

Colonial +

Post Colonial African Literature:

BREAKDOWN:

Unit 1:

- Poems

Unit 2:

African American Author

- Play

→ A raisin in the Sun

by: Lorraine Hansberry

Unit 3:

- Primary text

→ Seven Steps to heaven

by: Fred khumalo

Unit 4:

- Nervous Conditions

→ Tsitsi Dangarembga

# Colonial + Post Colonial African Literature

## Introduction:

- \* What are you arguing about, organise ideas.
- \* Understand Concepts.

## Unit 1:

### Key Concepts:

- Colonial
- Post Colonial
- Contact zones
- Stereotyping
- Urbanisation

} know how to apply to texts.

## Unit 2:

### Key Concepts:

- Feminism
- Race
- Gender
- representation
- Class

## Unit 3:

- \* How a post colonial text can be interpreted (social, historical, political context.)

## Unit 4: Key Concepts:

- Gender
- Race
- Patriarchy
- identity
- resistance

# Colonial + Post Colonial African Literature

## Introduction:

African literature is controversial:

- Give rise to a public debate;

- Purpose of module

\* Make meaning + build up knowledge.

\* Be able to identify what is colonial + post

colonial in various texts.

\* "chronology" (order of past events).

\* Keep an open mind to come up with new meanings that relate to students lives.

## Colonial + Post Colonial + Colony:

(Colonial)

Colonisation:

\* Process of obtaining colonies.

- Taking over a land by force (military invasion)

"to Colonise a Country"

Post Colonialisation:

\* areas that once colonized, once ruled.

Colony:

\* The conquered land.

+ [pinolo]

NOTE: [pinolo] about A [pinolo] post

- The texts are related to the different parts of colonial + post colonial Africa.
- The style + form of the text can bring up certain issues such as: how to portray resistance in different ways.
- The communities on which the primary sources are based, have experienced "colonialism" + how caught up in a phase known as "post colonial".
- The authors use literacy devices to negotiate power relationships.
- The authors represent the matrices of power + powerlessness by discussing similarities + differences of governments + countries.
- Tribes played a role in bringing out effects on society.

## Colonialism +

## Post Colonialism and African Literature

TB: 37th Congress 1861-1863. 47th Congress 1865-1867.

(know | know | know | know | )

Colonialism = Due to tragic circumstances, the invading country has full or partial control over a country, (People) (Process)

Settlement of a Colony (country):  $\therefore$   
= Colony

## Effects of Colonialism

- x Destroying African knowledge + "Indian Ocean".

\* The events of people being forced into

Slavery, effects people emotionally to this day

SOCIAL EFFECTS: Urbanisation: : Ipinolos - προϊ

Government Structure, tribal conflicts took place because the most powerful people were encouraged to co-operate with one another despite not being able to produce positive effects on society.

.. R6p1626n - 1269 Pa all capture

- Tribes started to not trust one another.

+ main points

## Political effects / economic (culture)

- There were many independent states (large / powerful / small / weak)

↳ Once colonized, they would put them into groups (people) without considering the tribes different historical traditions, cultures and the different languages.

∴ Thus disrupted social groups.

• Further more, the separation between the various nations led to uneven sizes + unequal natural resources.

• Neo-colonialism → cultural, political, economic effects.

• Post-colonial: problems that still arise AFTER a country has been colonised.

• Representation + stereotyping:

∴ Representation - used by all authors

and literature represents reality

Note:

- authors manipulate words, create images in a certain way.
- author writing in a way that identifies a group of people.
  - ↳ known as: representing life through Stereotype.