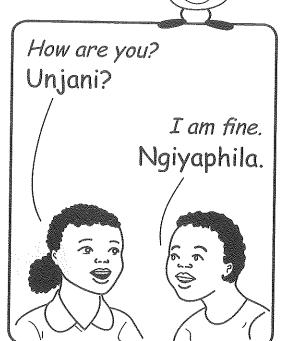
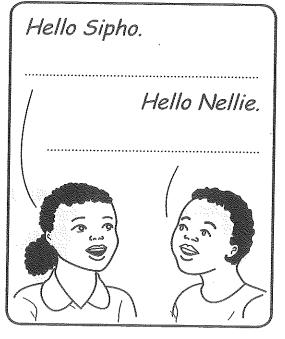
1. Learn to greet.

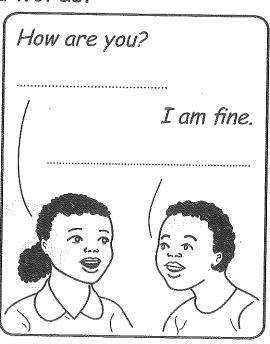
one \leftrightarrow one



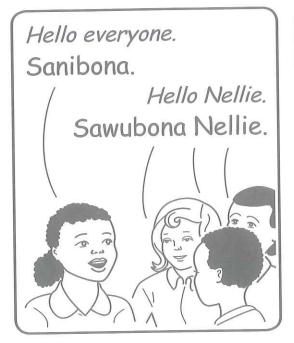


Practise writing the Zulu words.





Learn to greet. one \leftrightarrow many





Practise writing the Zulu words.





Saying goodbye.

one \leftrightarrow one

one \leftrightarrow many



Goodbye Zak.
Hamba kahle Zak.

Goodbye Mary.
Sala kahle Mary.



Write the Zulu words.

| Good | lbye Zak. |
|------|---------------|
| | Goodbye Mary. |
| - | |
| E | |
| | |



2. The family

Read these words.

mother:

umama

father:

ubaba

granny:

ugogo

grandfather: umkhulu

sister:

USISI

brother: ubhuti

baby/child: ingane

son:

indodana

daughter: indodakazi

Write the Zulu words.



mother



father



granny



grandfather



sister

daughter



brother

son



baby

The family.



Joshua Mary Nellie Ben Julia Zak Peter

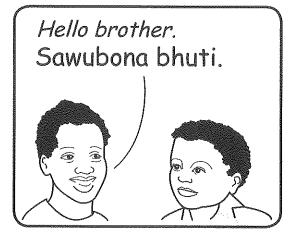
Write the Zulu words.

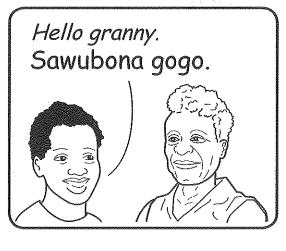
| Joshua: | umkhulu | |
|---------|---------------------------------------|---|
| Ben: | | 1 |
| Peter: | | |
| Julia: | · · · · · · · · · · · · · · · · · · · | |
| Mary: | | |
| Nellie: | | |
| Zak: | | |

Greetings

Read the following.

Hello father.
Sawubona baba.











3. Action words

Read these words.



read: funda play: dlala

cry: khala

drink: phuza walk: hamba



cook: pheka

bath: geza

Write the Zulu words.



laugh



read



drink





walk



play



cook



bath

4. Subject concords

ngishe: Siwe: they: bayou: U-

We join the pronoun and the action word with -ya-, if there is no word following the action.

Ngiyahamba. I am walking.

Ngiyafunda. I am reaching

Ngiyahleka.

I am crying.

I am playing.

I am drinking.

I am bathing.

Ngiyapheka. I am coaseing

I and bushing Na ya khaia

Ngi yadlala

Doi ya phaza

NICH YOU GEZOL

Draw.

Ngiyafunda

Ngiyahleka

5 6 3 4

4. Subject concords

ngishe: Siwe: they: bayou: LI-

We join the pronoun and the action word with -ya-, if there is no word following the action.

Ngiyahamba. I am walking.

Ngiyahleka.

I am crying.

I am playing.

I am drinking.

I am bathing.

Ngiyafunda. I am reaching Ngiyapheka. I am codema

> I an landing Name of the state of

Ngi yadlala

DOGINA PANZE NO, YA GEZA

Draw.

Ngiyafunda

Ngiyahleka

5 4 3 6 7

Translate.



Uyadlala. Uyaphuza. Uyageza. Uyakhala.

| | | |
|--|------|------|
| | | |
| | • | |

She is



Uyahleka. Uyafunda. Uyapheka.

Uyahamba.

| He | IS | | | |
|-----------|----|----------------|------|-------------|
| | | | | |
| ********* | | ********** | | *********** |
| | | | | |

He is bathing.

She is reading.

He is drinking.

She is cooking.

| _ | · (| Draw. |
|-----------|-----------|--|
| S. Carrie | | |
| | ٠ | |
| | | |
| | | The state of the s |
| | | |
| | | THE PACKAGE WAS |
| | Llvakhala | The second secon |
| | Oyunnulu. | |
| | Uyakhala. | |

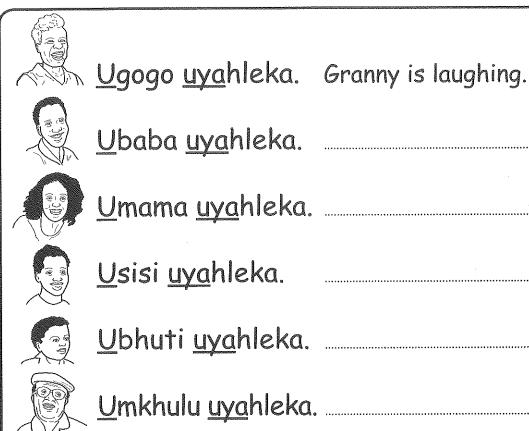
Uyageza.

| Translate. |
|-----------------------------|
| You are reading. |
| You are walking. |
| You are laughing. |
| You are playing. |
| Siyaphuza. We are drinking. |
| Siyageza. |
| Siyakhala. |
| Siyapheka. |
| We are laughing. |
| We are walking. |
| We are reading. |
| We are playing. |
| Draw. |
| |
| Siyahamba. Siyaphuza. |

| Translate. | |
|-------------------|------------|
| Bayaphuza. 7 | They are |
| Bayakhala | <u></u> |
| Bayapheka | |
| Bayageza | |
| They are reading | • |
| They are walking | · |
| They are laughing | g |
| They are playing. | |
| Draw. | |
| | |
| | |
| | |
| | |
| Bayapheka. | Bayadlala. |
| Complete. | |
| Baya | Baya |

1 2 3 4 5 6

Take note of the following and complete each sentence.





Ingane <u>iya</u>hleka.



Indodana <u>iya</u>hleka.



Indodakazi <u>iya</u>hleka.





5. People

boy:

umfana

girl:

intombazane woman: unkosikazi

nurse: unesi

teacher: uthisha

man:

indoda

minister: umfundisi

doctor: udokotela

Write the Zulu words.



boy



girl



nurse



teacher



doctor



woman



minister



man

6. Action words

talk:

khuluma

listen: lalela

write: bhala

run:

gijima

wash:

washa

look at: buka

draw: dweba

teach: fundisa

Write the Zulu words.



talk



wash



look at

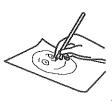


listen

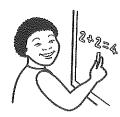




write

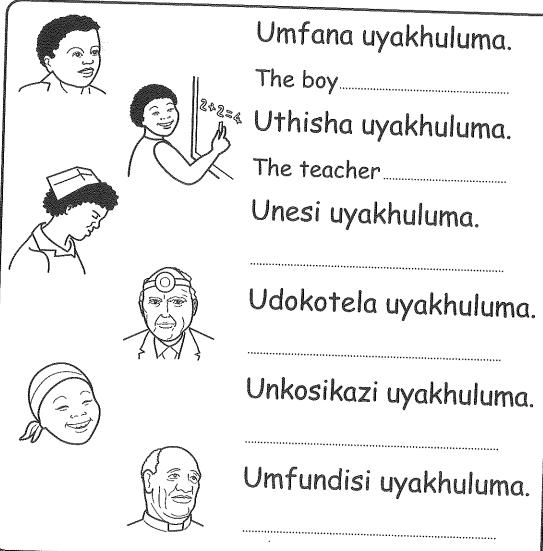


draw



teach

Take note of the following and complete each sentence.





Intombazane iyakhuluma.

The girl

Indoda iyakhuluma.

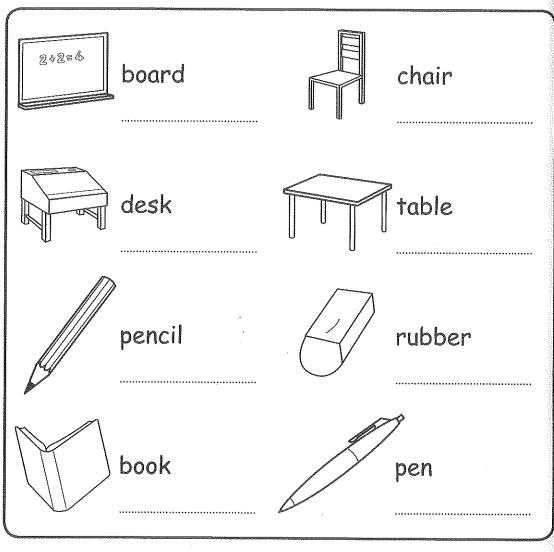
The man



7. The classroom

ipeni book: incwadi pen: ipensela irabha pencil: rubber: isihlalo desk: ideski chair: itafula table: ibhodi board:

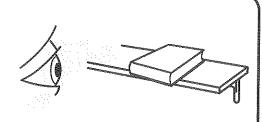
Write the Zulu words.



Read the following.

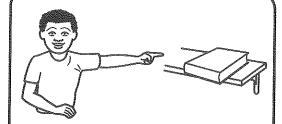
see:

bona



I see a book. Ngibona incwadi. look:

buka



Look at the book. Buka incwadi.

Complete the following.

I see a chair.

I see a desk

I see a pen.

I see a table

I see a rubber.

I see a board.

Look at the chair.

Look at the desk.

Look at the pen.

Look at the table.

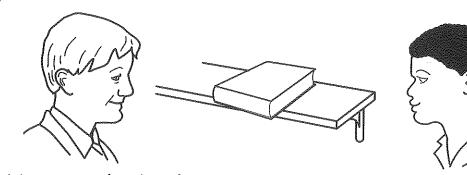
Look at the rubber.

Look at the board.

Revision she/he/you: u

we: si

they: bd

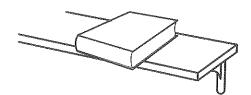


He sees the book.

She sees the book. Ubona incwadi. Ubona incwadi.

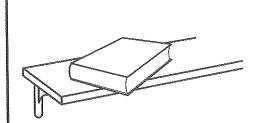
| You see the pencil. |
|----------------------|
| He sees the board. |
| She sees the rubber. |
| You see the desk. |
| He sees the book. |
| |





We see the book. Sibona incwadi.

| We see the pen. | We see the table. | | |
|--------------------|---|--|--|
| We see the board. | We see the teacher. | | |
| We see the pencil. | We see the boy. | | |
| We see the chair. | We see the man. | | |
| We see the rubber. | We see the girl. | | |
| We see the desk. | We see the woman. | | |
| | *************************************** | | |





They see the book. Babona incwadi.

| They see the desk. | They see the boy. |
|---|---|
| They see the table. | They see the teacher |
| They see the rubber. | They see the pencil. |
| They see the girl. | They see the man. |
| They see the chair. | They see the pen. |
| They see the board. | They see the woman. |
| *************************************** | *************************************** |

8. Questions

Look at the example.



Ngenzani? What am I doing?



Ngiyabhala. *I am writing.*

Complete the following.

