

**ABT1520**

October/November 2016

**BUILDING A PORTFOLIO OF ABET PRACTICE**

Duration 2 Hours

100 Marks

**EXAMINERS**

FIRST  
SECOND

MRS GK GOMBA  
DR MM MALALE

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**Closed book examination**

***This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue***

**INSTRUCTIONS:**

- There are **FOUR** questions in this examination paper. Answer any **TWO** of the **FOUR** questions
- Each question is worth 50 marks
- Number your questions correctly

**TURN OVER**

**QUESTION 1**

- 1 1 Describe the National Qualifications Framework in your own words  
(10)
- 1 2 Explain through a diagrammatic illustration the learning pathways as outlined by the NQF  
(20)
- 1 3 Explain any **TWO** of the following concepts
- a) Outcomes based assessment
  - b) Portfolio
  - c) Assessment evidence
  - d) Learning outcome

(20)

**[50]****QUESTION 2**

- 2 1 "In collecting assessment evidence, one can foresee some obstacles which may impede the learner's success or progress " Identify and discuss **THREE** major barriers that learners may come across when preparing evidence for assessment Explain how each of these barriers will be addressed  
(30)
- 2 2 "Jones and Shelton (2006) have suggested guidelines for selecting and using evidence for assessment " Identify and discuss any **FOUR** guidelines as outlined by Jones and Shelton  
(20)

**[50]****QUESTION 3**

- 3 1 "Feedback is important in teaching and learning" The educator should provide regular feedback to the learners as a way of motivating them Describe what you understand by "feedback for positive action" and provide in detail examples of **FIVE** comments that the educator can make on learner's work as feedback for positive action  
(25)
- 3 2 Feedback is expected to be valid, authentic, relevant and sufficient Discuss this statement and provide examples where necessary to support your response  
(25)

**[50]****QUESTION 4**

- 4 1 Discuss how you will organise and present evidence in your portfolio for assessment so that it is attractive to your students  
(25)
- 4 2 "There are a number of rules that guide the provision of feedback on how to build a portfolio". Discuss **FIVE** criteria for acceptable feedback  
(25)

**[50]****[TOTAL MARK: 100]**