

Guidelines for Examination preparation for EDAHOD5

1. Please take note that no delimitation of the content of modules may be made in guidelines for the examination anymore. All the content in Tutorial Letter 501 and the prescribed textbook is being examined in the examination paper.
2. The examination duration is 2 hours and the mark allocation is 100.
3. Contrary to previous years' papers, THERE ARE NO MCQ's in this semester's paper. This means that your knowledge and understanding of all concepts related to assessment in education will be assessed in two ways. Directly by means of short paragraph type questions requiring you to define or describe or explain such concepts and indirectly in longer type questions when you have to apply your understanding to assessment to your context, i.e. assessing learners in your phase, subject and grades you teach / would teach.
4. The paper consists of a series of paragraph and essay type questions of varied mark allocation.
5. The verbs in these questions may include any of the following:
 - Describe...
 - Mention...
 - List...
 - Define...
 - Explain...
 - Illustrate...
 - Indicate...
 - Elaborate...
 - Apply...
 - Analyses...
 - Compare...
 - Develop...
 - Design...
 - Evaluate...
6. Collectively the questions in the paper are aimed at assessing your understanding as well as your ability to apply such understanding to assessing learners in the subject you intend to teach.
7. The mark allocation to the questions in the paper vary considerably. Shorter paragraph type questions have mark allocations from 5, 8, and 10 up to 12 and 13 marks per question. Longer essay type questions where you have to apply what you have learned in this module to your context vary from 21 marks to as much as 31 marks per question. Obviously, the questions requiring higher order thinking have higher mark allocations than those requiring lower order thinking. Use the mark allocation to manage time during the examination.
8. Some of the questions are also similar to those in the assignments you completed during this semester. Note that the questions may be SIMILAR, but that they are not necessarily the SAME as in Assignment 1 and/or Assignment 02. This means that you will be required to USE what you have done in the assignments in the examination to RESPOND to similar questions in the examination.
9. We strongly advise that you do the questions that are similar to those in the assignments first during the examination session, and the others later. This way you will ensure that the questions which contribute most are done first, should you run out of time in the examination.
10. Take note that examination papers of previous years should be used with utmost discretion. Papers from 2015 onwards only included limited questions related to CAPS contexts. It would be prudent not to use papers prior to 2015 in this regard.

11. It would be inappropriate and even unethical should we as lecturers provide students with the memoranda or model answers to questions in the assignments and from previous years' examination papers!

Please do not ask for this in preparation for the examination. Work out the answers for yourself when doing the assignments and revise your responses in terms of the comments from the marker. Post such responses on the myUnisa forum for comment by the lecturer and fellow students.

12. Good luck with your preparation for the examination!

Dr. A.S. Mawela

Mr H van Schalkwyk

An unedited draft of this set of guidelines is available in Afrikaans on request

Contact Mr van Schalkwyk at omnied@ymail.com in this regard.

'n Ongeredigeede konsep van hierdie riglyne is beskikbaar in Afrikaans op aanvraag.

Kontak Mnr H van Schalkwyk in hierdie verband – omnied@ymail.com