

LEARNING UNIT 4: MULTIPLE TEACHING AND LEARNING STRATEGIES TO MEDIATE LEARNING

OVERVIEW

Copyrighted Material - subject to fair use exception

In learning units 2 and 3, we explored various concepts relating to being a professional teacher and discussed the challenges teachers face in the classroom and its influence on teaching and learning in our diverse classrooms. In this unit we look at various teaching and learning strategies in order to help you will hopefully inspire you and expand your thinking about effective approaches to teaching and learning to suit different contexts, different concepts and therefore intends to give you the background and understanding of the teaching and learning strategies that facilitate effective learning as well as how

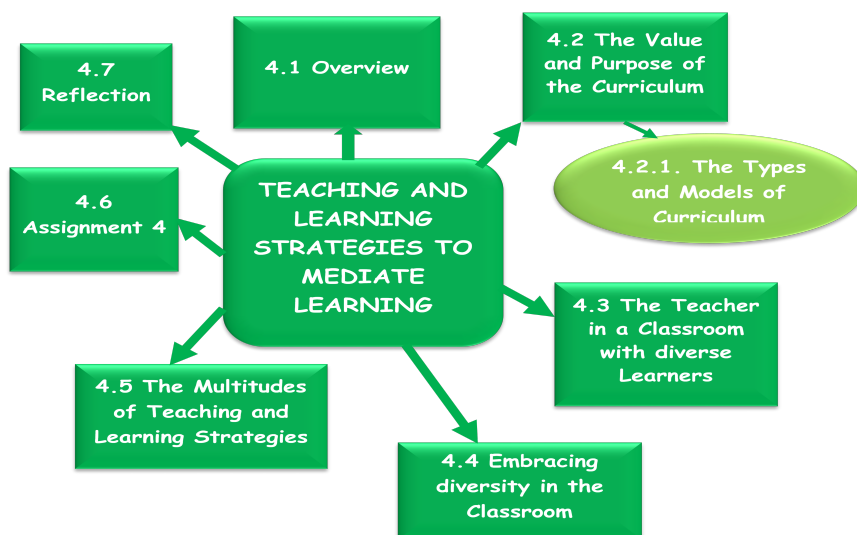
A teaching strategy is described as the method, or set of methods a teacher uses to help facilitate learning, whether face-to-face in a classroom or online. It is therefore the responsibility of the teacher to select appropriate strategies that will help them to think critically and keep (them) learners on task.

Research informs us that there are a multitude of teaching strategies that can be used effectively to teach diverse learners (Saravia-Shore, 2011). These strategies are applied when working with diverse families and those from diverse socio-economic backgrounds. Regardless of where learners come from, the teaching strategies applied when working with them in the learning unit.

Teaching Strategies: <http://www.missclub.info/dimagetnecd-teaching-strategies.htm>

However, the strategies of teaching should then vary according to the grade level, the subject you intend to teach and even the topic being delivered to facilitate. You should be aware that the learners you teach are different in many ways. For example, you will find that some are comfortable when you give them an opportunity to interact with their peers or use an interactive teaching method. You will also find some advanced learners who will depend on how you understand your learners. So, you need to do your best to make sure that they all participate in the learning process. Nonetheless, we will explore all these issues in more depth later.

The diagram below shows Learning Unit 4 is structured



4.2 THE VALUE AND PURPOSE OF THE CURRICULUM

Copyrighted Material - subject to fair use exception

I have never come across a very clear and distinct definition of the term "curriculum". I, therefore, have to conclude that it is difficult to define "curriculum". Nkomo (2000) contends that definitions of curriculum can range from rather narrow interpretations to broad, all-encompassing interpretations. Curriculum, or its entire sum of lessons and teachings, is designed to improve school results or help learners learn the foundation skills. An individual school year.

http://www.google.co.za/imgres?imgurl=http://i.dailymail.co.uk/i/pix/2013/05/24/article-2330445-02A2D31100004B0-99_634x417.jpg&imgrefurl=http://www.performance-classroom.html&h=417&w=634&tbid=RGAUe_jtWqrzXM&z=1&docid=recf6iLDWNjJFM&ei=NdZIVi6YAqqu7gaDw4GwCQ&tbm=isch

However, research informs us that the role of curriculum is to provide quality learning for all learners, irrespective of their background. Furthermore, curriculum is difficult to define, it plays a very significant role in teaching and learning. The following can be attested to the important role it plays: It

- determines whether education is inclusive by ensuring equitable learning opportunities
- provides the structure for providing quality learning, especially where teachers might be under-qualified and inexperienced or placed in an under-resourced environment
- articulates both the competencies necessary for lifelong learning and the competencies needed for holistic development.

