

PERSONOLOGY : PYC2601

FREUD : Chapter 3

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| • Background ... (up until) Views on psychopathology | 3.2 - 3.8 | pg 48-79 |
| • Psychotherapy | 3.9.2 | pg 81-84 |
| • The interpretation and handling of aggression | 3.9.4 | pg 86 |
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THE SOCIAL COGNITIVE LEARNING APPROACH: Chapter 10

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| • Background ... | 10.2 - 10.3 | pg 291-296 |
| • Dynamics of the personality | 10.5.1 | pg 297-298 |
| • Rotter and locus of control (in 10.5.2) from the sentence starting with “Rotter (1966) points out...” on pg 299 to “...in such a situation” on pg 300. | | |
| • Bandura + self-efficacy (in 10.5.2) from bullet point “The self-reflective capability” pg 301 . | | |
| • Learning from the social cognitive learning perspective (10.5.3 , pg 303 - 312) | | |

Including :

- Learning through direct experience
- Observational learning
- Factors influencing observational Learning
- Learning through self-regulation

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| • Development of the personality + | 10.6 - 10.8 | pg 312 - 314 |
| • Psychotherapy | 10.9.2 | pg 317 - 318 |
| • The interpretation and handling of aggression | 10.9.4 | pg 319 - 321 |
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MASLOW : Chapter 11

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| • Background (up until) -Views on psychopathology | 11.1 - 11.8 | pg 336-354 |
| • Psychotherapy... (up until) -The interpretation and handling of aggression | 11.9.3 - 11.9.6 | pg 355 - 359 |
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ROGERS : Chapter 12

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| • Background ... (up until) - The Therapeutic process. | 12.2 - 12.9.2. | pg 363 - 392 |
| • The interpretation and handling of aggression | 12.9.5 | pg 396 - 397 |
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FRANKL : Chapter 14

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| • Background (up until) -Views on psychopathology | 14.2 - 14.8. | pg 431 - 452 |
| • Psychotherapy | 14.9.2. | pg 453 - 455 |
| • The interpretation and handling of aggression | 14.10 | pg 458-459 |
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AFRICAN PERSPECTIVES : Chapter 17

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| • Intro + Background (up until) - Psychotherapy | Point 2 - Point 7 | pg 535 - 561 |
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