

## ESSAY ASSIGNMENT 4: CLASSROOM MANAGEMENT

SEMESTER 1 – 2018

CATEGORY	Excellent: 75% - 100%	Good: 60% - 74%	Average: 40% - 59%	Poor: 0% - 39%	Score
<b>Introduction/ Explanation of the problem</b> <b>(10)</b>	Identifies and explains the problem  Shows in-depth understanding of topic.	Identifies the problem  Shows understanding but lacks depth	Explains the problem  Shows basic understanding of topic.	Does not identify the problem  Shows little understanding of topic. No introduction.	10
<b>Knowledge of Topic</b> <b>(20)</b>	Coherent, factual and substantial argument.  Effectively addresses all issues stated in the topic	Factual and substantial argument.  Addresses most of issues stated in the topic	Factual argument but unsubstantial.  Does not address stated issues	Inappropriate facts and use only opinion to support argument.  Lacks evidence based on topic	20
<b>Quality of Academic Discourse and Writing</b> <b>(20)</b>	Information clearly relates to the main topic.  Includes supporting details and/or examples provided.  Essay free of grammatical errors	Information relates to the topic.  Includes supporting details and/or examples provided.  A few insignificant grammatical errors	Information relates to the topic.  No details and/or examples are given.  Several grammatical errors	Information has little or nothing to do with the main topic.  Many errors as such meaning is obscured	20
<b>Critical Analysis</b> <b>(20)</b>	Uses critical and creative thinking skills with a high degree of effectiveness	Uses critical and creative thinking skills with considerable effectiveness	Uses critical and creative thinking skills with moderate effectiveness	Uses critical and creative thinking skills with limited effectiveness	20

<p><b>Presentation</b> <b>(15)</b></p>	<p>Essay well-arranged and subheading used throughout the paper.</p> <p>Articulate and shows complete understanding of the topic.</p> <p>Description of the topic is clear, complete and concise</p>	<p>Logical arrangement of ideas and subheadings used in the essay.</p> <p>Understanding of the topic.</p> <p>Description of the topic could be more concise</p>	<p>Logical arrangement of ideas but fails to make sense.</p> <p>Understanding of the topic.</p> <p>Topic not well described and somewhat incomplete</p>	<p>Ideas are not logically organized.</p> <p>Fails to make sense together.</p> <p>Lacks of understanding of the topic. Topic not described</p>	<p>15</p>
<p><b>Conclusion</b> <b>(10)</b></p>	<p>Conclusion is brief, precise and based on the topic of discussion</p>	<p>Conclusions is brief but not related to the topic</p>	<p>The conclusion is weak and not based on the topic</p>	<p>Conclusion not related to the topic. No conclusion.</p>	<p>10</p>
<p><b>References</b> <b>(5)</b></p>	<p>Referred to resources used during essay as well as in Bibliography.</p> <p>Correctly set out.</p> <p>Substantial references listed.</p>	<p>Referred to resources in Bibliography.</p> <p>Mostly correctly set out.</p> <p>Adequate references listed.</p>	<p>Resources referred to in essay but not listed in Bibliography.</p> <p>Incorrectly set out.</p> <p>Few references listed.</p>	<p>No reference to resources used during research</p>	<p>5</p>

**TOTAL: 100%**