Stabback (2016) therefore argues that curriculum lies at the crossroads of the tenets that education should be inclusive and equitable, character development? What do you think? We will learn more as we engage in curriculum matters.

Look at the pictures below and think in terms of curriculum. What do you think is happening in each of pictures below?

Secondly, explain your understanding of the process/structure given below:

4.2.1 THE TYPES AND MODELS OF CURRICULUM

Copyrighted Material - subject to fair use exception

You need to understand that a curriculum is not static, it is dynamic and evolves. It has to change with the times because societies are progressing & directs teachers on what needs to be taught and what learners must learn. The purpose of making sure teachers, learners and the society at large is the years of learning should relate to the needs and prepare learners to meet the demands of the particular nation, community or workplace for which particular teaching knowledge, skills, attitudes and values. Some of these issues will be similar in the health profession (e.g. high-level learning skills) in their curricula.

A curriculum is meant to help you, the teacher, decide on what, when and how to teach. It may be regarded then as a roadmap that directs your teaching. Curriculum guidelines in slightly different ways. You are therefore responsible for the decisions you make about how best to engage with the learners in their significant and multiple roles. It determines the type of curriculum used, including the educational philosophy, approach to teaching you plan to use in Curriculum and Assessment Policy Statements (CAPS), you still have a huge responsibility of making sure your lessons are well-paced and appropriate.

2030 Curriculum Project: http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwigw-qe_nUAhVUunderway/&psig=AFQjCNFrFif93Nz2GVTu1RyfceUMsb70kg&ust=1499613771347539

The activities below will help you learn more and help you understand the issues around curriculum.

ACTIVITY 4.1

Copyrighted Material - subject to fair use exception

PLEASE NOTE:

1. THIS ACTIVITY IS CONDUCTED IN THREE STAGES. FOLLOW THE STAGES INDICATED BELOW TO HELP YOU UNDERSTAND THE TOPIC UNDER DISCUSSION.
2. KINDLY POST YOUR RESPONSES FOR THIS ACTIVITY IN YOUR BLOG. POSTING YOUR RESPONSES IN YOUR BLOG WILL GIVE YOU 5% OF YOUR OVERALL ASSIGNMENT MARK
3. AT LEAST FOUR MEMBERS IN YOUR GROUP SHOULD COMMENT ON YOUR POSTING.

STAGE 1: Pre-Video Watching

Instructions:

1. Spend at least five minutes brainstorming ideas about your understanding of the meaning or definition of a curriculum.
2. On the basis of your brainstorm, formulate some questions that you hope the video you are about to watch will help to answer.

STAGE 2: Video Watching

Click on the websites listed below and watch the video clips. Make notes while you are watching the videos and start your learning process immediately.

Creative curriculum: <https://www.youtube.com/watch?v=eKqjdSAvvpk>

Curriculum approach: <https://www.youtube.com/watch?v=T5AguDN48IU>

Curriculum scaffolding learning: <https://www.youtube.com/watch?v=gLXxcspCeK8>

Curriculum debate: <https://www.youtube.com/watch?v=ga40hQqBYek>

Curriculum for sharing: <https://www.youtube.com/watch?v=Q4euCS1MYgs>

Curriculum OBE: <https://www.youtube.com/watch?v=G84uOMU2ofg>

Curriculum debate 2: http://www.youtube.com/watch?v=dN8oeQoz9NQ&feature=BFa&list=PL8A6CA2C38DFE8949&lf=plpp_video&index=7

STAGE 3: Post Video Watching:

Now that you have listened to the debates about the curriculum, and you have been provided with ideas and background information, the information

2. In your own words provide your understanding of the meaning of curriculum. It is much easier to provide an example with your explanation to help.
4. In your own words, explain why you think the curriculum is important.
6. What are the different types of curriculum models you read about? Make a list and indicate the appropriate method/s of teaching next to each model.

4.3 TEACHING IN A DIVERSE CLASSROOM

Copyrighted Material - subject to fair use exception

The bulk of what and how children learn formally is learnt in the classroom. The classroom setting has a significant effect on how they learn. Teach equally in the learning process. It is important to accept and embrace the view that our schools and classrooms today are more diverse, in terms of

need to ensure that all learners in the classroom experience a variety of learning contexts that will expose them to a wide range of cultural and individual experiences. To ensure all learners participate, keep an open mind when it comes to discussions, engage in multiple forms of collaboration and use a variety of learning strategies.

