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# INTRODUCTION:

In the world that we live in we come across many people from all walks of life. It includes people from different race, religion, culture, gender, nationality and traditions. It is our duty as teachers to maintain unity in diversity and live together without affecting each others feeling and beliefs to their religion and to create an effective learning community by discovering the abilities of all students. We all have the right to an education no matter where we come from. I am going to present to you the factors affecting most of our classrooms today with the solutions that learners from diverse backgrounds are provided with.





# **LEARNERS FROM LOW-INCOME BACKGROUNDS:**

- ❖ To accommodate learners from low-income backgrounds teachers must ensure that their classroom has a welcoming atmosphere so that diverse learners may feel secure and comfortable amongst other learners. Teachers must also make sure that all learners are treated equally with kindness and respect no matter what background they come from.
- ❖ Teachers should focus on what could be done within the context of the learners work by providing these diverse learners with extra study sessions for exams, act as a parent figure and develop student- specific programmes because students that tend to come from low-income backgrounds tend to lack in their ability to do work and understand.
- ❖ Teachers need to take appropriate and helpful action by working with the schools administration to offer specific help and guidance by arranging for donations of gifts, clothing, food and extra study sessions for these low-income learners.
- ❖ The school should provide these learners with access to resources and technology which they are unable to afford to spend money on. The school should provide these learners with access to computers, reading materials such as books, and magazine to help learners with their work and to help those learners who don't have access to a library.



# LEARNERS FROM DIFFERENT ETHNIC AND CULTURAL BACKGROUNDS:

- ❖ It is important for a teacher to add posters, pictures and crops of different cultures around the classroom to catch the attention of the learners. This is an advantage as it helps learners learn better through seeing. A small activity may include sticking a large map at the back of the class and each learner takes a pin with their name on it and pins it to the country that their families or they have come from.
- ❖ Teachers should create a part of the classroom as the “Cultural corner” where they insert a variety of visuals from different cultures and religions, where students have discussions, reading time, translated keywords in different languages, sentence and writing frames to help students develop an understanding about different cultures. This will develop an understanding about the different cultural backgrounds as the learners can learn, explore and also have fun at the same time.
- ❖ Teachers should have lessons based on multicultural backgrounds, they should incorporate the lesson by grouping learners of different cultures together, where these learners discuss and share their views about their individual culture, background and where they come from. This way we are promoting teamwork, discussion, unity, respect and knowledge about each others cultures.
- ❖ The school should celebrate the different festivals from around the world at school. Example a cultural day so that learners get a real sense of understanding between students and their cultural backgrounds, more celebrations equals more fun.



Cultural corner.



# LEARNERS FROM LINGUISTIC CHALLENGED BACKGROUNDS:

- ❖ Teachers need to provide students with evidence that people who do not look or act like them are still people just like them. We can teach this by building a culture of learning from one another rather than judging on differences in values and beliefs.
- ❖ Teachers must set out the right environment for culturally responsive learning. Teachers must use their wall space in their classroom to display posters depicting cultural groups and classroom signs can be hung in several different languages accommodating the learners native language and English.
- ❖ Teachers to keep different story books, articles, magazine and newspapers in the class, they must also be in the learners native language , these helps students by absorbing the rich diversity that surrounds them, these children feel more comfortable and free to communicate this way.
- ❖ It is important to create an environment that accommodates learners from diverse backgrounds, especially since a majority of these learners come from homes that are poor in speaking English and some don't speak it at all.





# HIGH ABILITY LEARNERS AND/OR HYPERACTIVE LEARNERS:

- ❖ First and most importantly the teacher needs to set out classroom rules that all learners should abide by. This will help keep learners disciplined and on track with their work.
- ❖ Teachers need to ensure that the classroom is spacious because hyperactive learners tend to be fidgety and move around a lot. These learners must be allowed to move around, teachers should send them out to run errands, pick up litter from the class, collect or pass out books and worksheets or clean the chalk board.
- ❖ Hyperactive learners tend to place their focus on other things rather than their classwork, the teacher should avoid placing this learner around things that will distract him/her. These hyperactive learners should be placed all around the class and not next to other hyperactive learners or their friends as it can cause more chaos, rather the learner should be placed with a peer that can help them with doing their work.
- ❖ Teachers must be able to set out interesting activities that relates to their curriculum but involves lots of concentration, in this way the learners can concentrate on their work and not other things.



