



# **Tutorial Letter 203/0/2017**

## **PRECALCULUS MATHEMICS MAT1510**

**Year module**

**Department of Mathematical Sciences**

This tutorial letter contains solutions to assignment 3

BARCODE



## 2017 MAT1510 ASSIGNMENT 3: SOLUTIONS

**Q1.1**

(1.1) Rewrite the expression

$$\ln \sqrt{\frac{(x^3 + 1)^2 (x + 2)}{(x^2 + 3)^4}}$$

in a form with no logarithms of products, quotients, or powers.

(4)

**Solution**

$$\begin{aligned} & \ln \sqrt{\frac{(x^3 + 1)^2 (x + 2)}{(x^2 + 3)^4}} \\ &= \ln \frac{(x^3 + 1)(x + 2)^{\frac{1}{2}}}{(x^2 + 3)^2} \\ &= \ln(x^3 + 1) + \frac{1}{2} \ln(x + 2) - 2 \ln(x^2 + 3) \end{aligned}$$

**Q1.2**

(1.2) Rewrite the expression

$$2 \log(x + 4) + 4 \log(x - 3) - \frac{1}{2} \log(x + 2)$$

as a single logarithm.

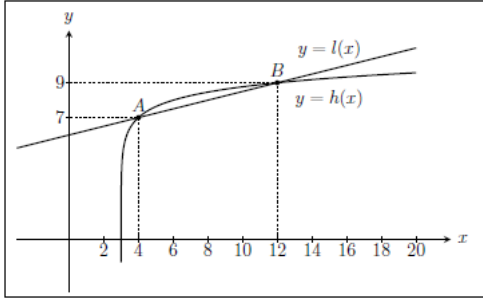
(3)

**Solution**

$$\begin{aligned} & 2 \log(x + 4) + 4 \log(x - 3) - \frac{1}{2} \log(x + 2) \\ &= \log(x + 4)^2 + \log(x - 3)^4 - \log \sqrt{x + 2} \\ &= \log \frac{(x + 4)^2 (x - 3)^4}{\sqrt{x + 2}} \end{aligned}$$

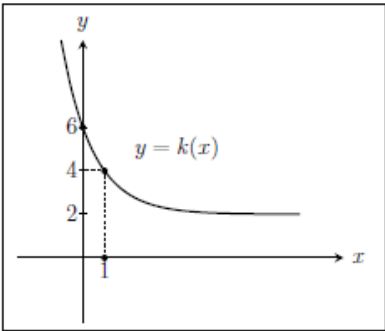
<b>Q2</b>	<p><b>Question 2: 19 Marks</b></p> <p>Suppose the functions <math>f</math> and <math>g</math> are defined by</p> $y = f(x) = 3^{x+3} - 18 \quad \text{and} \quad y = g(x) = 3^x$ <p>respectively.</p>
<b>2.1</b>	(2.1) Explain the steps of the transformation process that you would apply to the graph of $g$ to obtain the graph of $f$ . (2)
<b>Solution</b>	<p>Step 1: Shift the graph 3 units horizontally to the left</p> <p>Step 2: Shift the resulting graph vertically 18 units down.</p>
<b>2.2</b>	(2.2) Write down the sets that represent the domain and the range of the function $f$ , and the equation of the asymptote of the graph of $f$ . (3)
<b>Solution</b>	$Domain_f: x \in \mathbb{R}$ $Range_f: y \in (-18, \infty)$ $asymptote_f: y = -18$
<b>2.3</b>	(2.3) Sketch the graph of $f$ , including the asymptote represented by a broken line. Label the horizontal and vertical axes, and the $x$ - and $y$ -intercepts (if any exist). (Hint: The scale on the $y$ -axis needs to be much smaller than the scale on the $x$ -axis.) (4)
<b>Solution</b>	
<b>2.4</b>	(2.4) Determine the equation that defines the inverse function $f^{-1}$ . (4)
<b>Solution</b>	$f(x) = 3^{x+3} - 18$ $\Rightarrow 3^{y+3} - 18 = x$ $\Rightarrow 3^{y+3} = x + 18$ $\Rightarrow y + 3 = \log_3(x + 18)$ $\Rightarrow y = f^{-1}(x) = \log_3(x + 18) - 3$
<b>2.5</b>	(2.5) Show that $(f \circ f^{-1})(x) = x$ and $(f^{-1} \circ f)(x) = x$ (6)
<b>Solution</b>	$(f \circ f^{-1})(x) = x \quad \text{and} \quad (f^{-1} \circ f)(x) = x$

$\begin{aligned} & (f \circ f^{-1})(x) \\ &= f[f^{-1}(x)] \\ &= f[\log_3(x+18)-3] \text{ and} \\ &= 3^{[\log_3(x+18)-3]+3} - 18 \\ &= 2^{\log_3(x+18)} - 18 \\ &= x+18-18 = x \end{aligned}$	$\begin{aligned} & (f^{-1} \circ f)(x) \\ &= f^{-1}[f(x)] \\ &= f^{-1}[3^{x+3} - 18] \\ &= \log_3[(3^{x+3} - 18) + 18] - 3 \\ &= \log_3[3^{x+3}] - 3 \\ &= [x+3] - 3 = x \end{aligned}$
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<b>Q3</b>	<p>Question 3: 19 Marks</p>  <p>The sketch shows the graphs of the functions <math>h</math> and <math>l</math> defined by</p> $y = h(x) = \log_3(x - p) + q \quad \text{and} \quad h = l(x) = mx + c.$ <p>The two graphs intersect at the points <math>A</math> and <math>B</math>.</p>
<b>Q3.1</b>	<p>(3.1) Use the graph to determine <math>p</math> and <math>q</math>, and hence write down the equation that defines <math>h</math>. (7)</p>
<b>Solution</b>	<p><math>A(4,7)</math> and <math>B(12,9)</math> substitute in <math>h(x) = \log_3(x - p) + q</math></p> $h(4) = \log_3(4 - p) + q = 7$ $\Rightarrow \log_3(4 - p) = 7 - q \Rightarrow 4 - p = 3^{7-q} \Rightarrow p = 4 - 3^{7-q}$ $h(12) = \log_3(12 - p) + q = 9$ $\Rightarrow \log_3(12 - p) = 9 - q \Rightarrow 12 - p = 3^{9-q} \Rightarrow p = 12 - 3^{9-q}$ $\therefore 4 - 3^{7-q} = 12 - 3^{9-q} \Rightarrow -3^{7-q} + 3^{9-q} = 12 - 4 \Rightarrow 3^{7-q} - 3^{9-q} = -8$ $\Rightarrow 3^{-q} (3^7 - 3^9) = -8 \Rightarrow 3^{-q} (-17496) = -8 \frac{1}{2} \Rightarrow 3^{-q} = \frac{1}{2187} = 3^{-7}$ $\therefore q = 7 \quad \therefore p = 4 - 3^{7-7} = 3 \quad \therefore h(x) = \log_3(x - 3) + 7$
<b>Q3.2</b>	<p>(3.2) Write down the sets that represent the domain and the range of the function <math>h</math>, and the equation of the asymptote of the graph of <math>h</math>. (3)</p>
<b>Solution</b>	<p><math>Domain_h: x \in (3, \infty)</math>   <math>Range_h: y \in \mathbb{R}</math>   <math>asymptote: x = 3</math></p>
<b>Q3.3</b>	<p>(3.3) Describe the steps of the transformation process that you would apply to the graph of <math>h</math> to obtain the graph of <math>y = \log_3 x</math>. (2)</p>
<b>Solution</b>	<p>Step1: Shift the graph vertically 7 units down</p> <p>Step2: Then shift the graph 3 units to the left.</p>
<b>Q3.4</b>	<p>(3.4) Use the graph to determine <math>m</math> and <math>c</math>, and hence write down the equation that defines <math>l</math>. (5)</p>
<b>Solution</b>	$l(x) = mx + c$ $l(4) = m(4) + c = 7 \Rightarrow 4m + c = 7$ $l(12) = m(12) + c = 9 \Rightarrow 12m + c = 9$ $\therefore m = \frac{1}{4} \quad \therefore c = 6 \quad \therefore l(x) = \frac{1}{4}x + 6$

<b>Q3.5</b>	(3.5) Use the graphs of $h$ and $l$ (not the algebraic expressions for $h(x)$ and $l(x)$ ) to solve (2) the inequality $l(x) - h(x) \leq 0$ .
<b>Solution</b>	$l(x) - h(x) \leq 0 \Rightarrow l(x) \leq h(x)$ $\therefore x \in [4, 12]$

<b>Q4</b>	<p><b>Question 4: 27 Marks</b></p> <p>Suppose the functions <math>f</math>, <math>g</math> and <math>h</math> are defined by</p> $f(x) = 2^{4x} + 3 \cdot 2^{2x+1} \quad \text{and} \quad g(x) = \log_3 x + \log_3(x+6) \quad \text{and} \quad h(x) = e^{4x} - 10e^{2x}$ <p>respectively.</p>
<b>4.1</b>	<b>(4.1)</b> Write down the sets $D_f$ , $D_g$ and $D_h$ that represent the domains of $f$ , $g$ and $h$ respectively. (3)
<b>Solution</b>	$D_f : x \in \mathbb{R}$ $D_g : x \in (0, \infty)$ $D_h : x \in \mathbb{R}$
<b>4.2</b>	<b>(4.2)</b> Solve the equation $f(x) = 16$ for $x$ . (8)
<b>Solution</b>	$2^{4x} + 3 \cdot 2^{2x+1} = 16 \Rightarrow 2^{4x} + 6 \cdot 2^{2x} - 16 = 0$ $\Rightarrow (2^{2x} + 8)(2^{2x} - 2) = 0$ $\Rightarrow 2^{2x} \neq 8 \quad \text{or} \quad 2^{2x} = 2$ $\Rightarrow x = \frac{1}{2}$
<b>4.3</b>	<b>(4.3)</b> Solve the inequality $g(x) \geq 3$ for $x$ . (8)
<b>solution</b>	$\log_3 x + \log_3(x+6) \geq 3$ $\Rightarrow \log_3(x^2 + 6x) \geq \log_3 27$ $\Rightarrow x^2 + 6x - 27 \geq 0$ $\Rightarrow (x+9)(x-3) \geq 0$ $\Rightarrow x \leq -9 \quad \text{or} \quad x \geq 3 \quad \text{but } D_f : x > 0$ $\therefore x \geq 3$
<b>4.4</b>	<b>(4.4)</b> Solve $h(x) = -9$ for $x$ . Leave the answer in terms of $\ln$ , where necessary. (8)
	$e^{4x} - 10e^{2x} = -9 \Rightarrow e^{4x} - 10e^{2x} + 9 = 0$ $\Rightarrow (e^{2x} - 9)(e^{2x} - 1) = 0$ $\Rightarrow e^{2x} = 9 \quad \text{or} \quad e^{2x} = 1$ $\Rightarrow 2x = \ln 9 \quad \text{or} \quad 2x = 0$ $\Rightarrow x = \ln 3 \quad \text{or} \quad x = 0$

<b>Q5</b>	<p>Question 5: 10 Marks</p> <div style="text-align: center;">  </div>
<b>Q5.1</b>	<p>(5.1) The sketch shows the graph of the function <math>k</math> defined by <span style="float: right;">(6)</span></p> $y = k(x) = a^{-x+2} + b.$ <p>Use the graph to determine <math>a</math> and <math>b</math>, and hence write down the equation that defines <math>k</math>.</p>
<b>Solution</b>	<p>substitute points <math>(1,4)</math> and <math>(0,6)</math> into <math>k(x) = a^{-x+2} + b</math></p> $k(0) = a^{-0+2} + b = 6 \Rightarrow a^2 + b = 6$ $k(1) = a^{-1+2} + b = 4 \Rightarrow a + b = 4$ $\therefore a^2 - a = 2 \Rightarrow (a-2)(a+1) = 0 \Rightarrow a = 2 \text{ or } a \neq -1$ $\therefore b = 2 \quad \therefore k(x) = 2^{-x+2} + 2$
<b>Q5.2</b>	<p>(5.2) What is the equation of the graph that is obtained by reflecting the graph of <math>k</math> around the line <math>y = x</math>? <span style="float: right;">(4)</span></p>
<b>solution</b>	<p>reflecting in the line <math>y = x</math> requires finding <math>k^{-1}(x)</math></p> $\therefore 2^{-y+2} + 2 = x$ $\Rightarrow 2^{-y+2} = x - 2$ $\Rightarrow -y + 2 = \log_2(x - 2)$ $\Rightarrow -y = \log_2(x - 2) - 2$ $\Rightarrow y = k^{-1}(x) = -\log_2(x - 2) + 2$

<b>Q6</b>	<p><b>Question 6: 10 Marks</b></p> <p>A roasted chicken is taken from an oven when its temperature has reached <math>95^{\circ}\text{C}</math> and is placed on a table in a room where the temperature is <math>20^{\circ}\text{C}</math>. It starts to cool according to Newton's Law of Cooling. If the temperature of the chicken is <math>65^{\circ}\text{C}</math> after half an hour, what is the temperature after 45 minutes? Leave the answer in surd form.</p>
<b>Solution</b>	$T(t) = T_s + D_0 \cdot e^{-kt}$ $T(30) = 65^{\circ}\text{C}, \quad T_s = 20^{\circ}\text{C}, \quad D_0 = (95 - 20)^{\circ}\text{C} = 75^{\circ}\text{C}$ $T(30) = 20 + 75 \cdot e^{-k(30)} = 65$ $e^{-k(30)} = \frac{65 - 20}{75} = \frac{3}{5}$ $k = \ln \frac{3}{5} \div -30 = -\frac{\ln \frac{3}{5}}{30}$ $\therefore T(t) = 20 + 75 \cdot e^{\frac{\ln \frac{3}{5}}{30} t}$ $\therefore T(45) = 20 + 75 \cdot e^{\frac{\ln \frac{3}{5}}{30}(45)}$ $= 20 + 75 \cdot e^{1.5 \ln \frac{3}{5}} = 20 + 75 \cdot e^{\ln \frac{3}{5}^{1.5}}$ $= 20 + 75 \left( \sqrt{\frac{3}{5}} \right)^3 = 20 + 75 \left( \frac{3}{25} \sqrt{15} \right) = (20 + 9\sqrt{15})^{\circ}\text{C}$

<b>Q7</b>	A culture starts with 680 bacteria. After just 30 minutes the count is 3400.
<b>Q7.1</b>	(7.1) Find a formula for the number of bacteria after $t$ hours. (5)
<b>Solution</b>	<p>This is an example of exponential growth.</p> <p>So we use the equation of the form <math>n(t) = n_0 e^{rt}</math></p> <p>Where <math>n_0 = 680</math> <math>n\left(\frac{1}{2}\right) = 3400</math></p> <p>If we now substitute in the equation we get:</p> $n\left(\frac{1}{2}\right) = 680e^{r\left(\frac{1}{2}\right)} = 3400$ $\Rightarrow e^{\frac{1}{2}r} = \frac{3400}{680} = 5$ <p>We now need to solve for <math>r</math> using logarithms ( in this case use <math>\ln</math>)</p> $e^{\frac{1}{2}r} = 5$ $\Rightarrow \ln\left(e^{\frac{1}{2}r}\right) = \ln 5$ $\Rightarrow \frac{1}{2}r = \ln 5$ $\Rightarrow r = 2 \ln 5 = \ln 25$ <p>This gives us the required equation: <math>n(t) = 680e^{(\ln 25)t} = 680e^{t \ln 25}</math></p>
<b>Q7.2</b>	(7.2) Use the formula to find the number of bacteria after 1 hour. (4)
<b>Solution</b>	$n(1) = 680e^{\ln 25} = 680 \times 25 = 17000$
<b>Q7.3</b>	(7.3) After how many minutes will the number of bacteria triple? Leave the answer in terms of $\ln$ but in simplified form. (5)
<b>Solution</b>	$680e^{t \ln 25} = 3 \times 680$ $\Rightarrow e^{t \ln 25} = 3$ $\Rightarrow t \ln 25 = \ln 3$ $\therefore t = \frac{\ln 3}{\ln 25} \text{ hours}$ $\therefore t = \frac{60 \ln 3}{\ln 5^2} \text{ minutes} = \frac{30 \ln 3}{\ln 5} \text{ minutes}$

<b>Q8</b>	<b>Question 8: 14 Marks</b> The half-life of Radium-221 is 30 seconds. Suppose we have a 320 g sample.
<b>8.1</b>	<b>(8.1)</b> Find a formula for the mass remaining after $t$ seconds. (4)
<b>Solution</b>	Find the equation in the form $Q(x) = a \cdot e^{-kt}$ Initial mass ( $a$ ) = 320g $Q(t) = 320 \cdot e^{-kt}$ Now after 30 seconds the mass is 160g $160 = 320 \cdot e^{-k(30)}$ $e^{-30k} = 0.5$ $-30k = \ln 0.5$ $k = \frac{\ln 0.5}{-30} = 0.023104\dots$ $\therefore Q(t) = 320 \cdot e^{-0.0231t}$
<b>8.2</b>	<b>(8.2)</b> Use the formula to determine how much of the sample remains after 210 seconds. (4)
<b>Solution</b>	$Q(t) = 320 \cdot e^{-0.0231t}$ to find the mass: $Q(210) = 320 \cdot e^{-0.0231(210)} \text{ g} \approx 2.503 \text{ g}$
<b>8.3</b>	<b>(8.3)</b> After how many minutes will only 10 g remain? (6)
<b>Solution</b>	$Q(t) = 320 \cdot e^{-0.0231t}$ to find the time: $Q(t) = 320 \cdot e^{-0.0231(t)} = 10$ $e^{-0.0231(t)} = \frac{10}{320}$ $\therefore -0.0231(t) = \ln \frac{1}{32}$ $\therefore t = \ln \frac{1}{32} \div (-0.0231) \approx 150.032 \text{ sec}$

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