Societies place a high value on teachers and they expect a lot from them. Teachers are expected to possess a multiplicity of skills and knowledge and talents. They also need to display humility to both learners and parents, respect differences in learning, and solve problems from all angles, among them. Most importantly, teachers are expected to be innovative and resourceful.

4.3.1 THE TEACHER IN A CLASSROOM WITH DIVERSE LEARNERS

Copyrighted Material - subject to fair use exception

Individuals wishing to become teachers need an extensive and intensive teacher preparation programme. This is to provide them with the proper grounding. Teaching itself is an interactive profession and therefore teachers are constantly challenged to shape their thinking and their practice to enable them to become effective educators.

No classroom environment will be congregated by learners from the same economic background, linguistic background and/or similar learning abilities. It is important that as a classroom teacher you continuously search for new knowledge, establish the characteristics of your learners and their learning needs. Your learners depends on how you accommodate your learners' way of learning, ensure how their needs for learning are met and plan to reach each learner.

ACTIVITY 4.2

Copyrighted Material - subject to fair use exception

PLEASE NOTE:

1. THIS ACTIVITY IS CONDUCTED IN THREE STAGES. FOLLOW THE STAGES AS INDICATED BELOW TO HELP YOU UNDERSTAND THE TOPIC UNDER DISCUSSION.
2. KINDLY POST YOUR RESPONSES OF THIS ACTIVITY IN YOUR BLOG. POSTING YOUR RESPONSES IN YOUR BLOG WILL GIVE YOU 3% OF YOUR OVERALL ASSIGNMENT MARK
3. AT LEAST THREE MEMBERS IN YOUR GROUP SHOULD COMMENT ON YOUR POSTING.

STAGE 1: Pre-Video Watching

Instructions:

1. Spend at least five minutes brainstorming what you think the role of the teacher is in trying to accommodate the needs of diverse learners in a classroom.
2. On the basis of your brainstorm, formulate some questions that you hope the video, which you are about to watch, will help to answer.

STAGE 2: Video Watching

Our purpose is to gain an understanding of the role of a teacher in a classroom with diverse learners. It is advisable that you watch the video clips on Differentiated Learning: <https://www.youtube.com/watch?v=RC-ICxcXfil>

Accommodating diverse language: <https://www.youtube.com/watch?v=U2jrKRRAruc>

Language issues: <https://www.youtube.com/watch?v=vGoBJphmcd0>

Language in the classroom: <https://www.youtube.com/watch?v=05duCH77Csc>

Issues of Languages in curriculum: <https://www.youtube.com/watch?v=HxyigzfSyBY>

STAGE 3: Post Video Watching:

After watching the video clips, spend 5 minutes writing reflective statements about what you have just watched and post them in your blog. Other members of your group should comment on your reflective statement and you should comment on the reflective statements of other students. This is not a discussion but a comment from what you have read. You continue doing that until at least four (4) members of the group have commented.

ACTIVITY 4.3:

Copyrighted Material - subject to fair use exception

1. What do you understand by a classroom with diverse learners?
2. Explain in your own words, what challenges a teacher could face when having to deal with learners with diverse abilities.

4.4 EMBRACING DIVERSITY IN THE CLASSROOM

Copyrighted Material - subject to fair use exception

A diverse classroom is the ideal learning centre where both the teacher and learners acquire multiple viewpoints required for a multicultural society. Cultures are being prepared to live within the wider society. Such an environment prepares them for the future as they learn to accept one another and has the power to serve as an invaluable resource (Sleeter and Carmona, 2017) for all. All can benefit from the knowledge and contribution of all learner strategies that will encourage each learner to respond positively to your activities. Such learning activities also provide learners with a multitude of cultures different from yours, for example.

http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwj6zoPG_9vUAhWFwBQKHT7MCGUQjRwIBactivities/&psig=AFQjCNE4zkjmkHWKGkkVUBbwkz9Hk8Eulw&ust=1498582941350853

However, teaching a class of this nature requires an open-minded teacher who is willing to take risks. Taking risks means not being afraid to explore is your responsibility to cultivate the interpersonal skills of your learners and prepare them for the future. The wider world outside the classroom also place to learn those skills. Learn from the pictures below:

<http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjowbKJgNzUAhVDVxQKHfWhDSgQjRwIBvlearners&psig=AFQjCNE4zkjmkHWKGkkVUBbwkz9Hk8Eulw&ust=1498582941350853>

ACTIVITY 4.4

Copyrighted Material - subject to fair use exception

PLEASE NOTE:

1. THIS ACTIVITY IS CONDUCTED IN THREE STAGES. FOLLOW THE STAGES INDICATED BELOW TO HELP YOU UNDERSTAND THE TOPIC UNDER DISCUSSION.
2. KINDLY POST YOUR RESPONSES FOR THIS ACTIVITY IN YOUR BLOG. POSTING YOUR RESPONSES IN YOUR BLOG WILL GIVE YOU 5% OF YOUR OVERALL ASSIGNMENT MARK
3. AT LEAST FOUR MEMBERS IN YOUR GROUP SHOULD COMMENT ON YOUR POSTING.

STAGE 1: Pre-Video Watching

Instructions:

1. Spend at least five minutes brainstorming what you think the role of the teacher is in trying to accommodate the needs of diverse learners in a classr
2. On the basis of your brainstorm, formulate some questions that you hope the video, which you are about to watch, will help to answer.

STAGE 2: Video Watching

To gain an understanding of the role of a teacher in a classroom with diverse learners, it is advisable to watch the video clips on the websites listed b Using Stories to Teach: <https://www.youtube.com/watch?v=WdQZZHixiMI>

Learning diversity in the Classroom: <https://www.youtube.com/watch?v=XWg-ZrV3wPk>

Diversity in the Classroom: <https://www.youtube.com/watch?v=4yprbmGHKNg>

Teaching in Diverse Classroom: <https://www.youtube.com/watch?v=venm4TtOCz4>

STAGE 3: Post Video Watching:

After watching the video clips, spend 5 minutes writing reflective statements about what you have just watched and post it in your blog. Other men This means students in your group should comment on your reflective statement.

This is not a discussion but a comment from what you have read. You continue doing this until at least four (4) members of the group have commen

YOUR BLOG QUESTION:

1. What would you do to embrace diversity in your classroom?
2. Explain how each method can be applied to make your lesson interesting and effective.

4.5 ASSIGNMENT 4 – CASE STUDY

Copyrighted Material - subject to fair use exception

You are a new teacher in a multicultural and multilingual school. English is a second or even a third language to the learners you have in your class. Isizulu, Setswana, Xitsonga, Afrikaans, Swahili, Urdu and IsiNdebele. You have planned an English reading lesson but the majority of your learners do

- What would you do to make sure that your learners participate in a reading lesson you have planned?
- How are you going to make sure they understand the lesson?
- Write down all the steps you plan to follow to make sure the lesson is a success.

Your explanations with examples should not be more than 2 pages.

4.6 THE MULTITUDE OF TEACHING AND LEARNING STRATEGIES

Copyrighted Material - subject to fair use exception

Teaching is an art. It is an art to be able to interact with the audience and expose your message to learners about a particular subject. Although the plan and cope with multiple tasks in the classroom, as well as some flexibility on the part of the facilitator, so as to reach all learners.

It is common for young people who are considered to be low achievers academically to become high achievers in other areas or settings of learning not cater for them or fail to engage them in the learning process. What does this mean for the teacher who is teaching this kind of learner or what are

Research reveals that today's learners require a curriculum and teaching strategies that engage all five senses in order for the learner to relate what they are taught, their developmental level, their interests and experiences as well (Saskatchewan Education, 1988). The teacher, therefore, needs to

them. In this way learners will be offered opportunities to learn by seeing, thinking, moving, collaborating, problem-solving, speaking, reading, v responding ..., the list goes on. These opportunities can apply to all subjects across the curriculum.

