

Tutorial Letter 101/3/2018

**Community Development and the Basic
Needs Approach**

DVA2602

Semesters 1 & 2

Department of Development Studies

IMPORTANT INFORMATION:

This tutorial letter contains important information
about your module.

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1 INTRODUCTION

Dear Student

Welcome to Development Studies. We trust that you will enjoy your studies with us and that your relationship with this department will be a lasting one.

1.1 Tutorial matter

The study material you should receive for DVA2602 from Unisa, consists of the following:

- the study guide
- the reader– *Community Development (DVA2602): readings in community development*, compiled by Prof P. Stewart. Pretoria: Unisa, 2015
- Tutorial Letters 101 and 301
- follow-up tutorial letters will be available on myUnisa during the semester.

Some of this tutorial matter may not be available when you register. Tutorial matter that is not available when you register will be posted to you as soon as possible, but is also available on myUnisa.

2 PURPOSE OF AND OUTCOMES FOR THE MODULE

2.1 Purpose

The purpose of this module is to develop students' insights into the history of community development. By identifying issues in the debate on community development, the student is able to recognise the changing discourse of the meaning and content of community development and its relation to the concept of empowerment.

2.2 Outcomes

On successful completion of this module you will be expected to:

- demonstrate a critical understanding of the concept of community development and the purposes of community development
- demonstrate critical understanding of theories underpinning community development and what constitutes 'good' community development practice
- understand the skills base required for the practice of community development
- relate learning to specific professional situations and places of work to address some of the policy issues impacting on community well-being
- demonstrate a critical understanding of the historical, social and institutional contexts in which community development is attempted.

3 LECTURER(S) AND CONTACT DETAILS

3.1 Lecturer(s)

Students who wish to contact the lecturers involved in the teaching of this module may do so by contacting the Departmental Administrators, who will then connect them to the relevant lecturers. You can also find your lecturers' contact details on the homepage of the module site on myUnisa. Our departmental contact details are as follows:

Department Administrators

Ms BB Mabota / Ms Lebo Masemola
Department of Development Studies
Room 4 – 26
Theo Van Wijk building
Pretoria

Tel: 012 429 6813 / 4035

Email: devstu@unisa.ac.za

Department website: <http://www.unisa.ac.za/devstudies>

3.2 University

If you need to contact the university about matters not related to the content of this module, please consult the *Study @ Unisa* brochure that you received with your study material. This brochure contains information on how to contact the University. You can also send your enquiries directly to the following addresses:

- ❖ Unisa website : <http://www.unisa.ac.za>
- ❖ Assignments : assign@unisa.ac.za
- ❖ Study material : despatch@unisa.ac.za
- ❖ Examination (general enquiries): exams@unisa.ac.za
- ❖ Rewrite : aegrotats@unisa.ac.za
- ❖ Remarking : remark@unisa.ac.za
- ❖ Viewing exam script : scripts@unisa.ac.za
- ❖ Student account : finan@unisa.ac.za
- ❖ Application & registrations: study-info@unisa.ac.za
- ❖ myLife account : myLifeHelp@unisa.ac.za
- ❖ myUnisa : myUnisaHelp@unisa.ac.za

Always have your student number at hand when you contact the University.

4 MODULE-RELATED RESOURCES

4.1 Reader

The reader is: *Community Development (DVA2602): Readings in Community Development* compiled by Prof P. Stewart. Pretoria: Unisa, 2015.

Ps. This reader forms part of your provided study material.

4.2 Recommended books

There are no recommended books for this module.

4.3 Electronic Reserves (e-Reserves)

There are no e-Reserves assigned for this module

5 STUDENT SUPPORT SERVICES FOR THE MODULE

This module now has e-tutors! Log on to myUnisa to identify your tutor and tutor group. For information on the various other student support systems and services available at Unisa (e.g. student counselling, tutorial classes, language support), please consult the publication *Study @ Unisa*, which you received with your study material.

6 MODULE-SPECIFIC STUDY PLAN

Use the *Study @ Unisa* brochure for general time management and planning skills.

7 MODULE PRACTICAL WORK AND WORK-INTEGRATED LEARNING

There is no practical work for this module.

8 ASSESSMENT

8.1 Assessment plan

The Department of Development Studies uses two forms of assessment, namely:

- assignments as a form of formative assessment
- examinations as a form of summative assessment

8.2 General assignment numbers

Assignments are numbered consecutively per module, starting from 01

8.2.1 Unique assignment numbers

Semester 1	Unique Assignment No
Assignment 01 (MCQ)	834060
Assignment 02	741971
Assignment 03	790888
Assignment 04	841391
Assignment 05	831939
Assignment 06	722644
Assignment 07	815311
Semester 2	Unique Assignment No
Assignment 01 (MCQ)	869661
Assignment 02	775235
Assignment 03	789457
Assignment 04	857538
Assignment 05	724760
Assignment 06	828217
Assignment 07	698770

8.2.2 Due dates of assignments

Each assignment has a due/closing date. Check the dates carefully and ensure that assignments are submitted on time.

Semester 1	Due Date
Assignment 01	02 March 2018
Assignment 02	09 March 2018
Assignment 03	09 March 2018
Assignment 04	09 March 2018
Assignment 05	09 March 2018
Assignment 06	09 March 2018
Assignment 07	09 March 2018
Semester 2	Due Date
Assignment 01	31 August 2018
Assignment 02	10 September 2018
Assignment 03	10 September 2018

Assignment 04	10 September 2018
Assignment 05	10 September 2018
Assignment 06	10 September 2018
Assignment 07	10 September 2018

8.3 Submission of assignments

You may submit written assignments and assignments done on mark reading sheets either electronically via myUnisa or by post. Assignments may NOT be submitted by fax or e-mail. For detailed information about and requirements for assignments, see the *Study @ Unisa* brochure, which you received with your study material. You need to submit two compulsory assignments for this module.

- Assignment 01 (multiple-choice questions) is compulsory as it gives you entry to the examination. You will NOT be allowed to sit for your examination if Assignment 01 is not submitted. This assignment does not count towards your year mark.
- The second assignment can be chosen from essay-type Assignments 02 to 07.
- You may submit more than one of these essay-type assignments but only ONE is compulsory.
- The essay-type assignment with the highest mark will be used to calculate your year mark (see section 9 below on how this will be combined with the exam mark).
- Your year mark counts 20% towards your final mark.

8.4 Assignments

Please Note: We strongly recommend that you submit all your assignments electronically via myUnisa

Assignment 01 consists of multiple-choice questions. The other assignments are all essay-type questions. Please read Tutorial Letter DVAALLD/301 for guidelines on how to write an essay.

To help you master the study material, we recommend that you prepare schemes for yourself on all the essay-type assignment questions, even for those assignments that you do not intend to submit for marking. This is because the topics of the assignments highlight the most important information in this module. Questions (or parts of questions) from the assignments could be asked in the examination. Therefore, doing assignments gives you the opportunity to prepare for the examination well in advance. The completed assignment with the lecturer's comments gives you an idea of how well you understand each section of the work and how much revision you still need to do.

Assignments are not only useful indicators of what to expect in the exams, they also give you the chance to practise expressing your thoughts clearly and concisely, which will be very important in your work as a development practitioner.

Please note the following:

- Your essay-type assignments should not exceed five pages hand written or should be between 1200 to 1600 words for typed assignments (excluding the table of contents and the bibliography).
- If you submit a typed essay, please allow for 1.5 – 2 line spacing and preferably use Arial or Times New Roman font size 12.
- Please submit each assignment in a separate assignment cover.
- **Remember to write exactly the same unique assignment number as it is given in this tutorial letter on the cover of your assignment. If you write the wrong assignment number, your assignment will be returned to you unmarked.**
- Before you attempt any of the essay-type assignments listed below, **please read Tutorial Letter DVAALLD/301** carefully, this contains important hints on answering assignment questions, on how to refer to sources and how to compile a bibliography.
- You will find two checklists in Annexure A of this tutorial letter – you need to complete one checklist for each essay-type assignment you submit. Please attach the checklist to the first page of your assignment.

Feedback on assignments

Every student registered for this module will automatically receive solutions for Assignment 01 (multiple-choice questions). For essay assignments, markers will comment constructively on your work. However, feedback on all assignments will be provided via myUNISA site to all students registered for this module, and not only to those students who submitted the assignments. The Tutorial Letter numbers will be 201, 202, and so forth.

As soon as you have obtained the feedback, please check your answers. The assignments and the feedback on these assignments constitute an important part of your learning and should help you to be better prepared for the examination.

Please note: Although students may work together when preparing assignments, each student must write and submit his or her own individual assignment. In other words, you must submit your own ideas in your own words, sometimes making use of interspersed relevant short quotations, with the correct method of referencing (see Tutorial Letter DVAALLD/301). It is unacceptable for students to submit identical assignments on the basis that they worked together. It is seen as copying, a form of plagiarism, and none of these assignments will be marked. Furthermore, you may be penalized or subjected to disciplinary proceedings by the university.

Plagiarism

NB! Plagiarism is a serious offence and therefore it is extremely important to provide references in your essay assignment. Marks will be deducted from your assignment if you do not reference or if you copy information from any source without providing a reference. The following percentages will be deducted:

- first-year students – up to 10%
- second- and third-year students – up to 20%
- honours – up to 100%

NB! Please do not use Wikipedia as it is not a reliable academic source.

THEREFORE before you attempt any of the assignments 02-07 listed below, **please read Tutorial Letter DVAALLD/301 carefully.** This tutorial letter contains important hints on answering assignment questions, and how to refer to sources in the text and how to compile a bibliography.

ASSIGNMENTS FOR FIRST SEMESTER OF 2018

8.4.1 Assignment 1 – Multiple choice questions (Semester 1)

ASSIGNMENT NUMBER 01 FIRST SEMESTER

Assignments	Semester	Due Date	Unique Assignment No.
Assignment 01: Compulsory	Semester 1	20180302	834060

QUESTIONS

To answer Question 1 and 2 please *go to myUnisa website* and click on the DVA2602-18-S1 module site. DVA2602/101

1. Which of the following documents is NOT found Under the *Official Study Material* tab?
 - 1) Memoranda
 - 2) Study guides
 - 3) Tutorial letters
 - 4) Previous examination papers

2. Which of the following is Incorrect? In the *Discussions* tab under 'General Discussions forum' you can:

- 1) Create forums for yourself
- 2) Start communicating without waiting for anyone
- 3) Add any relevant Topic you wish to discuss in the 'General Discussions' forum.
- 4) Discuss issues related to this module with others who are also on this web site.

3. A paraphrase is a re-expression of a statement or a piece of writing in other words, especially where the new words help to clarify the original statement. Read the following sentence:

"Female-headed households may be the result of the breakdown of male-headed households through death, marital instability or migration."

Which of the following sentences provides the best paraphrase of the above sentence?

- 1) Households through death, marital instability or migration.
- 2) Households break down when there is death, marital instability or migration.
- 3) Female-headed households are formed because of the breakdown of male-headed when men die, divorce their wives or migrate, it has a negative effect on the household.
- 4) The transformation of a male-headed household into a female-headed one may be ascribed to various factors, such as the absence of a male head because of death, divorce, separation, or migration.

4. In your study guide by Stewart, you come across the following statement on page 67:

"The community development practitioner must work transparently and avoid being captured by selected groups and interests in communities".

Which of the following are the correct ways of quoting this sentence in an essay-type assignment?

- a) As my study guide says, "The community development practitioner must work transparently and avoid being captured by selected groups and interests in communities". (2015:67)
- b) According to Stewart the community development practitioner must work transparently and avoid being captured by selected groups and interests in communities (2015:67).
- c) "The community development practitioner must work transparently and avoid being captured by selected groups and interests in communities" (quoted from Stewart P. Community development 2015: page 67).

- d) Stewart (2015:67) says that “The community development practitioner must work transparently and avoid being captured by selected groups and interests in communities”.
- e) “The community development practitioner must work transparently and avoid being captured by selected groups and interests in communities” (Stewart 2015:67).

- 1) (b) & (d)
- 2) (d) & (e)
- 3) (a), (c) & (e)
- 4) (b), (c) & (d)

5. Which of the following are examples of communities?

- 1) professional, telephonic, geographic
- 2) professional, academic, lateral, geographic
- 3) geographic, telephonic, functional and lateral
- 4) political-ideological, geographic, local social system

6. The ideas of praxis and conscientisation are part of which theory?

- 1) local theory
- 2) functionalism
- 3) critical theory
- 4) colonial theory

7. Asset-Based Community Development (ABCD) differs from basic needs theory because

- 1) it is more modern and more in tune with technology
- 2) it emphasizes a community's resources rather than what it lacks
- 3) ABCD replaced basic needs theory through natural development
- 4) ABCD is concerned about the lack of assets and basic needs theory ignores assets

8. In the era of economic globalization spurred by the growth of multinational corporations, corporations link across boundaries in what Castells calls

- 1) networks of power
- 2) imperial capitalism
- 3) global corporations
- 4) global economic integration

9. The Atlantic slave trade started in which century?

- 1) 13th century
- 2) 15th century

- 3) 16th century
- 4) 17th century

10. Mobilization is

- 1) primarily about consulting the community.
- 2) a short process in the community preceding organisation.
- 3) a challenging process because it must go through six stages.
- 4) about bringing together community resources to address problems.

8.4.2 Assignments 2 – 7 for the first semester

ASSIGNMENT 02 FIRST SEMESTER

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 02	Semester 1	20180309	741971

ASSIGNMENT 02 (Please write this number on your assignment cover)

QUESTION

Outline the purpose of community development according to the following approaches:

- a) critical theory
- b) functionalism
- c) symbolic interactionism.

Then discuss which approach (or combination of approaches) is useful for community development.

Readings:

- Study Guide: Learning unit 1
- *Readings in Community Development 2015*, contributions by Maistry, M. (2012) Ledwith, M. (2001) Pafiwa Mutasa Community Development Project Proposal

Assessment evidence shows that you can:

- Define community development. Use section 1.2 of your study guide (history of community development) and in Maistry's article use sections 4.2, 4.3 and 4.4).
- Outline the purpose of community development according to critical theory, functionalism and symbolic interactionism. In your study guide use sections 1.3 and 1.4 and use Ledwith's article.
- Outline the key characteristics of the theories.
- Highlight the criticism levelled against the theories.

- Discuss which approach or combination of approaches is useful.
- You may use examples from the prescribed articles to support your arguments.

ASSIGNMENT 03 FIRST SEMESTER

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 03	Semester 1	20180309	790888

ASSIGNMENT 03 (Please write this number on your assignment cover)

QUESTION

Outline the aims of both Integrated Community Development and Asset-Based Community Development. Then discuss the ways in which these approaches can promote sustainable community development.

Readings:

- Study guide: Learning unit 2
- *Readings in Community Development 2015*, contributions by Hamstead, M. P. and Quinn, M. S. (2007) UN Habitat (2008) Pawar, M. and Torres, R. (2011).

Assessment evidence shows that you can:

- Outline the aims of Integrated Community Development .Use Section 2.3 of your study guide and the case study by Pawar and Torres (use at least the introduction and then the discussion at the end in sections 6 and 7)
- Outline the aims of Asset Based Community Development. Use section 2.2 of your study guide and the article by UN Habitat (use at least section 9- Conclusion).
- Briefly outline the objectives of sustainable community development. Section 2.1 of your study guide and the section in Hamstead and Quinn entitled 'integrating SCD and Ecological economics' will help you here.
- Discuss whether Integrated Community Development and Asset Based Community Development can promote sustainable community development.

ASSIGNMENT 04 FIRST SEMESTER

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 04	Semester 1	20180309	841391

ASSIGNMENT 04 (Please write this number on your assignment cover)

QUESTION

Discuss how institutional settings in South Africa (both governmental and non-governmental) best help to achieve the goals of community development.

Readings:

- Study Guide: Learning unit 3
- *Readings in Community Development 2015*, contributions by Nikkah, H. A. and Redzuan, M. B. 2010, Gray, M. and Mubangizi 2009 and May, J. 2013.

Assessment evidence shows that you can:

- Define community development.
- Describe the institutions (government and non-government) involved in community development.
- Outline the role played by the South African government in community development (local, provincial and national levels). Use section 3.1 of your study guide and May's article for this.
- Discuss the Community Development Workers Programme (CDWP). Use the sections on the CDWP in the article by Gray and Mubangizi here.
- Outline role played by non-governmental institutions in community development. Use the study guide section 3.2 and the short article by Nikkah and Redzuan for this.
- Discuss which settings best help achieve community development goals.

ASSIGNMENT 05 FIRST SEMESTER

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 05	Semester 1	20180309	831939

ASSIGNMENT 05 (Please write this number on your assignment cover)

QUESTION

Write an essay in which you discuss

- ❖ how communities in the global South are responding to globalization
- ❖ whether these responses are helpful for community development

Readings:

- Study Guide: Learning unit 4.
- *Readings in Community Development* 2015, contributions by Mosoetsa, S (2005), Arjun Appadurai (2011).

Assessment evidence shows that you can:

- Define the concept of globalisation
- Outline the history and processes of globalisation. Use sections 4.1 and 4.3 of your study guide here.
- Discuss the responses to this by communities of the global South. For this use at least one (or for higher marks use both) of the articles by Mosoetsa and by Appadurai.
- Discuss how these responses fit into community development.

ASSIGNMENT 06 FIRST SEMESTER

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 06	Semester 1	20180309	722644

ASSIGNMENT 06 (Please write this number on your assignment cover)

QUESTION

Discuss whether radical community development and development from below are necessary for community development.

Readings:

- Study Guide: Learning unit 5
- H. (2012), Etzo (2010), Nel, E., Hill, T. and Binns, T. (1997)

Assessment evidence shows that you can:

- Explain what radical community development is. Use section 5.2 in your study guide and Etzo’s article, at least the sections on the Soweto electricity Crisis Committee and the conclusion.
- Explain what development from below is. Use section 5.3 in your study guide and the article by Nel, Hill and Bins, at least the last sections (from ‘the Hertzog local development initiative’).
- Discuss whether we need radical community development and community development from below.

**ASSIGNMENT 07
FIRST SEMESTER**

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 07	Semester 1	20180309	815311

**ASSIGNMENT 07
(Please write this number on your assignment cover)**

QUESTION

Outline the stages of community mobilization. Then discuss how they were followed in the case study by Von Holdt (2011).

Readings:

- Study Guide: Learning unit 6
- *Readings in Community Development* (2015), contributions by Siebert, S., Michau, L. and Letiyo, E (2009), Von Holdt K. (2011).

Assessment evidence shows that you can:

- Define community mobilization.
- Outline the stages of community mobilization. Use section 6.1 in the study guide and use the article by Siebert et al for more ideas.
- Using Von Holdt’s article, discuss what the stages of community mobilization were in this particular case study.

ASSIGNMENTS FOR SECOND SEMESTER OF 2018

8.4.3 Assignment 1 – Multiple choice questions (Semester 2)

These multiple choice questions are based on the whole study guide

ASSIGNMENT 01 SECOND SEMESTER

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 01: Compulsory	Semester 2	20180831	869661

To answer Question 1 and 2 please go to myUnisa website and click on the DVA2602-17-S2 module site. DVA2602/101

1. Which of the following documents is NOT found Under the *Official Study Material* tab?
 - 1) Memoranda
 - 2) Study guides
 - 3) Tutorial letters
 - 4) Previous examination papers

2. Which of the following is Incorrect? In the *Discussions* tab under 'General Discussions forum' you can:
 - 1) Create forums for yourself
 - 2) Start communicating without waiting for anyone
 - 3) Add any relevant Topic you wish to discuss in the 'General Discussions' forum.
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3. A paraphrase is a re-expression of a statement or a piece of writing in other words, especially where the new words help to clarify the original statement. Read the following sentence:

“Female-headed households may be the result of the breakdown of male-headed households through death, marital instability or migration.”

