

ETH302S

May/June 2017

INCLUSIVE EDUCATION A

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

SECOND

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Closed book examination

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This examination paper consists of four (4) pages.

Answer all the questions.

TURN OVER

QUESTION 1

State whether the following statements are TRUE or FALSE.

Example: 1.1 TRUE

- 1 1 Different learning needs of learners may arise because of inaccessible and unsafe buildings
- 1 2 In South Africa, one of the key strategies for establishing inclusive education is to integrate special schools into all the communities
- 1 3 The goal of integration is to maximise the social integration of learners with disabilities and learners without disabilities
- 1 4 Principals of the special schools are the only people to ensure the implementation of inclusive education in all the schools in the districts
- 1 5 Inclusive education mandates that we all need to acknowledge that all learners are the same in terms of their abilities
- 1 6 Inappropriately trained teachers are one of the intrinsic factors causing learning barriers in most of the learners in schools
- 1 7 Schools must use school readiness tests to determine if the learner is ready to access basic education
- 1 8 Involvement of parents who are not members of the school governing bodies can hinder the implementation of inclusive education
- 1 9 Maximising the participation of all learners in schools can only be possible if all teachers believe that all learners can learn and all learners need support
- 1 10 Acceptance of inclusion and public awareness will be essential for the establishment of an inclusive society [10]

QUESTION 2

Define the following terms

- 2 1 Full-service school (2)
- 2 2 Special schools as resource centres (2)
- 2 3 Mainstream schools (2)
- 2 4 School-based support team (2)
- 2 5 Universal design for learning (2)
- 2 6 Learning support (2)

[12]

QUESTION 3

According to the National Commission on Special Needs in Education and the National Committee on Educational Support Service, most learners in schools experience barriers to learning. These learning barriers can result from either extrinsic, intrinsic, or both factors. Do you agree with this statement? Elaborate by answering the following

- 3 1 Define the concept "barriers to learning" (2)
- 3 2 Which factors create extrinsic learning barriers as identified by the National Commission on Special Needs in Education and the National Committee on Educational Support Service? (8)

[10]

QUESTION 4

Changing attitudes, behaviour, and teaching methods are some of the strategies used to ensure access of curriculum for all learners in schools. Do you agree with this statement? Elaborate by answering the following

- 4 1 Describe principles of inclusive education as highlighted in the White Paper on Education 6 (DoE 2001) (7)
- 4 2 Differentiate between mainstreaming and inclusion (6)

[13]

QUESTION 5

Bronfenbrenner's ecological model is regarded as a useful tool in the implementation of inclusive education. Discuss the macro-system, exo-system, meso-system, and micro-system of the model and provide two examples of each system [16]

QUESTION 6

Legal consideration is one of the key issues in ensuring barrier-free education. Elaborate on this statement by discussing the following

- 6.1 Right to basic education (5)
 - 6.2 Right to equality (5)
 - 6.3 The South African School Act 84 of 1996 in terms of
 - 6.3.1 Admission and placement of learners in schools (5)
 - 6.3.2 Continuous absence of the teacher as a barrier to teaching and learning (5)
 - 6.4 Discuss three factors that can result in child abuse (9)
- [29]

QUESTION 7

Effective implementation of inclusive education is ensuring that each learner is provided with necessary support.

Discuss briefly the core functions of the following with regard to the provision of learning support in schools

- 7.1 School-based support team (5)
 - 7.2 District-based support team (5)
- [10]

[TOTAL: 100]

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