

CMY3705

(480767) October/November 2017

VICTIMOLOGY

Duration 2 Hours

75 Marks

EXAMINERS :

FIRST

SECOND

EXTERNAL

MR NB BOUGARD

DR M BARKHUIZEN

PROF CH CILLIERS

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

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INSTRUCTIONS

- Answer **ALL** the questions in **SECTION A (25 marks)**
- Answer **THREE** questions in **SECTION B. ONE 25 mark question; ONE 15 mark question and ONE 10 mark question.**
- Write neatly and legibly
- Number your answers **exactly** as they appear on the question paper
- This examination paper consists of seven (7) pages plus instructions for completion of a mark reading sheet
- Please complete the attendance register on the back page, tear off and hand to the invigilator

SECTION A (Answer ALL questions on a mark reading sheet provided)

- 1 The severity of trauma experienced by victims after a farm attack can cause
- 1 false views of rage and feelings of guilt
 - 2 fear that the family will be driven apart as a result of the trauma
 - 3 feelings of empowerment to take matters into their own hands
 - 4 children being encouraged to protect themselves
- (1)
- 2 Juveniles need special attention in prison because
- 1 special educational facilities are often required for juveniles with special needs
 - 2 minors should be detained independently from adults
 - 3 serious behavioural and emotional problems cannot be dealt with in prison
 - 4 special education for juveniles with learning disabilities is too expensive
- (1)
- 3 The criminologist as a scientist, can show the court the information, as well as the effect on the victim
- 1 human, circumstantial, financial
 - 2 social, correct, physiological
 - 3 human, factual, psychosocial
 - 4 social, factual, emotional
- (1)
- 4 The following people can make a victim impact statement
- 1 Direct victim or spouse of the victim
 - 2 Parent/ guardian or step-parent of the victim
 - 3 Representative or lawyer of the victim
 - 4 Primary victim or criminologist
- (1)
- 5 The aftermath of child trafficking and forced labour depends on the age of the child concerned
Often both their and are delayed, leaving a long-lasting mark on the child
- 1 socialisation, education
 - 2 development, growth
 - 3 education, maturation
 - 4 comprehension, self-esteem
- (1)

- 6 The criminal justice model gives the victims the right to
- 1 benefit from state compensation funds
 - 2 inform the court of the effect of victimisation
 - 3 contribute to the prevention of crime through self-protection
 - 4 make use of rape crisis centres and shelters
- (1)
- 7 The field of Victimology emerged in the 1940s when the “fathers of Victimology”, and started to study victims of crime
- 1 Walklate, Mendelsohn
 - 2 Godfrey, Von Hentig
 - 3 Vetten Walklate
 - 4 Mendelsohn Von Hentig
- (1)
- 8 Victim policies not only contribute to the making of a more concerned and just society, but such policies can also help and control
- 1 prevent, crime
 - 2 solve, victimisation
 - 3 minimise, violence
 - 4 probe, criminality
- (1)
- 9 The Victim Empowerment Programme within the National Crime Prevention Strategy (NCPS) has the following key output
- 1 To integrate criminal justice programmes and minimise the negative effects of crime
 - 2 To develop a comprehensive model that incorporates integrated service delivery to victims
 - 3 To encourage effective victim empowerment and private justice in the criminal justice system
 - 4 To promote and implement a victim-centred approach through rehabilitation programmes
- (1)
10. Tolman and Edleson (1992) describe emotional abuse as , and
- 1 non-physical, torture, indirect
 - 2 mental, aggression, psychological maltreatment
 - 3 indirect, mental torture, non-physical
 - 4 psychological torture, direct, non-physical
- (1)

