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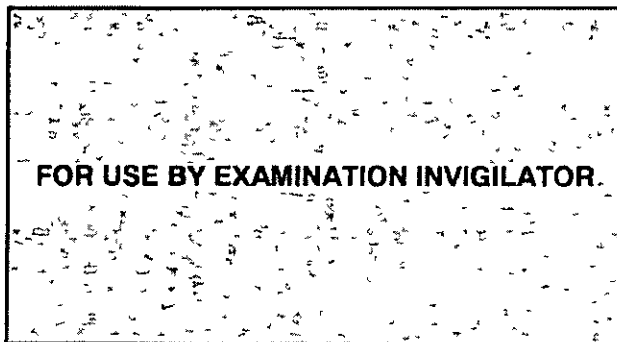
ECS3707

MAY / JUNE 2018

**DEVELOPMENT ECONOMICS
ONTWIKKELINGSEKONOMIE**

STUDENT NUMBER									

IDENTITY NUMBER											



Question No	Marks		
	Examiners		
	1	2	3
Total			

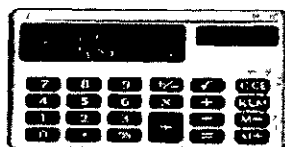
Subject

Number of paper

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**ECS3707**May/June 2018
Mei/June 2018**Development Economics
Ontwikkelingsekonomie**Duration 2 Hours
Tydsduur 2 Uur100 Marks
100 Punte**EXAMINERS / EKSAMINATORE**
 FIRST / EERSTE MISS/MEJ KC NCHOE
 SECOND / TWEDE MS/ME NW GAMEDE
 EXTERNAL / EKSTERNE DR FK SIEBRITS

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This paper consists of 20 pages including three pages for rough work (pp 18 to 20) plus the special front page

Hierdie vraestel bestaan uit 20 bladsye insluitende drie bladsye vir rofwerk (pp 18 tot 20) plus die spesiale voorblad

STUDENT NUMBER / STUDENTENOMMER									

**[TURN OVER]
[BLAAI OM]**

This paper consists of sections A and B. Section A is compulsory and counts 40 marks. Answer ALL questions from section A. Choose ANY THREE questions from section B. Section B counts 60 marks.

Hierdie vraestel bestaan uit afdellings A en B. Afdeling A is verpligtend en tel 40 punte. Beantwoord ALLE vrae in afdeling A. Kies ENIGE DRIE vrae in afdeling B. Afdeling B tel 60 punte.

SECTION A: COMPULSORY
AFDELING A: VERPLIGTEND

QUESTION 1 / VRAAG 1

- | | | |
|-----|---|-----|
| 1 1 | "As people throughout the world awake each morning to face a new day, they do so under very different circumstances " Briefly explain how the other half live | (4) |
| 1 1 | "Soos mense regoor die wêreld daaglik wakker word en 'n nuwe dag in die gesig staar, doen hulle dit onder verskillende omstandighede " Verduidelik kortliks hoe die ander helfte leef | (4) |

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[BLAAI OM]

1 2 Differentiate between the four classic theories of economic development (8)

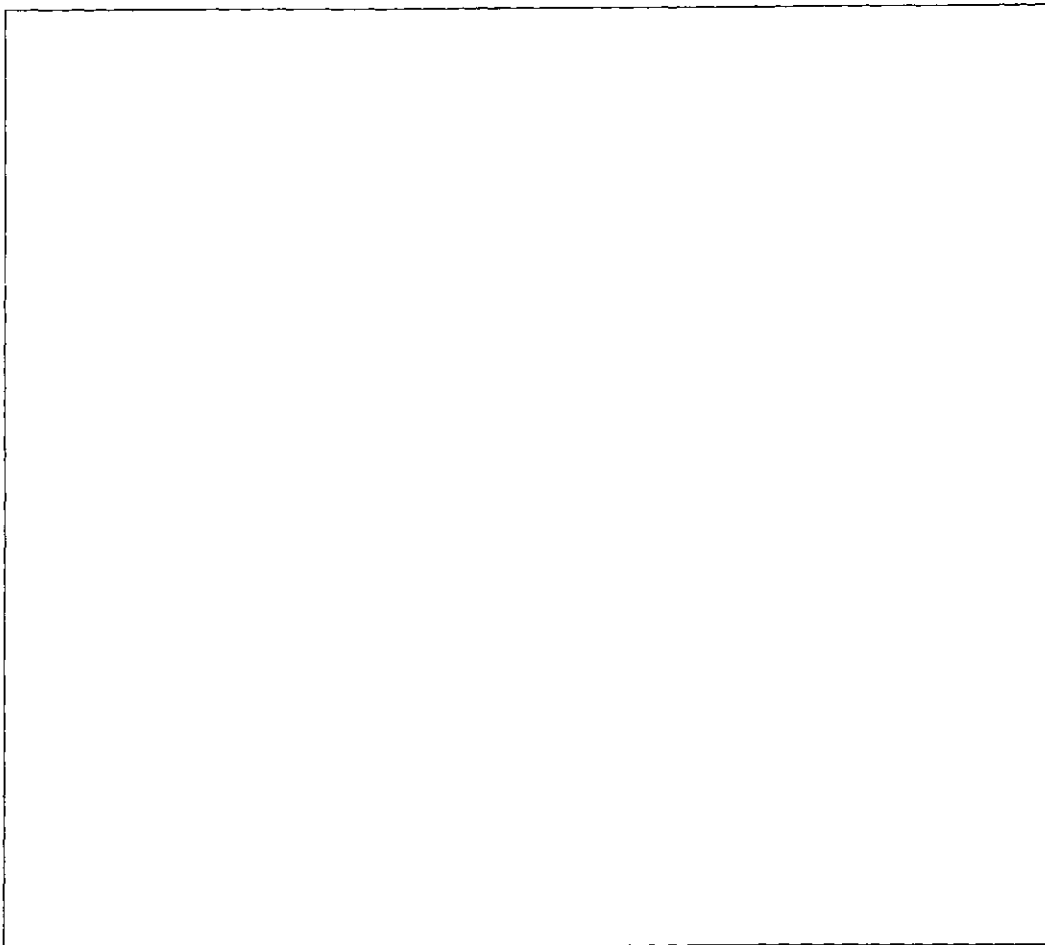
1 2 Onderskei tussen die vier klassieke teoriee van ekonomiese ontwikkeling (8)