Distracted learner.





## LEARNERS WITH DIVERSE TALENTS:

- ❖ All diverse learners do not learn and interact the same as others. We as teachers need to understand that each child is unique and learns in a different way according to their phase of learning. Teachers should use different teaching methods to accommodate these diverse learners because not all learners learn the same so it is the duty of the teachers to provide equal educational learning and teaching methods and they need to combine this into their curriculum when designing lesson plans so that all learners may benefit from it.
- ❖ Teachers need to design lesson plans where they place learners into groups, learners who have talent and learners who don't have talent, place these learners into groups so that they may learn and also inherit the talent. Learners learn from each other this way by showing teaching and learning.
- ❖ The teacher should always encourage talent in the class, all learners have talents and develops them in their perfect timing, there should be no discrimination in the class even amongst learners. The teacher needs to maintain it.



Diverse learners working together.

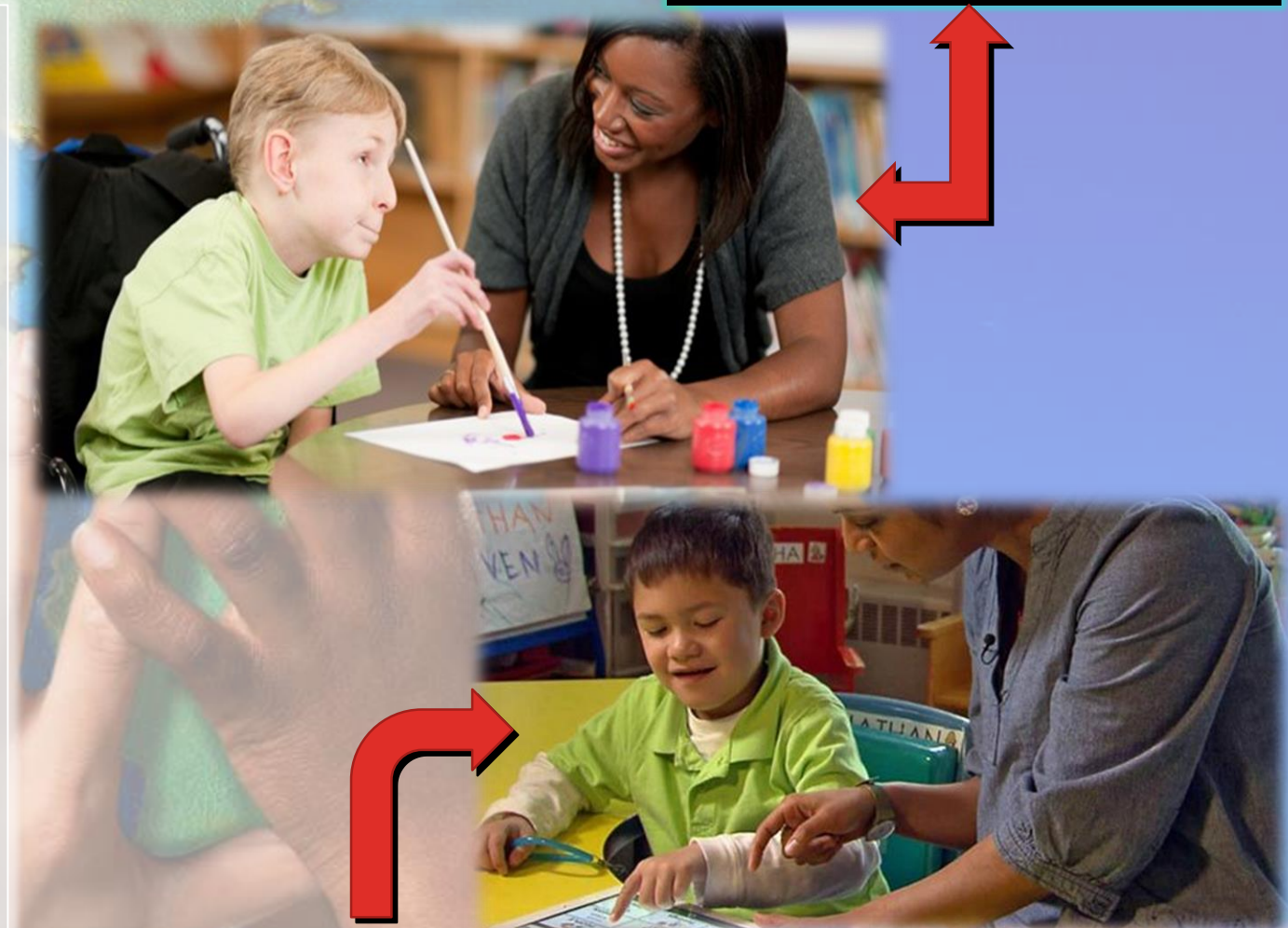


# LEARNERS WITH DISABILITIES AND LEARNING DISABILITIES:

Students of all abilities and backgrounds want classrooms that are inclusive and convey respect. For those students with disabilities the classroom setting may present certain challenges that need accommodation and consideration.

- ❖ Teachers need to study their learners and ensure that the learners with disabilities and learning disabilities are equally respected. It is important to use language that prioritizes the student over his or hers ability. Students with disabilities should not feel that they are disabled and not as capable as their peers.
- ❖ Teachers should be able to adapt the curriculum to meet each learners need and to incorporate different teaching methods. Learners with disabilities should be accommodated for in their weak points and always praise the learner.
- ❖ The teachers must provide necessary resources and materials to make sure that these learners learn equally as other learners, also giving students extra lessons where they are weak and lack knowledge.

Learner with a disability.



Learner with a learning disability.

## Conclusion:

Being a teacher means playing not only a role of a teacher but a role of a mentor, parent, nurse, a friend and more. It is a teachers duty to ensure that he or she has the knowledge to adapt to any situation he or she is put in. We live in a world that consists of multicultural and diverse people that we teachers are challenged to ensure that all requirements are met and that diversity is installed and made manageable through our lesson. It is important that all learners are treated equally by his/her fellow learners and teachers.

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Teaching,  