- 11 Which description of a “victim” is the **MOST CORRECT** from the options below?
- 1 Official entities and persons who have suffered harm through primary, secondary or tertiary means
 - 2 Any person, entity or group who has suffered injury or loss due to illegal activity Harm can be physically, emotional or economic
 - 3 Survivors who have been threatened emotionally and physically, by persons or entities that are illegal
 - 4 Any person, group or entity that has suffered injury or loss and has been harmed in various situations
- (1)
- 12 Lesbian, gay, bisexual and transgender (LGBT) persons are vulnerable to various forms of victimisation These include
- 1 Domination and financial exploitation
 - 2 Corrective rape and discrimination
 - 3 Marginalisation and forced prostitution
 - 4 Discrimination and harsh working conditions
- (1)
- 13 Which statement concerning women with violent or controlling partners is **INCORRECT**?
- 1 They are less able to negotiate condom usage
 - 2 The woman is ill-informed and blamed by officials
 - 3 The woman’s right to remain in or terminate the abusive relationship is limited
 - 4 They are often economically dependent on their abusive partners
- (1)
- 14 Initiation schools for boys are attended
- 1 for the purpose of improving their wellbeing
 - 2 in hygienic and uncomfortable surroundings
 - 3 during the course of the year in South Africa
 - 4 primarily to be circumcised and to learn social laws
- (1)
- 15 Which perspective does the following statement describe? *The foundation of the victim’s reactions is ascribed to the episodic nature of the abuse and not the battering cycle per se The abused victim begins to feel increasingly more negative about herself and more in need of her abuser*
- 1 Battered woman’s syndrome
 - 2 Theory of traumatic bonding and psychological entrapment
 - 3 Systems theory
 - 4 Theory of separation assault
- (1)

- 16 Which statement concerning secondary victimisation is **INCORRECT**?
- 1 Unfavourable remarks which increases their sense of defencelessness
 - 2 Reinforcement to seek medical and psychological help
 - 3 The victims are ill-informed and blamed by the officials
 - 4 Inappropriate questioning by court officials in court
- (1)
- 17 Section 12 of the Children's Act 2005 protects children from harmful acts by
- 1 giving each child the privilege of partaking in all cultural practices
 - 2 allowing a girl child to be subjected to "*Ukuthwala*" by her family
 - 3 allowing circumcisions of all children as part of their culture
 - 4 not ignoring the child's universal rights under the Bill of Rights
- (1)
- 18 Which one of the following statements regarding sexual violence in prison is the **MOST CORRECT**?
- 1 Heterosexual men who are raped in prison question their sexuality and may perceive themselves as intrasexual
 - 2 Sexual violence towards men in prison may include the use of objects and women's underwear
 - 3 Male prisoners who are raped question their manliness and are vulnerable to further assault
 - 4 "Wifies" are regarded as sex objects and domestic servants by the prison guards
- (1)
- 19 Which statement concerning cultural practices is **CORRECT** and is included in the Constitution?
- 1 Provisions are made for customary law, which are not in conflict with the constitution and do not include harmful acts
 - 2 All forms of cultural practices are acceptable and protected by the constitution of South Africa
 - 3 Some forms of violence should be viewed sympathetically as gender and cultural practices within communities
 - 4 Provisions under Sections 30 and 31 of the constitution give due respect to cultural inclusion and statutory law
- (1)

- 20 By treating victims , the criminal justice system can maintain or restore the victim's for the law and thus prevent violence
- 1 fairly, respect
 - 2 responsibly, belief
 - 3 positively, optimism
 - 4 well, respect
- (1)
- 21 What will happen if the contents of a victim impact statement are disputed?
- 1 The author or victim will have to be called as a witness
 - 2 The document will not be deliberated at all in court
 - 3 The court will have to reassess the conviction
 - 4 The victim will be encouraged to appeal.
- (1)
- 22 Which one of the following statements on female genital mutilation/cutting is **INCORRECT**?
- 1 Female genital mutilation/cutting is practiced on children, adolescents and on infants in Ethiopia
 - 2 Religious foundations for female genital mutilation/cutting are commonly found throughout history.
 - 3 Practitioners are generally traditional birth attendants or midwives
 4. Practitioners' status in the community can be linked with the operation
- (1)
- 23 The societal impact of hate crime victimisation includes
- 1 feelings of being unsafe, diarrhoea and destabilisation
 - 2 nightmares, feeling unprotected and intimidated
 - 3 fear, renewed conflicts around previous areas of division in the community which result in polarisation
 - 3 sleep disturbances, renewed conflicts around previous areas of division in the community which result in polarisation
- (1)
- 24 According to Geldenhuys (2007) there is an increase in sexual violence around the world He further states that
- 1 this violence occurs more in prisons and is a violation of basic human rights
 - 2 this violence occurs in similar circumstances as other crimes and is a health problem
 - 3 sexual violence in prisons contributes to random acts of violence, both in prisons and society
 - 4 all prisoners are targeted for sexual assault when they enter the prison
- (1)

25 Which statement concerning victims of HIV/Aids and gender based violent crimes is **INCORRECT**?

- 1 There exists no difference in vulnerability and gender
- 2 Men are physiologically less at risk of HIV infection than women
- 3 Women in abusive relationships are less able to negotiate condom usage
- 4 The woman's right to remain in or terminate the abusive relationship is limited

