

Dear Student,

Please see the answers and page numbers for the short questions of October / November 2015.

I hope you find this useful while preparing for your examination.

I would like you to start any discussion with regards to study material that you find difficult.

Question 1

1. 1 P120 s/g
2. 1 P10 s/g
3. 2 P86 p/b
4. 1 P62 p/b
5. 4 P159 p/b
6. 3 P64 p/b
7. 1 P5 p/b
8. 1 P33 p/b also use knowledge on racism
9. 2 P99 s/g & P31 p/b also use knowledge of stereotyping
10. 2 P24 p/b
11. 3 P21 p/b
12. 3 Knowledge about multicultural education
13. 1 P70 p/b
14. 3 Knowledge about multicultural education
15. 4 P92 p/b
16. 2 P102 p/b
17. 1 P103 p/b
18. 2 P7 s/g
19. 3 P117 p/b
20. 4 P23 s/g

Dear Student,

By now you should be well on your way preparing for the examination.

I hope that you have worked through these longer questions and that you are able to use this discussion to your advantage.

Oct / Nov 2015

Question 2

- a) With knowledge of study material you should be able to know exactly where to find the following – gender, hidden curriculum, social values and prejudice.
- b) Use your own strategies that you would use in your classroom – you must have extensive knowledge about racism and ethnocentrism.
- c)
 - 1) What is diversity? How it manifests itself in your classroom / or in a school environment.
 - 2) Knowledge of what multicultural is. Was it present in the class / school? P29 p/b can help with how a multicultural classroom looks.

Question 3

- a)
 - 1) Any on pages 172 - 173 p/b. Do not give examples of how it can be overcome while answering this question.
 - 2) Combine self knowledge with examples in the prescribed book.
- b)
 - 1) Remember that the keyword here is OUTLINE! P/b page 142
 - 2) Use knowledge of approaches to discipline – choose one and add self knowledge to how you would handle the situation in the classroom.

Question 4

- a) P53 p/b you don't have to use examples given in the prescribed book – make up your own it's easier to remember.
- b) P47 and 45 p/b – combine knowledge of miscommunication and non-verbal communication.
- c) P82 – 84 s/g
- d) P101 – 107 p/b make sure you work through all of these pages to form a complete answer

Question 5

- a) Thorough knowledge of multicultural education as well as language diversity (e.g. 67-48 s/g)
- b)
 - 1) P92 s/g
 - 2) P74 s/g
- c)
 - 1) 146 p/b
 - 2) 147 p/b
- d) P98 – 102 s/g

Dear Student,

Please find guides to where answers from the May / June 2015 examination paper can be found, below.

Try and do this on your own without consulting the study material. Use my guidelines only to mark your work.

May / June 2015

Question 1:

1. 1.1 Page 21 prescribed
1. 1.2 4
1. 1.3 Page 110 study guide and Page 86 prescribed
1. 1.4 Page 123 study guide
1. 1.5 Page 102 prescribed
1. 1.6 Page 103 prescribed
1. 1.7 Page 119 study guide
1. 1.8 Knowledge of social group material and nonmaterial activities
1. 1.9 Page 31 prescribed
1. 1.10 Page 66 prescribed
1. 1.11 Page 64 prescribed
1. 1.12 Page 125 prescribed
1. 1.13 Knowledge of parent involvement
1. 1.14 Page 93/94 prescribed
1. 1.15 May/June 2014 nr 16
1. 1.16 Page 27 study guide
1. 1.17 Overall knowledge
1. 1.18 Overall knowledge
1. 1.19 Page 127 prescribed
1. 1.20 Google

Dear Student,

May/June 2015 – longer type questions

Please note that the discussions below are only guidelines to help you answer the questions.

I hope that you find them helpful!

Question 2 a)

- 1) form answer from p3 (s/g) and p7 (p/b)
 - 2) p8 (s/g)
 - 3) p22 (p/b) – make sure you have a firm understanding of the concepts – form your own examples.
- b) 1 – 3 can be found on page 17 of the s/g
- c) Look at page49 (s/g) under the heading gender – a few examples of gender discrimination is named.