Difference,  
and Power



**“Every student can learn.  
just not on the same day.  
or the same way.”**

George Evans



UNIT 4 - ACTIVITY 4.5

UNIT 4 – ACTIVITY 4.5

1) What are the different types of teaching methods you learnt about?

- Teacher or instructor centred methods
- Learner centred method
- Content Focused method
- Participative methods

2) How can each method be applied to make your lesson interesting?

- Teacher or instructor centred methods: A teacher-centred approach is one where activity in the class is centred on the teacher. It can be compared to a learner-centred approach. The teacher is an effective model of the target language and an important source of information on how the learners are doing. An example is a typical Presentation, practice and production lesson tends to be teacher-centred, as the teacher leads the activity and provides necessary information, usually in an open-class arrangement. This can be included in a newspaper or story lesson where learners need to listen while I read and give a brief explanation.
- Learner centred methods: Encompasses methods of teaching that shift the focus of instruction from the teacher to the learner. It aims to develop a learner's independence by putting responsibility for the learning path in the hands of students by imparting them with skills and basis on how to learn a specific subject required. During my lesson I would give my full attention to what my learners have to say based on the content even if their answer or explanations are not completely correct. I will eventual provide correction.
- Content focused methods: The teacher and the learner's needs to accommodate and fit into the content that is being taught. The content that's to be taught to the learner and teacher us regarded as highly important. It is the work of learning a subject and the work of learning to teach a subject.
- Participative methods: This includes a range of activities with a common thread enabling ordinary people to play an active and influential part in decisions which affect their lives. This means that people are not just listened to, but also heard, and that their voices shape outcomes. I will open up a discussion during my lesson where I will include a quiz or a question and answer activity based on the content being taught.

H MOKGOTO  
Created: 12 Sep 2018 @ 16:08



I agree with you an instructor cast themselves in a role of being the master of the subject.The learner is looked upon them as an expert. This requires little involvement of learners and they listen to what the instructor is teaching.

D MOTAUNG  
Created: 13 Sep 2018 @ 07:34



Good work!  
you have done your research well.

I agree mostly with the participation methods. It is good for educators to be able to quiz students to understand their knowledge and also hold discussion in class so that students can engage with each other.

# Blog Activity 4,5:

