

ABT1520

May/June 2018

BUILDING A PORTFOLIO OF ABET PRACTICE

Duration 2 Hours

100 Marks

EXAMINERS

FIRST
SECOND

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Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

INSTRUCTIONS

- There are **FOUR** questions in this examination paper Answer any **TWO** of the **FOUR** questions
- Each question is worth 50 marks
- Number your questions correctly

TURN OVER

QUESTION 1

- 1 1 This is a **multiple-choice question** Choose the **most correct** answer in each question below Answer by writing the appropriate letter of the alphabet next to the question number
1. **The use of a portfolio allows students to apply to start -----on their successes and lessons learnt.**
- a a lack of information
 - b to defer their examination
 - c to forget information learnt
 - d a tray of evidence
2. **The following statement reflects feedback for positive action:**
- a You gave an inappropriate response here Follow the suggestions to help you improve
 - b Your response is unacceptable Do something about it
 - c It is high time to take your work seriously and be like other learners
 - d None of the above
3. **Which of the following statements is most appropriate? A portfolio is...**
- a evidence of student's studies
 - b evidence of pictures used
 - c evidence of student's achievement
 - d evidence of student's future
4. **A portfolio of evidence is used to demonstrate...**
- a skills only
 - b skills and knowledge
 - c knowledge only
 - d books he/she has read
5. **The following is true about methods and styles of assessment:**
- a Opposite to the outcomes being assessed
 - b Inappropriate to the outcomes being assessed
 - c Appropriate to the outcomes being assessed
 - d Opposite to the outcomes being assessed

6. To minimise language barriers in a portfolio, educators and assessors should...
- a use simple words of a language which both the learner and assessor understand
 - b get an interpreter who knows various languages
 - c Instruct the student to use a dictionary
 - d use ambiguous language
7. The National Qualification Framework (NQF) provides for...
- a narrow based assessment
 - b an interpreted and holistic assessment
 - c teacher centred assessment
 - d written form of assessment only
8. Further Education and Training Band includes the following certificates:
- a Postdoctoral research degrees
 - b Grade 9 or ABET level 4 National certificates
 - c Higher diplomas, National diplomas and National first degrees
 - d National certificates
9. Portfolios allow the educator to...
- a track a learner's progress over time
 - b preserve a picture of a learner's achievement
 - c help the learner to reflect the educator's achievement
 - d understand the work production requirement
10. The following are not barriers to collecting evidence for portfolio assessment:
- a Irrelevant assessment evidence
 - b ambiguity in instructions
 - c Language
 - d assessment tools that are biased

[20]

1 2 Name any **FIVE** important functions of a portfolio (10)1 3 "In outcomes based education, assessment is not left to chance. For assessors to make an informed and reliable judgement of learner's competencies, the process of assessment must be guided by certain criteria or principles." Identify and briefly discuss any **TEN** principles of outcomes-based assessment

(20)

[50]

TURN OVER

QUESTION 2

- 2 1 "In collecting assessment evidence, one can foresee some obstacles which may impede the learner's success or progress " Discuss **THREE** main barriers that could be encountered when collecting evidence for a portfolio In your discussion, also pay attention to how these barriers can be reduced (30)
- 2 2 Describe NQF and explain what its role is in the education system (20)
- [50]**

QUESTION 3

Briefly write short notes on the nature of the portfolio considering the following points

- 3 1 The requirements of a portfolio (25)
- 3 2 How to complete a portfolio (25)
- [50]**

QUESTION 4

"Feedback is important in teaching and learning The educator should provide regular feedback to the learners to help them improve on their weaknesses and maintain their strengths in learning " Write an essay of 2-3 pages on feedback on readiness, feedback on sufficiency and feedback for positive action Support your responses with practical examples from your experience

[50]

TOTAL MARKS: [100]