http://www.google.co.za/imgres?imgurl=http://wa2.www.unesco.org/ui/litbase/media/oelpremedial.jpg&imgrefurl=http://www.unesco.org/ui/litba menu=8&programme=139&h=384&w=512&tbid=xgnlFnyUzUosM:&zoom=1&docid=_IFjoaH1BdA6BM&ei=h9NIVP6rDKSV7Aab-IDYAg&tbm=isch&v
<http://www.google.co.za/imgres?imgurl=http://mathteachingstrategies.files.wordpress.com/2009/04/645191.jpg?w%3D300%26h%3D200&imgrefu learners/&h=201&w=300&tbid=2prB0qdABwi6AM:&zoom=1&docid=CYFXECmKVakjsM&ei=2tNIVNOuF8KO7QaCqoD4Bg&tbm=isch&ved=0CFUQM>
[http://ww.google.co.za/imgres?imgurl=http://1.bp.blogspot.com/_mKmxRU-863k/TNYCg5VOgSI/AAAAAAAAAIk/qOM_mhALSDo/s1600/laptp.jpg& centered.html&h=1600&w=1425&tbid=30xI5sUTC9FYaM:&zoom=1&docid=J1j-kITH1KdYqM&ei=a9NIVPzfKcbd7Qa1rIGACw&tbm=isch&ved=0CEY\(C](http://ww.google.co.za/imgres?imgurl=http://1.bp.blogspot.com/_mKmxRU-863k/TNYCg5VOgSI/AAAAAAAAAIk/qOM_mhALSDo/s1600/laptp.jpg& centered.html&h=1600&w=1425&tbid=30xI5sUTC9FYaM:&zoom=1&docid=J1j-kITH1KdYqM&ei=a9NIVPzfKcbd7Qa1rIGACw&tbm=isch&ved=0CEY(C)
http://www.google.co.za/imgres?imgurl=http://3.bp.blogspot.com/-K2nwYU5Vchg/UHBN0JDN39I/AAAAAAAAAG0/wrH66UymlBA/s1600/IMG_076 learning.html&h=1200&w=1600&tbid=Z3NZU4QfE3WoSM:&zoom=1&docid=sDgVRCSpM_OzJM&ei=bdVIVKTFEgX7QaEtoGYBw&tbm=isch&ved=0
http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiRy5e-_dvUAhUESBQKHZKtD1MQjRwIBw& educators/&psig=AFQjCNG2v9fTG17BCvs8WKSQVQ__HxHggA&ust=1498582567612341

4.7 TEACHING AND LEARNING STYLES

Copyrighted Material - subject to fair use exception

Learning is a very complex process and as unique individuals we all have different ways of learning. Therefore, teachers need to apply different tea learn and acquire knowledge will help you to better plan your lessons and to appeal to the diverse group of learners in your classroom. Your learners

<http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://institute-of-progressiv learning/&ei=SL9DVYKNKYXfatxfgl&bvm=bv.92189499,d.ZGU&psig=AFQjCNGHU1-kjE42Ce2kcSW2P9yupjNz3Q&ust=1430589602409532>

<http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=https://annaworden.wordpre styles/&ei=3r9DVbp30N5q1vKAoA8&bvm=bv.92189499,d.ZGU&psig=AFQjCNFFNhubvvtBTQfzeASE2fvpCXZP7A&ust=1430589780276577>

Secondly, exposing your learners to how they learn will give them the opportunity to take control of their own learning. This kind of exposure will enc to understand their differences in learning, and gain a better understanding of, and acceptance of, those who learn differently.

Teaching and learning is about building the future, especially that of a young child. Teachers and parents also have a great responsibility to help lear opportunities. Through creativity and innovation, new ways of doing things can be explored.

Look at the pictures below and explain to your group your understanding of the actions taking place. Post your responses in your blog. Then do the e

Secondly, exposing your learners to how they learn will give them the opportunity to take control of their own learning. This kind of exposure will enc to understand their differences in learning, and gain a better understanding of, and acceptance of, those who learn differently.

Teaching and learning is about building the future, especially that of a young child. Teachers and parents also have a great responsibility to help lear opportunities. Through creativity and innovation, new ways of doing things can be explored.

Look at the pictures below and explain to your group your understanding of the actions taking place. Post your responses in your blog. Then do the e

http://www.google.co.za/imgres?imgurl=http://cccoer.files.wordpress.com/2012/09/faculty-meeting-fun-by-alex-ragone-cc-by-nc-sa.jpg? w=240&h=150&imgrefurl=http://oerconsortium.org/2012/09/&h=150&w=240&tbid=HpewUVbuWf2g1M:&zoom=1&docid=O22udA_SMiSp7M&ei=It

http://www.google.co.za/imgres?imgurl=http://wikieducator.org/images/thumb/8/80/Bequia3_discuss.jpg/400px- Bequia3_discuss.jpg&imgrefurl=http://wikieducator.org/Community_Media&h=225&w=400&tbid=kmBtZUp8ZnnSAM:&zoom=1&docid=z6AGcPsHn X7QaDvYDgAw&tbm=isch&ved=0CE0QMyhFMEU4oAY&iact=rc&uact=3&dur=1513&page=34&start=856&ndsp=23

http://www.google.co.za/imgres?imgurl=http://opensource.com/sites/default/files/resize/images/government-uploads/nk_general_17-520x346.jpq pM:&zoom=1&docid=JU4n6yxNxDbr3M&ei=9c1IV0voLaWd7gbu7YGwBg&tbm=isch&ved=0CCUQMgydMB049AM&iact=rc&uact=3&dur=4389&page=

