

Tutorial Letter 201/2/2018

People and the Natural Environment: GGH2604

Semester 2

Department of Geography

This tutorial letter contains important
guidelines for the examination.

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1 INTRODUCTION

Dear Student

This is a special tutorial letter in which I provide some guidelines that you might find useful while preparing for GGH2604 October/November 2018 examination.

Some of the questions will be based on the assignments.

I encourage you to visit the GGH2604 module site and e-tutors' site on myUnisa on a regular basis.

2 EXAMINATION GUIDELINES

Please consider the following examination tips:

- Start with the question that you can answer best.
- It is very important to read the questions carefully. Do not simply start writing when you recognise a specific word or phrase. It often happens that a student writes pages and pages about a topic, which has not been asked. It is a good idea to underline the important words or concepts in each question. Spend a little time outlining an approach to the answer before you answer the question.
- If you have a good general knowledge and include in your answer some current developments pertaining to environmental issues, you may earn a bonus mark here and there!
- Some of the questions may require you to give your opinion or view about a certain matter. Please remember to state your view and to support it with relevant facts and/or relevant theory.
- Use the mark allocation as a guide to how long your answer should be.
- A 10-mark question thus needs a longer answer than one counting only three marks.
- A good guideline would be to write about 20 to 30 lines per question counting 10 marks, and about 10 lines per 5-mark question.
- Please note: Half a mark is sometimes allocated to each fact given. Give as much information as you can in the allotted time.
- You have to complete 100 marks in 120 minutes. Spend about 30 minutes on each of the 25-mark questions.

3 STRUCTURE OF THE EXAMINATION

PLEASE NOTE:

- This is a completely new module and there are no past examination question papers. PLEASE DO NOT make use of past examination papers, as this will not assist you in the examination.
- The paper consists of five questions of 25 marks each. You must answer **only four** questions. The duration of the examination is two hours.
- The questions will be a combination of short descriptive questions with the mark allocation ranging from 1 to 10, and the total for the paper will be 100 marks. I have tried to cover all the major topics contained in the module. You will therefore have to cover all topics in the module.
- In the examination, you will be expected to name, list, identify, differentiate, describe, explain, discuss and evaluate phenomena.

The questions cover a range of topics and are, therefore, not limited to only one or two study units.

Please visit the Discussion Forums titled “Learning Unit” 1 to 6 on myUnisa module site for the revision activities based on the themes indicated in the table below. I encourage you to participate in these activities to help you in your exam preparation.

Majority of the questions are based on the following learning units and themes.

	Themes
Learning Unit 1 Geography in the Anthropocene	<ul style="list-style-type: none">• Meme or geological epoch: introducing the Anthropocene• The rough geographies of the Anthropocene
Learning Unit 2 Population growth and resource use	<ul style="list-style-type: none">• Doomsters, cornucopians and everything in between• Changing patterns of resource use• Water resources in the Nile basin
Learning Unit 3 Air pollution and climate change	<ul style="list-style-type: none">• Air pollution: from Mauna Loa to Mumbai• climate change in Africa• Adaptation to Climate change
Learning Unit 5 Biodiversity loss	<ul style="list-style-type: none">• Globalising the forest and multinational forest corporations• Illegal exploitation of resources: a case study on elephant populations
Learning Unit 6 Urbanisation and the environment	<ul style="list-style-type: none">• Urbanisation and the environment• Efficiency of parks in mitigating urban heat island effect• Toxic Colonialism

Best wishes for the examination

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