

EDAHOD5

May/June 2018

THE EDUCATOR AS ASSESSOR

Duration 2 Hours

100 Marks

EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT

Closed book examination

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This paper consists three (3) pages

Answer all the questions in your answer book

[TURN OVER]

Question 1

Define the following terms

- | | | |
|-----|-----------------------|-------------|
| 1 1 | Assessor | (2) |
| 1 2 | Assessment | (2) |
| 1 3 | Assessment planning | (2) |
| 1 4 | Continuous assessment | (2) |
| 1 5 | Progression | (2) |
| | | (10) |

Question 2

Develop an assessment activity that you would want your learners to do in your chosen subject. Also design a rubric as an assessment tool with relevant assessment criteria to assess that assessment activity.

- | | | |
|-----|--|-------------|
| 2 1 | Indicate the relevant subject, grade and topic | (3) |
| 2 2 | Describe the assessment activity that learners must do | (5) |
| 2 3 | Design the rubric as an assessment tool, showing the assessment criteria, rating scales, levels of description and the mark allocation | (12) |
| | | (20) |

Question 3

Bloom's taxonomy provides a useful structure to categorise questions to assess learning. Use your subject, grade and topic to develop a test question that reflects the six levels of learning according to Bloom. Use the following categories.

- | | | |
|-----|---------------|-------------|
| 3 1 | Knowledge | (3) |
| 3 2 | Comprehension | (3) |
| 3 3 | Application | (3) |
| 3 4 | Analysis | (3) |
| 3 5 | Synthesis | (3) |
| 3 6 | Evaluation | (3) |
| | | (18) |

Question 4

- 4 1 Mention and briefly describe four methods of assessment (8)
- 4 2 Each assessment given to learners require evidence Outline four important elements required to have evidence of assessment (8)
- 4 3 Briefly indicate the purpose of assessment (5)
- (21)**

Question 5

Choose a topic for a lesson in your subject Indicate the topic as well as the subject and grade of your choice at the top of your answer Everything you do from now on must relate directly to the topic of your choice and all the aspects of the assessment you plan must be aligned to it

Develop an assessment activity or task (for example, a research project, a poster, a written assignment or an experiment) with its complete associated assessment strategies Clearly indicate the following concerning each aspect

- 5 1 Which learning aims (knowledge, skills and values) were assessed?
- 5 2 What is going to be assessed?
- 5 3 Who is going to do the assessment?
- 5 4 Which assessment instruments are used?
- 5 5 Which assessment products and/or assessment activities are required?
- 5 6 How did you take the individual learning styles, aptitudes and interests of the learners into account?
- 5 7 Where and when will the assessments take place?
- 5 8 How did you ensure that the assessment is an integral ongoing part of the learning process?
- 5 9 How did you ensure that the assessments are accurate, objective, fair, valid, manageable and time efficient?
- 5 10 How did you make sure that the assessments are bias free and sensitive to the gender, race, cultural background and abilities of the learners?

(31)**TOTAAL [100]**

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