

IOP2604: Scope of exam:

Please see tutorial letter 201 for information on the format of the exam.

Learning unit	Themes
LU 1	Students need to be able to discuss each of the various models in learning unit 1 and also need to be able to compare models to each other. To compare means to point out the similarities and differences between models.
	Students need to be able to conceptualise the meaning of work and apply the various models to the meaning of work.
LU 2	Students need to be able to describe causation in psychological well-being and may also be required to apply the theory to practical case studies, where they would need to identify different types of causation.
	Students should demonstrate an understanding of the moderators of organisational well-being.
LU 3	Students should demonstrate an understanding of the purpose and structure of the DSM 5.
LU 4	Students need to be able to discuss various career development challenges from the taxonomies of career problems.
	Students need to be able to discuss the main diagnostic characteristics of the different types of psychological disorders.
LU 5	Students should have a thorough understanding of health promotion programmes and employee assistance programmes, the differences between the types of programmes, advantages and disadvantage of the different types
	Students should be able to discuss various aspects to be considered when designing HPP's and EAP's as well as ethical considerations applicable to EAPs and HPPs.
Tutorial letters and Self-Assessments	Also, study tutorial letter 201 and all self-assessment questions on myUnisa as this will assist you in your preparation for the exam.