

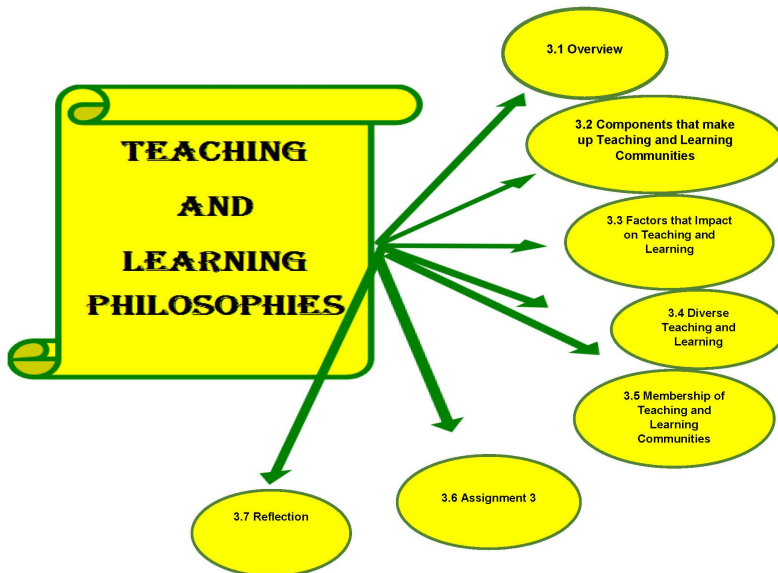
LEARNING UNIT 3: TEACHING AND LEARNING PHILOSOPHIES

3.1 OVERVIEW

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In Unit 2, we explored various concepts relating to professional teachers and discussed the attributes and challenges teachers face in the classroom that make up the learning community in which teachers work. You will also learn to understand how community life impacts on the teacher and learn

THE STRUCTURE OF LEARNING UNIT 3



Open Rubric

Before you learn more about the philosophies of teaching and learning, it is important to understand what makes up the teaching and learning comm

3.2 COMPONENTS THAT MAKE UP THE TEACHING AND LEARNING COMMUNITY

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No member of the learning community should work in isolation and be separated from the larger context. You will recall the seven roles we discussed and work as a collective, share and exchange knowledge and wisdom about their profession. These members of the community must always be organised in a way that they function, how they function and their composition as well.

As the members of this community have been trained, continue to develop and acquire skills and are required to perform their work, they are regarded as using processes of inquiry, problem-solving and reflection upon their practice. The crucial element to a teaching and learning community is to work together.

In the teaching and learning environment called a school, the principal and the school leadership team play a crucial role. They are expected to build relationships between staff members and encourage them to learn and develop together for the benefit of their learners.

It is not only the responsibility of the head of the school and their team to provide leadership but also members of the teaching staff must be encouraged to be a team of professional learners. They may, for example, plan to design and develop the grade and/or phase curriculum as a team, thus creating a cohesive

The ongoing assessment of learners, the curriculum and other initiatives in the school play a significant role in the teaching and learning undertaken. Encourage those experiencing challenges to ask for advice and learn from their colleagues. The school leadership should provide help and support to

See the images of "THE TEACHING AND LEARNING COMMUNITIES". Click on the link below and see the teaching and learning communities in action!

http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwji7z5uq_UAhXlvRQKHeLNAlQjRwIBw&...

<http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjp-5Ku0bbUAhVCXR0KHXOnCxiQjRwIBw&...>

South A

http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiVuYrkva_UAhVJVRQKH2eB-AQjRwIBw&...

Care for Children, in a Creche in Knysna, helps prepare the children for primary school. Many come from underprivileged homes and therefore any help

LEARNING ACTIVITY 3.1 - NOT FOR SUBMISSION

In order to understand the context and background of your learners, as teachers you need to explore the components that make your teaching and le

STAGE 1: Pre-Reading

2. Spend 5 minutes brainstorming what you think are the different components that make up the teaching and learning community. Secondly, thin
4. On the basis of your brainstorm, formulate some questions that you hope the Readings below will help to answer.

