrate and cluster assessment information
- Competency-based training
  - Identify competencies
  - Develop and align for different levels
  - Balance
  - Scope of measures
  - Assess and monitor development

# THE CHALLENGE OF TECHNOLOGY

- Computer based test (CBT) and Computer Adaptive test (CAT)
- Advantages and disadvantages
- Challenges
- Good practices

# Congratulations!

- You have made it through all the work that you need to know for the exam.
- Now you just need to do revision and finish your assignment 2.
- Study unit 15 is a practical example to ensure that you have mastered the content of this module, enjoy!