Essay term	Definition	Example
Analyse	Break an issue into the parts that make it up. Look in depth at each part. Support your argument by using quotes drawn from the text you are analysing as evidence.	Analyse the following extract from William Shakespeare's <i>Romeo</i> and <i>Juliet</i> , paying close attention to schemes and tropes.
Assess	Decide whether or not a statement is true. Persuade the reader of your argument by citing relevant research or offering quotes, but also remember to point out any flaws and counterarguments as well. Conclude by stating clearly how far you are in agreement with the original statement.	Assess whether or not the play <i>The Winter's Tale</i> by William Shakespeare is a tragedy.
Clarify	Literally make something clearer and, where appropriate, simplify it. This could involve, for example, explaining in simpler terms a complex process or theory.	Clarify why <i>The</i> Winter's Tale by William Shakespeare is seen as a tragedy by some critics and as a comedy by others.
Comment	Pick out the main points of a subject and give your opinion, reinforcing your point of view using logic and reference to relevant evidence. Include any wider reading you have done.	Comment on Shakespeare's portrayal of deception and its dangers in Romeo and Juliet.
Compare	Identify the similarities and differences between two or more phenomena. Say if	Compare and contrast the responses to

	any of the shared similarities or	poverty, hardship and
	differences are more important than	degradation shown by
	others. 'Compare' and 'contrast' will	the characters Boesman
	often feature together in an essay	and Lena in Athol
	question.	Fugard's play Boesman
		and Lena.
Consider	Say what you think and have observed	Consider whether or
	about something. Back up your	not Shakespeare
	comments using appropriate evidence	portrays Romeo and
	from external sources, or your own	Juliet's love as real and
	experience. Include any views which are	lasting, or as impulsive
	contrary to your own and how they relate	and fleeting in Romeo
	to what you originally thought.	and Juliet.
Contrast	Similar to compare but concentrate on	Compare and contrast
	the dissimilarities between two or more	the portrayal of Jewish
	phenomena, or what sets them apart.	people in <i>The</i>
	Point out any differences which are	Merchant of Venice by
	particularly significant.	William Shakespeare
		and The Jew of Malta
		by Christopher
		Marlow.
Critically	Give your opinion as to what extent a	Critically evaluate
evaluate	statement or findings within a piece of	whether or not
	research are true, or to what extent you	Shakespeare portrays
	agree with them. Provide evidence taken	women as equal to men
	from a wide range of sources which both	in The Merchant of
	agree with and contradict an argument.	Venice.
	Come to a final conclusion, basing your	

	decision on what you judge to be the	
	most important factors and justify how	
	you have made your choice.	
Demonstr	Show how, with examples to illustrate.	Demonstrate how John
ate		Donne uses absurd
		logic to persuade and
		amuse the reader in
		three of his poems.
Describe	Provide a detailed explanation as to how	Describe the way in
	and why something happens.	which Satan's appeal is
		established in Milton's
		epic poem Paradise
		Lost.
Discuss	Essentially this is a written debate where	Discuss how the
	you are using your skill at reasoning,	possible advantages
	backed up by carefully selected evidence	and possible pitfalls of
	to make a case for and against an	marriage are shown in
	argument, or point out the advantages	George Eliot's novel
	and disadvantages of a given context.	Middlemarch.
	Remember to arrive at a conclusion.	muatemarch.
Elaborate		Elaborate on
Liaborate	To give in more detail, provide more	
	information on.	Benvolio's
		characterisation in
		Romeo and Juliet.
Examine	Look in close detail and establish the key	Examine the
	facts and important issues surrounding a	repercussions of the
	topic. This should be a critical evaluation	fall of the American
	and you should try and offer reasons as	South on the

	to why the feets and issues you have	navahalasiaa of wariawa
	to why the facts and issues you have	psychologies of various
	identified are the most important, as well	characters in <i>The</i>
	as explain the different ways they could	Sound and the Fury by
	be understood.	William Faulkner.
Explain	Clarify a topic by giving a detailed	Explain how the
	account as to how and why it occurs, or	repercussions of
	what is meant by the use of this term in a	apartheid on the
	particular context. Your writing should	identities of Black
	have clarity so that complex procedures	South Africans is
	or sequences of events can be	portrayed in Boesman
	understood, defining key terms where	and Lena.
	appropriate, and be substantiated with	
	relevant research.	
Explore	Adopt a questioning approach and	Explore what motivates
	consider a variety of different	the adults in <i>Romeo</i>
	viewpoints. Where possible reconcile	and Juliet by William
	opposing views by presenting a final line	Shakespeare to keep
	of argument.	the two main characters
	61 418 4114	apart or encourage their
		union.
		MIIIOII.
Give an	Means give a detailed description of	Give a brief account of
account of	something. Not to be confused with	the events of <i>Romeo</i>
account of	'account for' which asks you not only	and Juliet by William
	· ·	, and the second
T.14'6	what, but why something happened.	Shakespeare.
Identify	Determine what the key points to be	Identify three concerns
	addressed are, and the implications	within the soliloquy
	thereof.	'To be or not to be'

		spoken by Hamlet in
		the eponymous play by
		William Shakespeare.
Interpret	Demonstrate your understanding of an	Interpret the central
	issue or topic. This can be the use of	concerns of the poem
	particular terminology by an author, or	'If You Don't Stay
	what the findings from a piece of	Bitter for Too Long' by
	research suggest to you. In the latter	Charles Mungoshi.
	instance, comment on any significant	
	patterns and causal relationships.	
Justify	Make a case by providing a body of	Explain whether or not
	evidence to support your ideas and points	Who's Afraid of
	of view. In order to present a balanced	Virginia Woolf ends on
	argument, consider opinions which may	a positive or negative
	run contrary to your own before stating	note. Justify your point
	your conclusion.	of view.
Outline	Convey the main points placing	Outline the historical
	emphasis on global structures and	background of the film
	interrelationships rather than minute	Titanic, directed by
	detail.	James Cameron.
Summaris	Give a condensed version drawing out	Summarise the
e	the main facts and omit superfluous	argument of the poem
	information. Brief or general examples	'The Flea' by John
	will normally suffice for this kind of	Donne.
	answer.	
To what	Evokes a similar response to questions	To what extent is
extent	containing 'How far'. This type of	Death of a Salesman a
	question calls for a thorough assessment	tragedy?

	of the evidence in presenting your argument. Explore alternative explanations where they exist.	
Verify	Explain whether or not a statement is true using relevant evidence.	Verify the statement that <i>The Crucible</i> by Arthur Miller is a warning against mass hysteria.

 $Please \ note \ that \ this \ table \ was \ adapted \ from \ http://www2.le.ac.uk/offices/ld/resources/writing/writing-resources/essay-terms$