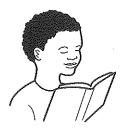




Ngenzani?

| 1 | |
|---|---|
| | _ |
| | / |

Ngenzani?



Ngenzani?



Ngenzani?

| , | , | 7 | · | , | | |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |



Wenzani? What are you doing? I am listening.

Ngiyalalela.

Complete the following.



Wenzani?



Wenzani?



Wenzani?



Wenzani?

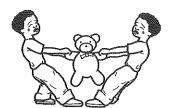


Senzani? we doing?

Siyagijima. What are We are running.

| Compl | ete | the | foll | owing. |
|-------|-----|-----|------|--------|
|-------|-----|-----|------|--------|

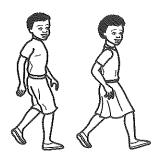




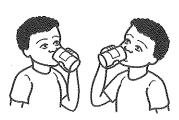
Senzani?

| HH | H H |
|----|-----|

Senzani?



Senzani?



Senzani?

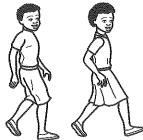
| •••• |
|-----------|
| ***** |



Nenzani? What are you all doing?

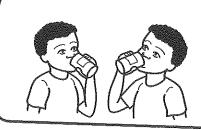
Siyadlala. We are all playing.

| Nenzani? | |
|----------|--|
| Nenzani? | |
| Nenzani? | |
| Nenzani? | |



| Nenzani? | |
|----------|------|
| | |

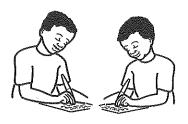
| 1 | 2 | 3 | 4 | 5 | 6 | |
|---|---|---|---|---|---|--|

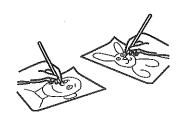


Benzani? What are they all doing?

Bayaphuza. They are all drinking.

Complete the following.





| Benzani? | |
|---|--|
| *************************************** | |



Benzani?



Benzani?

| | F | | | · | | · |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

9. Negatives

Take note.

I am not:

Add 'a' to the beginning of the word.

Drop 'ya'.

Final vowel 'a' changes to 'i'.

Look at the example.

I am talking.

I am not talking.

Ngiyakhuluma.

Angikhulumi.



Write the English meaning.

| <u>Angi</u> hlek <u>i</u> . | <u>Angi</u> fund <u>i</u> . |
|------------------------------|-----------------------------|
| <u>Angi</u> phek <u>i</u> . | <u>Angi</u> hamb <u>i</u> . |
| <u>Angi</u> lalel <u>i</u> . | <u>Angi</u> wash <u>i</u> . |
| <u>Angi</u> phuz <u>i</u> . | <u>Angi</u> khal <u>i</u> . |

Negatives

He/she is not You are not:

Add 'a' to the beginning of the word. 'Ya' becomes 'ka'.

Final vowel 'a' changes to 'i'.

Look at the example.

He/she is writing. You are writing.

Uyabhala.

He/she is not writing. You are not writing.

Akabhali.

Write the English meaning.

| <u>Aka</u> khulum <u>i</u> . | <u>Aka</u> buk <u>i</u> . |
|------------------------------|------------------------------|
| <u>Aka</u> dlal <u>i</u> . | <u>Aka</u> fundis <u>i</u> . |
| <u>Akagezi</u> . | <u>Aka</u> dweb <u>i</u> . |
| <u>Akagijimi</u> . | <u>Aka</u> bhal <u>i</u> . |

Negatives

They are not:

Add 'a' to the beginning of the word.

Drop 'ya'.

Final vowel 'a' changes to 'i'.

Look at the example.

They are running.

Bayagijima.

They are not running.

<u>Abagijimi</u>.

Write the English meaning.

Ababhali. Abafundi.

<u>Aba</u>buk<u>i</u>.

<u>Abagezi.</u>

Abafundisi.

Abagijimi.

Abakhali.

<u>Aba</u>phek<u>i</u>.

Negatives

We are not:

Add 'a' to the beginning of the word.

Drop 'ya'.

Final vowel 'a' changes to 'i'.

Look at the example.

We are playing.

Siyadlala.

We are not playing.

Asidlali.

Write the English meaning.

| <u>Asi</u> phuz <u>i</u> . | <u>Asi</u> hamb <u>i</u> . |
|------------------------------|-----------------------------|
| <u>Asi</u> dweb <u>i</u> . | <u>Asi</u> wash <u>i</u> . |
| <u>Asi</u> khulum <u>i</u> . | <u>Asi</u> lalel <u>i</u> . |
| <u>Asi</u> hlek <u>i</u> . | <u>Asi</u> khal <u>i</u> . |

10. Transport

car: imoto aeroplane: ibhanoyi

bus: ibhasi boat: isikebhe

taxi: ithekisi bicycle: ibhayisikili

train: isitimela motorbike: isithuthuthu

Write the Zulu words.



motorbike



boat



aeroplane



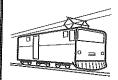
bus



bicycle



car



train



taxi

11. Colours

Read.

red: bomvu

white:

mhlophe yellow: phuzi black: mnyama

brown: nsundu wolintshi orange:

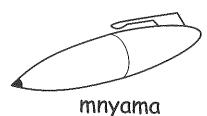
blue: luhlaza njengesibhakabhaka

green: luhlaza njengotshani

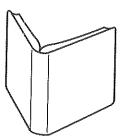
Colour in.



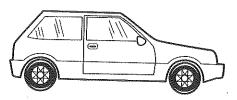
bomvu



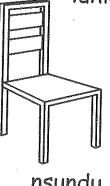
phuzi



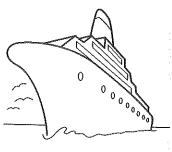
luhlaza njengesibhakabhaka



luhlaza njengotshani



nsundu



wolintshi

| - | ſ | | г | F | | | E |
|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |

55

12. Numbers

one: kunye six: yisithupha

two: kubili seven: yisikhombisa

three: kuthathu eight: yisishiyagalombili

four: kune nine: yisishiyagalolunye

five: kuhlanu ten: yishumi

Write the Zulu words.



1 _____ 3

4 _____ 6

7

8

9

10

13. Places

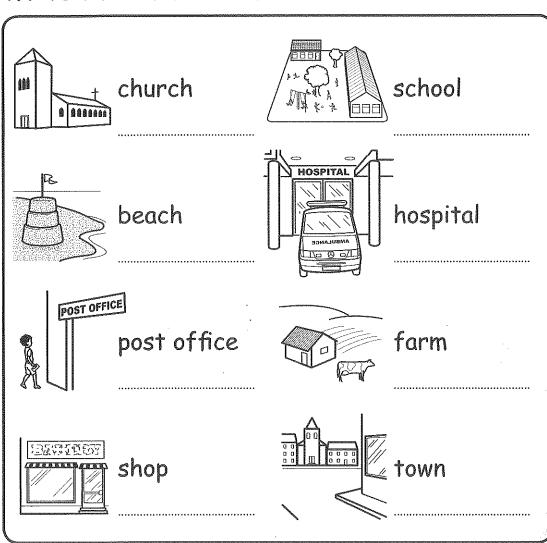
shop: isitolo post office: iposi

school: isikole town: idolobha

church: isonto beach: ibhishi

farm: ipulazi hospital: isibhedlela

Write the Zulu words.



Take note.

Where are you going? Uyaphi?
I am going to the shop. Ngiya esitolo.
isitolo ⇒ esitolo

| I am going to school. (esikoleni) | Section of the sectio |
|--|--|
| I am going to church. (esontweni) | |
| I am going to the farm. (epulazini) | |
| I am going to the post office. (eposini) | |
| I am going to town. (edolobheni) | |
| I am going to the beach. (ebhishi) | ٠. |
| I am going to the hospital. (esibhedlela | Same Same |

14. The house

Read.

roof: uphahla

wall: udonga

window: ifasitela

isitebhisi step:

door: isicabha

chimney: ushimula

postbox: iposi

igalaji garage:

Write.

