

ETH302S

October/November 2016

INCLUSIVE EDUCATION A

Duration 2 Hours

100 Marks

EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT

Closed book examination

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The paper consists of four (4) pages

INSTRUCTIONS:

Answer all the questions

TURN OVER

QUESTION 1

Answer TRUE or FALSE, e.g 1.1. TRUE

- 1 1 The medical model is a model of diagnosis and treatment
- 1.2 The Salamanca statement is one of the international movements that inform the implementation of Inclusive Education worldwide.
- 1.3 The goal of integration is to maximise the social integration of learners with and those without disability.
- 1 4 Inclusive education is the responsibility of teachers only
- 1.5 Inclusive education focusses specifically on human rights issues
- 1 6 Inflexible curriculum is one of the intrinsic factors causing learning barriers in most of the learners in schools
- 1.7 Teachers must use school readiness to determine if the learner is ready to access basic education
- 1.8 Although interviews with parents/caregivers are an excellent way of establishing communication and cooperation between the parents/caregivers and the teachers, it can also hinder collaboration between them.

[8]

QUESTION 2

Define the following terms

- 2.1. Individual support Plan (2)
- 2. 2 District Based Support Team (2)
- 2. 3. Mainstream schools (2)
- 2 4 Early identification (2)
- 2 5 Universal design for learning (2)

[10]

QUESTION 3

3 1 Inclusive education is an educational practice that focuses ONLY on addressing the learning needs of children with disabilities. Do you agree with the above-mentioned statement? Elaborate on your answer by:

3.1 1. describing the concept "Inclusive education" (3)

3 1 2 listing seven principles of Inclusive education. (7)

[10]

3 2 Explain why Bronfenbrenner's ecological model is regarded as a useful tool in the implementation of Inclusive education. Refer to any six different systems of the model and give 2 examples of each system – one with a positive and one with a negative influence on the learner's development, participation and learning. [18]

3.3 Most of our learners in schools experience barriers to learning. These learning barriers can result from either extrinsic or intrinsic factors. To ensure effective implementation of Inclusive education it is therefore important for teachers to be aware of such barriers as well as strategies to address it. Do you agree with the above mentioned statement? Elaborate your answer by:

3.3.1. defining the concept "barriers to learning" (2)

3.3 2. mentioning factors that create learning barriers as identified by the National Commission on Special Needs in Education and the National Committee on Educational Support Service (10)

[12]

QUESTION 4

4 1. Child abuse is one of the aspects that is increasing at an alarming rate in several countries. It is important for teachers to be aware of different types of

child abuse in order to ensure their safety and their effective learning in schools.

4 1 1 Mention signs that can alert you that a child has been abused (7)

4 1.2. Explain the following factors that can result in child abuse

4.1.2.1 Parents factors (5)

4 1 2.2 Child factor (5)

4.1 2.3. Crisis or stress factors (5)

[22]

QUESTION 5

5 1 Effective implementation of Inclusive education requires various strategies as well as strong collaboration of various structures Discuss briefly the core functions of the following

5 1 1 School Based Support Team (5)

5.1 2 District Based Support Team (5)

5 1.3. Special School as Resource Centre (5)

5 1 4 Full service school (5)

[20]

[TOTAL: 100]

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