Which of the following sentences provides the best paraphrase of the above sentence?

- 1) Households through death, marital instability or migration.
- 2) Households break down when there is death, marital instability or migration.

- 3) Female-headed households are formed because of the breakdown of male-headed when men die, divorce their wives or migrate, it has a negative effect on the household.
- 4) The transformation of a male-headed household into a female-headed one may be ascribed to various factors, such as the absence of a male head because of death, divorce, separation, or migration.

4. In your Study guide by Stewart, you come across the following statement on page 67:

“The community development practitioner must work transparently and avoid being captured by selected groups and interests in communities”.

Which of the following are the correct ways of quoting this sentence in an essay-type assignment?

- a) As my study guide says, “The community development practitioner must work transparently and avoid being captured by selected groups and interests in communities”. (2015:67)
 - b) According to Stewart the community development practitioner must work transparently and avoid being captured by selected groups and interests in communities (2015:67).
 - c) “The community development practitioner must work transparently and avoid being captured by selected groups and interests in communities” (quoted from Stewart P. Community development 2015: page 67).
 - d) Stewart (2015:67) says that “The community development practitioner must work transparently and avoid being captured by selected groups and interests in communities”.
 - e) “The community development practitioner must work transparently and avoid being captured by selected groups and interests in communities” (Stewart 2015:67).
- 1) (b) & (d)
 - 2) (d) & (e)
 - 3) (a), (c) & (e)
 - 4) (b), (c) & (d)

5. 5000 years ago there were communitarian movements in

- 1) China.
- 2) Babylon.
- 3) Tanzania.
- 4) Victorian Britain.

6. A coherent plan to address all community issues could be termed

- 1) a philanthropic approach.
- 2) integrated community development.
- 3) a sustainable development approach.
- 4) asset-based community development.

7. According to your study guide, states seldom question the distribution of power because

- 1) they are too involved in everyday tasks.
- 2) this is the role that opposition groups take.
- 3) it leads to conflict among middle managers.
- 4) it could call into question the legitimacy of government.

8. An example of neocolonisation is

- 1) the collapse of Greece.
- 2) oil companies in the Niger Delta.
- 3) Ghanaian fingerprint identification.
- 4) the attempted military coup in Burundi.

9. Which of the following is NOT a feature of professionalization?

- 1) Having an ethical code
- 2) Possessing funds to cover liabilities
- 3) Maintaining a professional organization
- 4) Having academic training through established educational bodies

10. In his ethics of liberation, Dussel is concerned with

- 1) the theme of 'development as freedom'.
- 2) the liberation of the individual from colonial fetters.
- 3) the United Nation's Declaration of the Right to Development.
- 4) the fact that the existence of victims obliges us to transform society.

8.4.4 Assignments 2 – 7 for the second semester

ASSIGNMENT 02
SECOND SEMESTER

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 02	Semester 2	20180910	775235

ASSIGNMENT 02

(Please write this number on your assignment cover)

QUESTION

Outline the approach of critical theory and then discuss whether it could improve community development.

Readings:

- Study Guide: Learning unit 1
- *Readings in Community Development (2015)*, contributions by Maistry, M. (2012)
Ledwith, M. (2001) Pafiwa Mutasa Community Development Project Proposal

Assessment evidence shows that you can:

- Define community and development. Use 1.1 in your study guide for this.
- Explain what community development is. Use section 1.2 of your study guide (history of community development) and in Maistry's article use sections 4.2, 4.3 and 4.4.
- Outline the approach of critical theory and how it can improve community development. Use section 1.3.1 in the study guide and Ledwith's article for this.
- Use examples from prescribed articles to support your arguments.

