

ETH302S

May/June 2016

INCLUSIVE EDUCATION A

Duration 2 Hours

100 Marks

EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue.

INSTRUCTIONS:

Answer all the questions

TURN OVER

QUESTION 1

Answer TRUE or FALSE, e.g 1.1. TRUE

- 1 1 Education White Paper 6 provides guidelines for establishing inclusion at all educational levels
- 1 2 Inclusive education removes all barriers to learning in all ordinary schools
- 1 3 Inclusive education is promoting the intentional building of relationships where differences are recognised and celebrated and all persons involved benefit from these relationships
- 1 4 Within an inclusive education system, a range of options for providing various educational settings should be available
- 1 5 Learning support should be provided every day at a set time for learners who experience barriers to learning
- 1 6 The contextually diverse conditions in South Africa are the only ones that pose particular challenges for the teacher in an inclusive early childhood centre or school
- 1 7 The teacher uses school readiness tests to diagnose learners who experience barriers to learning and who need to gain access to basic education.
- 1 8 A scholastic accumulative record card of each learner is important because it serves as a basis for comparing learners with each other and to place all learners who experience barriers to learning in special groups or classes.
- 1 9 Although interviews with parents/caregivers are an excellent way of establishing communication and cooperation between the parents/caregivers and the teacher, it can also block collaboration between them.
- 1 10 The curriculum adaptation and differentiation is only meant to teach learners who experience barriers to learning

[10]

QUESTION 2

- 2 1 Special schools can become a great resource to the neighboring schools Discuss this idea as first expressed in Education White Paper #6 Give examples. (10)
- 2 2 Curriculum adaptation has many advantages in a classroom Discuss this concept. Give examples (10)

2.3 Discuss the factors that led and influenced the move towards inclusive education. Please discuss **ten**. **One** fact per paragraph. (10)

2.4 Discuss the core functions of the District Based Support Teams (DBST). Please discuss **ten** facts. **One** fact per paragraph. (10)

[40]

QUESTION 3

3.1 You have a learner with low vision in your class. Discuss how you would address the challenge of visual barrier experienced by this learner. Give examples. (10)

3.2 Discuss the education support structure and its relationship at various levels, namely national, district, school and classroom. Give examples. (20)

3.3 The principal is key to creating an inclusive environment at the school. Discuss this statement giving examples. (10)

3.4 Is inclusive education justifiable? If you answer "yes", give **five** reasons for your answer. If you answer "no", give **five** reasons for your answer. (10)

[50]

[TOTAL: 100]

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