

2018

SANELE MLONDOLOZI
MGAGA
56527748



[INTERVIEW & REPORT ASSIGNMENT 03]

UNIQUE NUMBER: 805654

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INTERVIEW REPORT

INTRODUCTION

Purpose of the interview

I had several specific goals in mind when I approached this interview. First of all, I wanted to learn more about teaching profession, the types of learners they are teaching on daily basis and I also wanted to develop a deeper understanding of the philosophy of teaching that they are using that work effectively and of which it accommodate all learners in the classroom.. Additionally, I wanted to understand how helpful the body of the teaching profession in which they belong is. The interview was done on the 15th of March (Thursday) during lunch-time at Motsaneng Primary School with Mrs. Ntsele (experience teacher).

BODY

For this interview to be successful, I developed six questions which I asked Mrs Ntsele on the interview we had on the 15th of March 2018.

Original guiding Interview Questions

1. Why you decided to become a teacher?
2. What are factors that impact (negatively and positively) on teaching and learning?
3. What is your understanding about professional learning community?
4. What are your values of belonging to the community of teaching and learning?
5. Which philosophy of teaching and learning you are employing to facilitate learning effectively and that accommodate all learners in the class?
6. What would be my philosophy of teaching and learning that will benefit all my learners in the classroom?

1. Why you decided to become a teacher?

Mrs Ntsele mentioned that she took teaching profession because she knew from early age that helping others to grow was where her true passion lies. She also mentioned that when she was in 11th grade she set down with her favourite teacher to get a better understanding of the teaching job and if it was something that she should pursue. She was inspired by her love for learning and desire to make a change that she knew there was no other option for her.

2. What are factors that impact (negatively and positively) on teaching and learning?

From the interview we had, Mrs Ntsele highlighted some few challenges they face as teachers which impact teaching and learning negatively and positively. The first thing she pointed was lack of motivation of learners; most of them have that mind-set that accounting is a difficult hence they do not give themselves some time to practice and study. Another one, was accommodating special need learners of which some of the teachers are not trained enough to handle those learners and also overcrowded classes was another factor he mentioned hence the shortage of best teachers in

accounting. The positive factor was that teachers are committed and willing to help each and every learner to progress to another grade or university as they called a parents meeting to talk about allowing learners to attend during weekends of which will come with positive outcome at the end of the year.

3. What is your understanding about professional learning community?

According to her knowledge, she believed that Professional Learning Community is a group of teachers who meet regularly to share expertise and work collaboratively to improve teaching skills and academic performance of learners. The aim is to improve the skills and knowledge of teachers through collaborative study, expertise exchange and professional dialogue and also to improve the educational aspirations, achievement and attainment of learners through stronger leadership and teaching. There are built to share roles or responsibilities. for example, the other group of teachers may all teach the same accounting class or they may all teach science and these shared attributes allow participants to focus on specific problems and strategies. They also discuss learners data; analysing learners performance data from a class to identify trends such as which learners are consistently failing or underperforming and collaboratively develop proactive teaching and support strategies to help learners who may struggling academically.

4. What are your values of belonging to the community of teaching and learning?

The value of belonging to the community of teaching and learning was also another important point she talked. At Motsaneng Primary School Secondary school, staff members understand that positive relationships, a sense of belonging and inclusion are important for a positive school community. The diversity within the school community also reflects in school communication and environment which create respectful relationships that holds positive school community together. Relationships among teachers promote a sense of belonging between learners and families which in turn supports positive mental health and wellbeing. Their rusting and caring relationships promote open communication among administrators, teaching and non-teaching staff, learners, families and communities. Respect is the foundation of positive relationships.

5. Which philosophy of teaching and learning you are employing to facilitate learning effectively and that accommodate all learners in the class?

Mrs Ntsele believes that each and every teacher has his/her philosophy of teaching that they employs to facilitate learning better and which they use it to accommodate all learners in the classroom. She also shared hers to me; she said "all learners are unique and they must have a stimulating educational environment where they can grow physically, mentally, emotionally, and socially. My desire was to create this type of atmosphere where learners can meet their full potential. For them to achieve that, I always provide a safe environment where students where learners are invited to share their ideas about everything based on accounting and also allow them to take risks. I believed that they are four essential elements that I believe that are conducive to learning; (1) the teacher's role is to act as a guide. (2) Learners must have access to hands-on activities. (3) Learners should be able to have choices and let their curiosity direct their learning. (4) Learners need the opportunity to practice skills in a safe environment." That the philosophy she believes in.

6. What would be my philosophy of teaching and learning that will benefit all my learners in the classroom?

My own philosophy of teaching and learning which I believe will benefit all learners in the class. I really believe that a teacher is morally obligated to enter the classroom with only the highest of expectations for each and every one of his/her learners. Thus, the teacher can maximize the positive benefits that will naturally come along with any Self-fulfilling prophecy; with dedication, perseverance, and hard work, his/her learners will rise to the occasion. I aim to bring an open mind, a positive attitude, and high expectations to the classroom each day. That is my philosophy of teaching and learning.

CONCLUSION

In conclusion, from the interview I had with Mrs Ntsele and the experience I got when I was interviewing her, I really believe that it will prepare me well into this field of teaching and learning to be the best teacher I can be, bear in mind the philosophy, value of belonging, learning community and factors which impact learning that was shared by Mrs Ntsele gave me insight of what I should expect when I become qualified professional teacher.

SANELE MGAGA (STUDENT) AND MRS NTSELE (EXPERIENCE TEACHER) AFTER THE INTERVIEW.



APPENDIX

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TO WHOM IT MAY CONCERN
Request for Interview Permission

The Principal,

Sande Mgaga (Name of Student), 56527748 (Student Number) is registered as a student at the University of South Africa. The student is in her/his level 1 course, pursuing a qualification in the profession of teaching. As part of their course requirement, students are expected to complete an assignment by interviewing a teacher in any learning phase in your school.

You are kindly requested to allow the student to interview a teacher either in FP, IP or SP in your school. The interview should last no longer than 60 minutes. This will enable the student to complete an interview report to be submitted to the university.

Your co-operation in this regard will be highly appreciated.

Yours sincerely,

Dr M.A Setlhako
Senior Lecturer
Module (BPT1501) Coordinator



University of South
Africa
Priller Street, Muckleneuk, City of Tshwane,
P.O. BOX 300, UNISA, South Africa
Telephone +27 12 409 3211, Facsimile +27 12
409 3200
www.unisa.ac.za

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