ASSIGNMENT 03

SECOND SEMESTER

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 03	Semester 2	20180910	789457

ASSIGNMENT 03

(Please write this number on your assignment cover)

QUESTION

Outline the objectives of sustainable community development. Then discuss whether Integrated Community Development and Asset-Based Community Development are likely to produce sustainable environments.

Readings:

- Study guide: Learning unit 2
- *Readings in Community Development 2015*, contributions by Hamstead, M.P. and Quinn, M.S. (2007) UN Habitat (2008) Pawar, M. and Torres, R. (2011).

Assessment evidence shows that you can:

- Outline the objectives of sustainable community development. Use section 2.1 of your study guide and the article by Hamstead and Quinn, at least the sections entitled 'ecological economics' and 'integrating SCD and Ecological economics'.
- Briefly outline Integrated Community Development. Use section 2.3 of your study guide and the case study by Pawar and Torres (use the introduction and then the discussion at the end in sections 6 and 7).
- Briefly outline Asset Based Community Development. Use section 2.2 of your study guide and section 9 (Conclusion) in the article by UN Habitat.
- Discuss whether ICD and ABCD are likely to produce sustainable environments.

ASSIGNMENT 04 SECOND SEMESTER
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Assignment	Semester	Due Date	Unique Assignment No.
Assignment 04	Semester 2	20180910	857538

ASSIGNMENT 04 (Please write this number on your assignment cover)
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QUESTION

Discuss to what extent the South African government provides an appropriate institutional setting for community development.

Readings:

- Study Guide: Learning unit 3
- Readings in *Community Development 2015* contributions by: Gray, M. and Mubangizi (2009) May, J. (2010)

Assessment evidence shows that you can:

- Define community development.
- Briefly describe the government institutions involved in community development.
- Outline the general role played by South African government in community development (local, provincial and national levels). Use section 3.1 in the study guide and May's article (especially 'Anti-poverty strategy in post-apartheid South Africa') for these two tasks.
- Outline the Community Development Workers Programme (CDWP). Use the sections on the CDWP in the article by Gray and Mubangizi here.
- Discuss whether the measures taken by the South African government are sufficient and appropriate.

ASSIGNMENT 05 SECOND SEMESTER

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 05	Semester 2	20180910	724760

ASSIGNMENT 05 (Please write this number on your assignment cover)

Discuss some of the local responses by the communities to the challenges presented by globalisation.

Readings:

- Study Guide: Learning unit 4
- Readings in Community Development 2015 contributions by: Mosoetsa, S. (2005), Arjun Appadurai (2011).

Assessment evidence shows that you can:

- Define the concept of globalisation
- Briefly outline the history and processes of globalisation. Use sections 4.1 and 4.3 of your study guide here.
- Briefly outline the opportunities that offered by globalisation. Use section 4.2 in the study guide for this.
- Briefly explain the challenges globalisation poses to community development Use sections 4.1 and 4.3 of your study guide here.
- Discuss the local responses by local communities. For this, use at least one (or for higher marks use both) of the articles by Mosoetsa and by Appadurai.

ASSIGNMENT 06 SECOND SEMESTER

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 06	Semester 2	20180910	828217

ASSIGNMENT 06 (Please write this number on your assignment cover)

QUESTION

Discuss whether professionalization of community development work will reduce the need for radical community development practice and development from below.

Readings:

- Study Guide: Learning unit 5
- Readings H. (2012), Etzo (2010) Nel, E., Hill, T. and Binns, T. (1997), De Beer & Swanepoel 2012; Gray & Mubangizi 2010

Assessment evidence shows that you can:

- Explain what radical community development is. Use section 5.2 in your study guide and Etzo's article, at least the sections on the Soweto electricity Crisis Committee and the conclusion
- Explain what development from below is. Use section 5.3 in your study guide and the last sections of the Nel., Hill and Bins (from 'the Hertzog local development initiative')
- Outline the professionalization of community development. Use section 5.1 in the study guide and the sections 'the progress of the CDWP' and 'conclusion' in Gray and Mubangizi, and sections 1 and 2 in de Beer and Swanepoel.
- Discuss whether professionalization will reduce the need for radical community development and community development from below.