STAGE 2: Reading Stage

1. Click on the links below and read through the documents to help you understand more about the components of the community of teaching and le
2. If the document does not open, go to the additional resources and find the related documents for reading. Highlight important points, make notes
 - **Components of Teaching and Learning:** <https://www.k12blueprint.com/sites/default/files/Components-of-a-Successful-PLC.pdf>
 - **Teacher and Teaching:** [http://www.cde.org.za/wpcontent/uploads/2014/10/Teachers%20teaching%20and%20learner%20performance%20in%](http://www.cde.org.za/wpcontent/uploads/2014/10/Teachers%20teaching%20and%20learner%20performance%20in%20)

STAGE 3: Post Reading

- 3.1 Organize what you have learned in the readings in the form of a mind map or table and write one (1) or two (2) statements about the readings. Ke

The picture below is meant to help you to search for more ideas about learning communities collaborating, sharing ideas and learning from each oth
<http://www.unesco.org/new/en/education/themes/education-building-blocks/teacher-education/quality-teacher-training-in-africa/>

3.3 FACTORS THAT IMPACT ON THE TEACHING AND LEARNING IN SCHOOL COMMUNITIES

Many schools in South Africa, both urban and rural schools, are beset by a whole host of challenges and dilemmas. On many occasions, you will environment. This may pose a huge challenge to you and your community of your profession. In essence you have a responsibility to deal with the and school managers are forced to deal with a variety of challenges on a daily basis. As a teacher you will have to learn to address the complex issu



http://www.google.co.za/imgres?hl=en&sa=X&biw=1093&bih=514&tbn=isch&prmd=imvnsu&tbnid=C0MLWylvz7blSM:&imgrefurl=http://www.globalgiving.org/pfil/11125/pict_grid7.jpg&w=540&h=360&ei=C_JIULDYN4b0hAfx1oEQ&zo

http://www.google.co.za/imgres?start=159&hl=en&biw=1093&bih=514&tbn=isch&tbnid=DRXZfIEUlll09M:&imgrefurl=http://greatphotoshop.photosLanga-Family-portait-in-hut-within-the-langa-township21.jpg&w=750&h=500&ei=k_ZIUO_gNdGzhAeN-4HgAg&zoom=1&iact=hc&vpx=340&vpy=97&d

http://www.google.co.za/imgres?start=157&hl=en&sa=X&biw=1093&bih=514&tbn=isch&prmd=imvnsu&tbnid=FthlVD8VYGQA_M:&imgrefurl=http://content/uploads/2009/05/granchildthree.jpg&w=320&h=252&ei=ofJIUNTNLsXRhAfGw4GAAQ&zoom=1&iact=hc&vpx=800&vpy=104&dur=427&hovl

The picture indicates poverty where families are headed by children, single parents and grandparents. These families have to get along without food

Smoking is a form of drug. Any form of drug/smoking is not allowed in schools. Smoking is an illegal substance and affects teaching and learning.

<http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjR29uD1bbUAhWBbBoKHdlsDRkQjRwIBw>

Girls walk to school in Zambezia Province, Mozambique.

LEARNING ACTIVITY 3.2 - NOT FOR SUBMISSION

Before you get on with your readings, you first need to do the activity below. This activity is divided into three stages:

STAGE 1: Pre-Reading

2. Spend 5 minutes brainstorming what you think are the factors that impact on teaching and learning in your community. Secondly, think about w
4. Based on your brainstorm, formulate some questions that you hope the video below will help to answer.

LEARNING ACTIVITY 3.3 - NOT FOR SUBMISSION

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STAGE 1: Pre-Reading

2. Spend 5 to 10 minutes selecting three to four different pictures of the different members of the community you have just watched. Analyse e education as you understand it. Write some notes you will need to use later.
4. Based on the notes your made formulate some questions that you hope the Readings below will help to answer.

STAGE 2: Reading Stage

1. Find a document from the Additional Resources and select a philosophy that resonates with your philosophy of teaching and learning.
2. Search for information on the internet that relates to the philosophy of teaching and learning you selected and read. Highlight important points and
- 3.** In your own view, write some notes on what constitutes effective teaching and learning?