1 3 Differentiate between the traditional human development index and the new human development index (5)

1 3 Onderskei tussen die tradisionele menslikeontwikkelingsindeks en die nuwe menslike ontwikkelingsindeks (5)

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- 1 4 Explain the Malthusian population trap by means of a graph (8)
- 1 4 Verduidelik die Malthusiaanse bevolkingstrik deur middel van 'n grafiek (8)



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QUESTION 2 / VRAAG 2

Bespreek of omskryf kortliks die volgende begrippe (5 x 3 punte elk = 15)

2.1 Talentverlies (3)

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[BLAAI OM]

2 2 Agglomeration economies (3)

2 2 Agglomerasie-ekonomiee (3)

2 3 Efficiency wage (3)

2 3 Doeltreffendheidsloon (3)

2 4 Economic planning (3)

2 4 Ekonomiese beplanning (3)

[TURN OVER]
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2 5 Portfolio investment (3)

2 5 Portefeujebelegging (3)

(15)

[40]

[TURN OVER]
[BLAAI OM]

SECTION B: ANSWER ANY THREE QUESTIONS
AFDELING B: BEANTWOORD ENIGE DRIE VRAE**QUESTION 1 / VRAAG 1**

1 1 Briefly discuss the importance of values in development economics (4)

1 1 Bespreek kortliks die belangrikheid van waardes in ontwikkelingseconomie (4)

1 2 Briefly discuss three components of economic growth. (6)

1 2 Verduidelik kortliks drie komponente van ekonomiese groei (6)

[TURN OVER]
[BLAAI OM]

13 Verduidelik dualisme en dualistiese samelewings en of dualisme die ontwikkelingsprentjie in ontwikkelende lande weerspieël (5)

14 Bespreek die neoklassieke teenrewolusie en sy hoofargumente oor ontwikkeling (5)

[TURN OVER]
[BLAAI OM]

[20]

QUESTION 2 / VRAAG 2

2.1 The following income distribution data is for Brazil

2.1 Die volgende inkomsteverspreidingsdata is vir Brasilië

Quintile/Kwintiel	Percent share/Persentasie-aandeel
Lowest/Laagste 20%	2,4%
Second quintile/Tweede kwintiel	5,7%
Third quintile/Derde kwintiel	10,7%
Fourth quintile/Vierde kwintiel	18,6%
Highest/Hoogste 20%	62,6%
Highest/Hoogste 10%	46,2%

- (a) Draw the Lorenz curve and label the axes (3)
- (b) Brazil's national income is about \$300 billion. What is the approximate dollar income of the bottom 20 and 40 percent? (2)
- (a) Teken die Lorenz-kurwe en benoem die asse (3)
- (b) Brasilië se nasionale inkomste is ongeveer \$300 miljard. Wat is die dollar-inkomste van die onderste 20 en 40 persent ongeveer? (2)

[TURN OVER]
[BLAAI OM]

2.2 Onderskei tussen twee beginsels van inkomsteverspreiding (6)

2.3 What is the relationship between the age structure of a population and its dependency burden? (3)

2.3 Wat is die verhouding tussen die ouderdomstruktuur van 'n bevolking en sy afhanklikheidslas? (3)

2.4 Discuss some of the arguments against the idea that population growth is a serious problem (6)

2.4 Bespreek 'n paar van die argumente teen die idee dat bevolkingsgroei 'n ernstige probleem is (6)

[20]

[TURN OVER]
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3 1 Discuss the educational gender gap In your answer, state three ways to close the gender gap (10)

3.1 Bespreek die geslagsgaping in onderwys. In u antwoord moet u drie maniere gee om die geslagsgaping te verklein. (10)

[illegible]

3.2 Discuss the positive and negative aspects of the informal urban labour market (10)

3.2 Bespreek die positiewe en negatiewe aspekte van die informele stedelike arbeidsmark (10)

[20]

[TURN OVER]
[BLAAI OM]

4 1 Distinguish between foreign direct investment (FDI) and foreign aid (4)

4 1 Onderskei tussen buitelandse direkte investering en buitelandse hulp (4)

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4.2 Explain private portfolio investment and if it is good or bad for developing countries (6)

4 2 Verduidelik private beleggingsportefeulje en of dit goed of sleg is vir ontwikkelende lande (6)

4 3 Why is it a challenge for countries to tackle corruption successfully? (4)

4 3 Waarom is dit 'n uitdaging vir lande om korrupsie suksesvol hok te slaan? (4)

[TURN OVER]
[BLAAI OM]

4.4. Wat is die rede vir ontwikkelingsbeplanning en hoe suksesvol is beplanning? (6)

[illegible]

TOTAL / TOTAAL [100]

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ROUGH WORK WILL NOT BE MARKED / ROFWERK SAL NIE NAGESIEN WORD NIE

**[TURN OVER]
[BLAAI OM]**

ROUGH WORK WILL NOT BE MARKED / ROFWERK SAL NIE NAGESIEN WORD NIE

**[TURN OVER]
[BLAAI OM]**

ROUGH WORK WILL NOT BE MARKED / ROFWERK SAL NIE NAGESIEN WORD NIE