

ABT1520

May/June 2016

BUILDING A PORTFOLIO OF ABET PRACTICE

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

SECOND

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Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

INSTRUCTIONS:

- There are **four** questions in this examination paper
- Answer any **two** of the four questions
- Each question is worth 50 marks
- Number your questions correctly

TURN OVER

QUESTION 1

1.1. This is a **multiple choice question**. Choose the **most correct** answer in each question below. Answer by writing the appropriate alphabet next to the question number in the answer book.

- 1 The National Qualification Framework indicates ----- within education and training.**
 - a) three to four levels
 - b) lack of progression
 - c) clear pathways
 - d) employment information

- 2 The following is a principle and procedure for outcomes based assessment:**
 - a) Group work of students only
 - b) Simple assessment methods
 - c) A variety of assessment methods
 - d) What will be taught in the future only

- 3 The philosophy statement in a portfolio contains:**
 - a) Assessment criteria
 - b) A short statement of what the learner thinks about life
 - c) A table of content of a portfolio
 - d) A summary of summative activities

- 4 A portfolio is.....**
 - a) not related to student assessment
 - b) based on tutor's contributions
 - c) an evidence tool for assessment
 - d) a pamphlet for reading

- 5 Educators give learning tasks for students in order to find out the extent to which.....**
 - a) they attend classes everyday
 - b) syllabus has been covered
 - c) students play around
 - d) specific skills have been mastered

- 6. The evidence in a portfolio should express the voice of the.....**
 - a) moderator
 - b) examiner
 - c) educator
 - d) builder

- 7. Assessment by means of a portfolio is.....**
 - a) less informative
 - b) more competitive
 - c) focussing on rote learning
 - d) involvement of learners in self-evaluation

TURN OVER

- 8 **When organising information in a portfolio, evidence must be arranged in the following manner:**
- Vertically
 - Logically
 - Scatterdly
 - Haphazardly
- 9 **The following statement agrees with how a student should present evidence for assessment:**
- It should be illustrative and graphic
 - It should contain anything a student might think of
 - Details about the learner could be omitted
 - Information could be put in any order
- 10 **To be able to convince assessors that a specific skill has been learnt a student has to-----.**
- tell them that she/he knows the work
 - provide them with evidence
 - inform them where she/he learnt it
 - argue with the educator about the skill (20)
- 1.2. Write a paragraph on each of any **THREE** of the following concepts
- Outcomes based assessment
 - National qualifications framework
 - Portfolio
 - Assessment evidence
 - Learning outcome (30)

[50]

QUESTION 2

- 2 1 "In collecting assessment evidence, one can foresee some obstacles which may impede the learner's success or progress" Discuss **THREE** main barriers that could be encountered when collecting evidence for a portfolio. In your discussion also pay attention to how these barriers can be reduced (30)
- 2 2 Briefly discuss any **five** functions of a portfolio (20)

[50]

QUESTION 3

Write short notes on the nature of the portfolio considering the following points.

- 3 1 The requirements of a portfolio (25)
- 3 2 How to complete a portfolio (25)

[50]

TURN OVER

QUESTION 4

- 4 1 Why do you think it is important to give learners positive feedback? In your attempt to answer this question, consider the following and provide examples to support your answers
- Feedback on readiness
 - Feedback on sufficiency
 - Feedback for positive action (30)
- 4 2 Discuss, with examples, how you would ensure that assessment instructions are clear (20)

[50]**Total Marks [100]**