See p78 (s/g) and p29 (p/b)

Question 3:

- a) 1) Page 98 (s/g) and pages 11; 19; 20 (p/b)
2) Page 93 (s/g) and page 6 (p/g)
- b) Page 10;11 (p/b) Remember to name AND discuss – one mark for each of the name and discussion.
- c) Page 172 (p/b) Any of the teacher or parent obstacles can be named.

Question 4:

- a) 1) Page 120 (p/b)
2) Page 121 (p/b)

Because this counts 4 marks each give the definition as well as a well thought out example of that which is ethnocentrism and distortion within the 'instruction manual'.

- b) 1 & 2) these are on the same pages as Q4a

Give an example of each and discuss how you would deal with them if found in instructional material.

- c) The goals of multicultural education are on page 4 of the prescribed book. Choose any 2.

Then look at cooperative learning on page 123 in the prescribed book and discuss whether it is suitable as a learning method when you want to achieve the 2 goals (chosen by you earlier) of multicultural education.

Naming 2 specific goals will get you 2 marks – discussing the suitability gains the other 4 marks.

Question 5:

- a) Page 152 (p/b)

e.g. Damaged relationships: If punishment is administered poorly it can create feelings of hostility toward the person administering it, creating a very negative outcome. For example... (Use a suitable example from your classroom of what would happen to your relationship with a child if punishment were to be administered poorly)

- b) 1 & 2) Read through Punishing Misbehaviour on page 149 – 151 (p/b). Now use the information to form your own well thought out examples of how you would handle named situations.

- c) Page 66 (p/b)

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May/June 2015 – longer type questions

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- b) 1 & 2) Read through Punishing Misbehaviour on page 149 – 151 (p/b). Now use the information to form your own well thought out examples of how you would handle named situations.

- c) Page 66 (p/b)

Dear Student,

This is one of the last previous examination papers in preparation for your exam!

I hope for you to answer this paper without consulting your study guide or prescribed book. By now you should have a thorough understanding of this module's material.

If you have not used my activities, discussions and summaries that were posted throughout the semester I would urge you to use them now – I am sure that you shall find them useful.

Now please see proposed page numbers for the short questions, Question 1, of ETH 305V May June 2016. There is a reason that I am only providing page numbers... It is only to guide you – you must answer these questions in preparation for your examination.

Good luck.

1. Page 20-21 PB
2. Page 102 – 103 PB
3. Page 45 PB
4. Page 62 PB
5. Page 74 SG
6. Page 33 PB – knowledge of racism
7. Page 21 PB
8. Page 70 PB
9. Page 12 PB
10. Page 5 PB
11. Page 125 PB
12. Page 103 PB
13. Page 117 PB
14. Knowledge of multicultural education
15. Page 17-18 SG
16. Page 116 PB
17. Page 24 PB
18. Page 65-66 PB
19. Knowledge of multicultural education
20. Page 70 PB

ETH305V – Longer type questions for May June 2016

Dear Student

Please see some guidelines to answering the longer type questions. Test yourself with these and make sure that you are able to answer everything before referring to the study material.

Question 2:

- a) By now you should be well acquainted with the concept of define and giving examples.
 - 1) To define multicultural education you need to take into account what the features of multicultural education are and also add its outcomes.
- b) The dimensions of multicultural educations are in chapter 1 of your prescribed book. Make sure you know what to do when explaining something.
- c) These strategies are also discussed in chapter 1 of your prescribed book.

Question 3:

- b)
 - 1) See pages 2 and 10 of your prescribed book and page 10 of your study guide.
 - 2) Do you see that this question is a type of application of the answer given in question b1?
 - c) Page 80 in your study guide might give you some great possible answers for this one.
 - d) Make sure that you have studied page 31 – 33 before attempting to answer this question.

Dear Student,

Below the rest of the longer type questions for previous exam paper May June 2016.

I hope you can make use of this as part of your final preparation for the exam.

