



HRD1501
SECOND PAPER
MAY/JUNE 2017

INTRODUCTION TO HUMAN RESOURCE DEVELOPMENT

STUDENT NUMBER grid

IDENTITY NUMBER grid

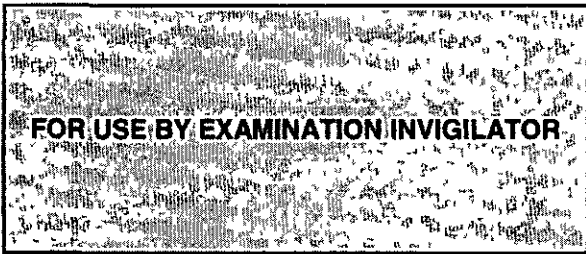


Table with columns: Question No., Marks, and 3 Examiner columns. Includes a Total row at the bottom.

Subject

Number of paper

Date of examination

Examination centre

WARNING

- 1 A candidate who without authorisation takes into the examination venue any book, document or object which could assist him in the examination...
2 Rough work may be done only on the examination question paper and must be labelled as such
3 No notes may be made on any part of the body, such as the hands, or on any garment
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**HRD1501
SECOND PAPER**

May/June 2017

INTRODUCTION TO HUMAN RESOURCE DEVELOPMENT

Duration 2 Hours

75 Marks

EXAMINERS

FIRST

SECOND

MS VC HLONGWANE

MRS TK MOLOTSI

Closed book examination

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This examination paper consists of TWENTY (20) pages including 2 pages for rough work plus a special front page

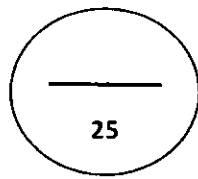
INSTRUCTIONS

- 1 This examination paper consists of FIVE (5) questions of 25 marks each. You have to answer any THREE (3) of the questions.
- 2 Only THREE (3) answers will be marked. If you answer five questions, only your first three answers will be marked.
- 3 You will complete the examination paper in this fill-in format.
- 4 Please write legibly.
- 5 Please write the numbers of the questions you choose to do on the front page of this examination question paper.
- 6 Please do rough work on the last two pages of the examination paper, where space is provided. Rough work will not be marked.

Good luck with the exam!

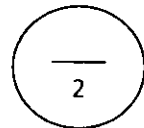
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QUESTION 1



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1 1 For an organisation to be dynamic, growth-orientated and fast-changing, it should develop its human resources. Describe the main purpose of Human Resource Development (HRD) in an organisation (2)



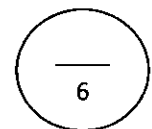
1 2 It is clear that HRD does not act in isolation, even if it may be a separate department in an organisation. List any six (6) HRD activities in the workplace (6)

c) Cooperative and collaborative (1)

d) Flexible while maintaining important principles (1)

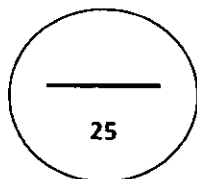
e) Responsible for continuous professional development (1)

f) Ethical and responsible (1)



[Total for question 1: 25]

QUESTION 3

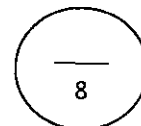


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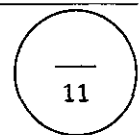
3 1 Differentiate between the following principles of learning and relate these to the training context

a Whole versus part learning (4)

b Massed versus distributed practice (4)



3 2 List the objectives of the National Qualifications Framework (NQF) (5)

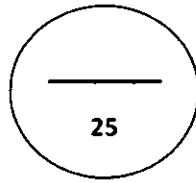


4.2 Learnerships were introduced in the Skills Development Act (1998) as a mechanism for government to invest extensively in skills development for empowerment and economic purposes, especially to reduce unemployment and poverty. You are tasked to introduce learnerships in your organisation. Discuss learnerships comprehensively by explaining the following

a. What is a learnership? (4)

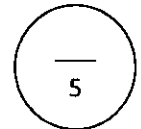
b. Name and discuss the components of learnerships? (6)

QUESTION 5



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5 1 Explain the purpose of recordkeeping in training (5)



5 2 Discuss the aspects involved in the pre-course and post-course administration of training by an organisation (15)