**ASSIGNMENT 07
SECOND SEMESTER**

Assignment	Semester	Due Date	Unique Assignment No.
Assignment 07	Semester 2	20180910	698770

**ASSIGNMENT 07
(Please write this number on your assignment cover)**

QUESTION

Discuss to what extent Dussel's 'ethics of liberation' can be used in community development.

Readings:

- Study Guide: Learning unit 6.
- *Readings in Community Development 2015*, contributions by Irish Community Workers Cooperative (2012), Dussel, E (2006).

Assessment evidence shows that you can:

- Define values and ethics.
- Before discussing Dussel, discuss some values and principles that underpin community development. Use section 6.2 of the study guide and the article by Irish Community Workers Cooperative, focussing on the section 'Values and practice principles'.

- Explain the ethics of liberation according to Dussel. Use section 6.2.3 in the study guide and Dussel's article.
- Discuss how these ethics can be applied in community development.

9 OTHER ASSESSMENT METHODS

There are no other assessment methods for this module code.

10 EXAMINATION

Use the *Study @ Unisa* brochure for general examination guidelines and examination preparation guidelines.

- You need to submit Assignment 01 (**compulsory**) to gain admission to the examination.
However, mark obtained does not contribute to year mark
- You need to submit at least one essay question from assignments 02 - 07 to obtain the 20% year mark
- your final mark is calculated as follows:
 - ≈ Year mark (20%) + exam mark (80%) = final mark (100%)
 - ≈ Year mark (20%) is calculated using your **highest essay assignment mark** (if you submitted more than one essay-type assignment)
 - ≈ For example, if you receive 60% for your essay-type assignment, you will earn 12% towards your final mark. If you receive 55% in your exam, then you will receive 44% towards your final mark
 - ≈ THEREFORE, your final mark will be **56%** (year mark 12% + exam mark 44% = final mark 56%).
- Note that you need to obtain a final mark of 50% to pass the module. In the examination you need to obtain a sub-minimum of 40%.

Examination format:

- ❖ Examination duration 2 hours
- ❖ 100 marks
- ❖ 4 Essays
- ❖ Choose 2 Essays
- ❖ Each essay counts 50 marks

11 FREQUENTLY ASKED QUESTIONS

The *Study @ Unisa* brochure contains an A–Z guide of the most relevant study information.

Q. What if I do not submit Assignment 01 (compulsory)?

A. Unfortunately, you will not be allowed to write the examination.

Q. What if I have not received my study material?

A. All enquiries about study material must be directed to Despatch, not to the lecturers. Please send an e-mail to despatch@unisa.ac.za

Q. What happens if I do not acknowledge the sources in my essay, but I have them in the bibliography?

A. Regrettably, you will lose marks. Your lecturers will regard this as plagiarism. Refer to Tutorial Letter DVAALLD/301 for details.

12 ADDENDUM

ASSIGNMENT CHECKLIST

Please complete this checklist and attach it to your essay-type assignment when you submit it. Answer all the questions by putting a cross in the appropriate column.

QUESTION	YES	NO
1 Have I included a table of contents?		
2 Does my assignment consist of: - an introduction, - a main section (or body) with appropriate sub-headings, and - a conclusion?		
3 Have I included a bibliography or list of references in which: - I list all the sources to which I referred, - I provide full details according to the guidelines given in Tutorial Letter DVAALLD/301, and - the sources are listed alphabetically?		
4 Have I used references to acknowledge all the sources I quoted?		
5 Did I write in my own words and avoid plagiarism?		
6 Have I checked to see whether all my sentences follow logically on one another and that my lecturer will be able to follow my argument?		
7 Did I limit my assignment to the number of words or pages as stipulated in the assignment question?		
8 Have I written my full particulars on the assignment cover sheet?		
9 Have I written the correct assignment number on the cover sheet?		
10 Have I left enough time for my assignment to reach the University before the closing date?		

ASSIGNMENT NUMBER: _____

STUDENT NUMBER: _____

DATE: _____