Question 4:

a) For you to be able to answer what a teaching style is, you should know about learning styles as well. See your study guide on page 110 but be sure to fill your answer with info in your prescribed book.

b) 1 and 2 After your discussion you should be able to write down your own example of how to promote positive behaviour using 1 and 2. Refer to pages 146-147 in your prescribed book.

c) Remember this answer must contain a comparison – while the humanistic approach is ... and the behaviourist approach is...

Be sure to give examples of each.

d) Extensive info is given on cooperative learning and scaffolding in the prescribed book. Make sure that you explain and give an example.

Question 5:

a) Firstly you must have knowledge of what omissions are. Look at the info in your prescribed book with regards to the curriculum as well as omissions – then write down methods that you would use.

If you remember correctly you would know that I used this exact topic as a discussion activity previously.

b) These are 2 different aspects that require knowledge. After giving a discussion about what each entail you need to give an example of each in your classroom and of course discuss how you would handle each situation. Pages 126 and 131 in your study guide might be useful.

c) See if you can use info contained in the chapter of multicultural teaching methods to answer this question. Look at page 90 of your study guide.

I hope that you have found these discussions useful and that you used them after attempting to answer them yourselves.

Good luck with the examinations tomorrow. I shall still be available to answer any questions you might have.

Regards,

M Stone-Coetzee

Dear Students,

Please see page numbers for the October/November 2016 previous exam paper.

I hope that you have worked through all of the previous exam papers with me and that you now have a comprehensive understanding of what is expected of you.

Take a look at the page numbers for question 1 and see whether yours are the same.

1. p123 sg
2. p22 pb
3. p64pb
4. google
5. p130 sg
6. p 62 sg
7. knowledge of unit 2
8. p91 sg
9. p108 sg
10. 120 pb
11. p125 pb
12. p159 pb
13. p119 – 121 pb
14. p92 pb
15. p91 – 92 pb
16. 3 – 5 pb
17. p66 pb
18. p14 – 18 sg
19. p116 pb
20. p24 pb

I hope that all of you are well on your way to prepare for this examination.

Please do not hesitate to ask ANY questions!

Kind regards,

M Stone-Coetzee

Dear Students,

Below the discussion and page numbers for Oct / Nov 2016 question 4 and 5 – longer type questions. I hope that you were successful in answering these. All of the information are contained within your prescribed book or study guide.

Let me know whether you were able to complete this previous examination paper without the help of your prescribed book or guide. If so, well done!

We are busy with the finishing touches of this module – I hope that all of you are preparing for your examination.

Question 4:

- a) 1 & 2 Page 123 prescribed book.
- b) page 31-32 prescribed book
- c) page 30 prescribed book
- d) page 30 – 33 of the prescribed book

Question 5:

- a) You must have knowledge about the positive school environment – page 146 prescribed book
- b) page 27 prescribed book – remember to choose 2
- c) page 89 in your prescribed book read through the characteristics and choose which one described you best. Remember that I posted a similar discussion with regards to your teaching style...
- d) 1 & 2 Approaches to discipline can be found on page 142 – 143. Compare these with the help of coloms.

Please let me know if you need any assistance!

Kind regards,

M Stone-Coetzee

Dear Student,

Continuing with previous examination paper for Oct Nov 2016 is the longer answer questions. Mostly I shall be referring to page numbers as the ground work for knowing how to answer these questions has already been done in discussions of the previous examination papers.

Please post a discussion below if you are unsure how to answer any one of these questions.

Question 2:

- a) 1 – 4 Concentrate on describing the concept for 2 marks and give an example of each for 1.
- b) Page 5 pb
- c) knowledge of what a mono-ethnic school is is required here.

Question 3:

- a) page 45 – 46
- b) page 74 sg
- c)
- 1) page 63-64 pb
- 2) page 158 pb
- d) page 2 pb

Not long to go now!

Please let me know how you coped with these questions – whether you could have answered them without the study guide and prescribed book or did you need their help?

Kind regards,

M Stone-Coetzee