(1)
[25]

**SECTION B: Answer THREE questions: ONE 25 mark question,
ONE 15 mark question; and
ONE 10 mark question**

Answer one question (Number your answers exactly as they appear on the question paper)

- 1 Discuss in detail the ways in which males and females can become victims of detrimental cultural practices and how future victimisation can be prevented [25]
- 2 Provide an in depth discussion of secondary victimisation within the Criminal Justice System (CJS) and explain how victims can be supported and empowered through victim support models [25]

Answer one question (Number your answers exactly as they appear on the question paper)

- 3 Outline and discuss the dynamics of street children in Africa and survival sex by focusing on how they are victimised due to their vulnerability [15]
- 4 Describe how farm attacks can be prevented and describe the role of the criminal justice system (CJS) in farm protection [15]

Answer one question (Number your answers exactly as they appear on the question paper)

- 5 What is the purpose of a Victim Impact Statement (VIS)? [10]
- 6 Discuss the four (4) types of domestic violence [10]

Total: 75 marks

PART 1 (GENERAL/ALGEMEEN) DEEL 1

STUDY UNIT e.g. PSY100-X
STUDIE EENHEID by PSY100-X

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INITIALS AND SURNAME
VOORLETTERS EN VAN

DATE OF EXAMINATION
DATUM VAN EKSAMEN

EXAMINATION CENTRE (E.G. PRETORIA)
EKSAMENSENTRUM (BY PRETORIA)

UNIQUE PAPER NO.
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For use by examination invigilator
Vir gebruik deur eksamenopsiener

IMPORTANT

1. USE ONLY AN HB PENCIL TO COMPLETE THIS SHEET
2. MARK LIKE THIS
3. CHECK THAT YOUR INITIALS AND SURNAME HAS BEEN FILLED IN CORRECTLY
4. ENTER YOUR STUDENT NUMBER FROM LEFT TO RIGHT
5. CHECK THAT YOUR STUDENT NUMBER HAS BEEN FILLED IN CORRECTLY
6. CHECK THAT THE UNIQUE NUMBER HAS BEEN FILLED IN CORRECTLY
7. CHECK THAT ONLY ONE ANSWER PER QUESTION HAS BEEN MARKED
8. DO NOT FOLD

BELANGRIK

1. GEBUIK SLEGS 'N HB POTLOOD OM HIERDIE BLAD IE VOLTOOI
2. MERK AS VOLG
3. KONTROLEER DAT U VOORLETTERS EN VAN REG INGEVUL IS
4. VUL U STUDENTENOMMER VAN LINKS NA REGS IN
5. KONTROLEER DAT U DIE KORREKTE STUDENTENOMMER VERSTREK HET
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PART 2 (ANSWERS/ANTWOORDE) DEEL 2

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MARK READING SHEET INSTRUCTIONS

Your mark reading sheet is marked by computer and should therefore be filled in thoroughly and correctly

USE ONLY AN HB PENCIL TO COMPLETE YOUR MARK READING SHEET

PLEASE DO NOT FOLD OR DAMAGE YOUR MARK READING SHEET

Consult the illustration of a mark reading sheet on the reverse of this page and follow the instructions step by step when working on your sheet

Instruction numbers ① to ⑩ refer to spaces on your mark reading sheet which you should fill in as follows

- ① Write your paper code in these eight squares, for instance

P	S	Y	1	0	0	-	X
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- ② The paper number pertains only to first-level courses consisting of two papers

WRITE

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- ③ Fill in your initials and surname
- ④ Fill in the date of the examination
- ⑤ Fill in the name of the examination centre
- ⑥ WRITE the digits of your student number HORIZONTALLY (from left to right). Begin by filling in the first digit of your student number in the first square on the left, then fill in the other digits, each one in a separate square
- ⑦ In each vertical column mark the digit that corresponds to the digit in your student number as follows [-]
- ⑧ WRITE your unique paper number HORIZONTALLY
NB Your unique paper number appears at the top of your examination paper and consists only of digits (e.g. 403326)
- ⑨ In each vertical column mark the digit that corresponds to the digit number in your unique paper number as follows [-]
- ⑩ Question numbers 1 to 140 indicate corresponding question numbers in your examination paper. The five spaces with digits 1 to 5 next to each question number indicate an alternative answer to each question. The spaces of which the number correspond to the answer you have chosen for each question and should be marked as follows [-]
- ◆ For official use by the invigilator. Do not fill in any information here