STAGE 3: Post Reading

1. Organize what you have learned in the readings in the form of a mind map or table and write five (5) statements about the readings.
2. Answer this question "How can this diversity of opinions be used to strengthen quality instead of resulting in chaos"?
3. Keep all your notes to help you form the basis of your discussion.
4. Remember to provide complete references for any direct quotations.



STAGE 4: REVIEWING THE PICTURES

- 4.1 Look at the above pictures and identify a philosophy of teaching that you think is being used in each of the above classes
- 4.2 Use a blog (allocated on the left side of your myUnisa screen) to share your ideas.

As much as you belong to the community in which you live, you also need to belong to the community of your profession. Belonging to a community and the community of your profession at large, affords you the opportunity to learn from other group members. This is another way of encouraging (DuFour, 2006). In addition, belonging to a professional community reduces the isolation that teachers sometimes experience and enhances creativity.

The teaching profession consists of a variety of professional groups. You need to read more to understand the role they play in your profession and how they interact.

<http://www.google.co.za/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiv38eLzrbUAhVH2xoKHUbjBhAQjRwIBw8>

A group of educators are sitting in a room, listening to a speaker.

<http://www.schoolnet.org.za/uncategorized/ict4red-modules-78-training-in-cofimvaba-uses-two-great-teaching-strategies/>

Teachers in the Cofimvaba ICT4RED project schools have been methodically working through modules of their professional development course since 2008.

LEARNING ACTIVITY 3.4 - NOT FOR SUBMISSION

Before you get on with your readings, you first need to do the activity below. This activity is divided into three stages:

STAGE 1: Pre-Reading

1. Spend 5 minutes brainstorming what you know about the professional teaching and learning communities in which you hope to become future members. You will need to use later.
2. Based on your brainstorm, formulate some questions that you will be sourcing readings from the internet to help to answer.

STAGE 2: Reading

1. Search for various information and documents on the internet that relate to the various professional teaching and learning communities. (Check the [hub/](#)).
2. Read and compare their differences and select one or two PLCs that resonate with your philosophy.
3. Read and highlight important points and make notes and keep for later use.

STAGE 3: Post-Reading

1. Organize what you have learned in the readings in the form of a mind map or table and write one (1) or two (2) statements about the readings. Keep them for later use.

LEARNING ACTIVITY 3.5

DISCUSSION FORUM – NOT FOR SUBMISSION

In preparation for your next assignment, give a brief description and your understanding of Professional Learning Communities (PLC), particularly the PLC that may have an influence on your teaching and the learning of the learners you teach.

As a new teacher in your class, it is important to understand the background of the learners in your class to be able to give proper support to each learner.

3.6 ASSIGNMENT 3: INTERVIEW AND REPORT WRITING

Find an experienced teacher in the area in which you live and interview them about their profession. In this interview, you will be trying to learn more about the teaching profession in which they belong to.

You will be required to do the following:

1. Design at least six (6) guiding questions to help you in your conversation with the identified teacher
2. Identify a teacher in any school of your choice
3. Schedule an appointment with the identified teacher
4. Explain the purpose of your interview
5. Do the interview

On completion of your interview, write a report on what you learnt from the teacher. Your report must include the following:

- Factors that impact on teaching and learning
- Your understanding of the professional learning community

- The value of belonging to the community of teaching and learning
- The philosophy the teacher employs to facilitate learning better and also accommodate all learners in the classroom
- From your interview experience, what would be your philosophy of teaching and learning to benefit all learners in the class you will be teaching?

Your interview report should not be more than two and a half (2½) pages.

3.7 REFLECTION ON LEARNING UNIT 3

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The purpose of this section is to help us understand how well the online delivery of this learning unit enabled you to learn.

There are no "right" or wrong answers. We are only interested in your opinion. Please be assured that your contribution will make a difference.

- Write 5 statements about your experience in this learning unit and keep this information for later use in the year.
- Suggest ways in which we can improve this learning unit.

3.8 REFERENCES

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