<https://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=https://www.pinterest.com kjE42Ce2kcSW2P9yupjNz3Q&ust=1430589602409532>

ACTIVITY 4.5

Copyrighted Material - subject to fair use exception

PLEASE NOTE:

1. THIS ACTIVITY IS CONDUCTED IN THREE STAGES. FOLLOW THE STAGES INDICATED BELOW TO HELP YOU UNDERSTAND THE TOPIC UNDER DISCUSSION.
2. KINDLY POST YOUR RESPONSES FOR THIS ACTIVITY IN YOUR BLOG. POSTING YOUR RESPONSES IN YOUR BLOG WILL GIVE YOU 5% OF YOUR OVERALL ASSIGNMENT MARK
3. AT LEAST FOUR MEMBERS IN YOUR GROUP SHOULD COMMENT ON YOUR POSTING.

STAGE 1: PRE-READING

1. Spend at least five minutes brainstorming what you think of the different teaching strategies you have observed and experienced during your journ

STAGE 2: READING

Click on the links listed below. Read the articles. While reading;

- Highlight important points and make some notes as well as comments using the software function found on your system to flag important cor
- Pay particular attention to ideas that provide answers to the questions you raised previously, or ideas that raise issues you had not thought abo

Teaching Strategies: <http://www.asa3.org/ASA/education/teach/active.htm>

Teaching techniques: http://www2.warwick.ac.uk/services/ldc/development/pga/introtandl/resources/2a_deep_surfacestrategic_approaches_to_l

OR

2. Do an internet search and look for articles and any information about: Learning and Multiple Intelligence.

OR

Do an internet search and look for an article/s that can provide you with various teaching and learnin

Answer the following question and post in your blog. The choice is yours

1. What are the different types of teaching methods you learnt about?
2. Explain how each method can be applied to make your lesson interesting and effective.

STAGE 3:

Make notes while reading the articles. Compiling these notes as well as the comment in your blog will help you to work on your next assignments. As

4.8 ASSIGNMENT 5 – POWER POINT PRESENTATION

Copyrighted Material - subject to fair use exception

The responses to your activities you posted in your blog will help you in responding to this assignment. Your PowerPoint presentation should not be i to strengthen your presentation.

Design a PowerPoint presentation and respond to the following question:

How would you provide equal educational opportunities for learners from diverse backgrounds in your classroom? This includes learners from:

- low-income background
- different ethnic or cultural background
- linguistic challenged backgrounds
- high ability learners and/or hyperactive learners
- Learners with diverse talents
- Learners with disabilities and learning disabilities.

Upload your PowerPoint presentation on myUNISA as an Assignment.

4.9 REFLECTION: LEARNING UNIT 4

Copyrighted Material - subject to fair use exception

The purpose of this section is to help us understand how well the online delivery of this learning unit enabled you to learn.

There are no "right" or "wrong" answers; we are interested only in your opinion. Please be assured that your contribution will make a difference.

- Write 5 statements about your experience in this learning unit and keep this information for later use in the year.
- Suggest ways in which we can improve the module.

4.10 REFERENCES

Copyrighted Material - subject to fair use exception

Chaudhary, G.K and Kalia, R. (2015). Development curriculum and teaching models of curriculum design for teaching institutes. *International Journal*

Education Area: Curriculum Models. Obtained from http://www.acas.edu.au/library_education/curriculum_models.htmon [2017/07/08]

Saskatchewan Education. (1988). *Understanding the common essential Learnings: A handbook for teachers*. Regina, SK: Saskatchewan Education.

Sleeter, C.E and Carmona, J.F. (2017). *Un-Standardizing Curriculum: Multicultural Teaching in a Standard-Based Classroom*. New York, USA: Teacher Co

Stabback, P. 2016. *What Makes a Quality Curriculum?* IBE: UNESCO International Bureau of Education