

AIS1501

(481205) October/November 2017

INTRODUCING APPLIED INFORMATION SCIENCE

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

SECOND

MISS KR PHALAMA

MISS N LANGA

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

INSTRUCTIONS

1. There are two sections. Answer both sections and all questions
2. Complete Section A: Short questions on the computer mark reading sheet and include the unique paper number
3. Each question counts 2 marks
4. Section B counts 50 marks must be answered in your answer book
5. Number the answer exactly as numbered in the question paper
6. Submit the question paper and all your answer sheets

[TURN OVER]

SECTION A

EACH QUESTION COUNTS 2 MARKS

QUESTIONS 1

Select the **incorrect** option.

An electronic library contains information in the following formats.

- 1 Digital information, which exists in a form that a computer can store
- 2 Analogue information in any format (print, microfilm, sound and video and recordings)
- 3 Printed materials like books and magazines

QUESTION 2

Select the **incorrect** option

... is a function that ensures that the user will find an item on the shelf

- 1 Selection
- 2 Information organisation and retrieval
3. Acquisition

QUESTION 3

Select the **incorrect** option.

Applied Information Science may be defined as the discipline that studies information institutions and their:

- 1 Nationalities
2. Sources (stock)
- 3 Activities

[TURN OVER]

QUESTION 4

Select the **correct** option

- depict the historical development of technology
- 1 Technological and industrial museums
 - 2 Research or educational museums
 - 3 Natural heritage museums

QUESTION 5

The professional association of the librarian and information practitioner in South Africa is called

- 1 IFLA
- 2 LIASA
- 3 AALL

QUESTION 6

Select the **correct** option

- 1 Libraries have existed for more than 25 centuries
- 2 Libraries have existed for more than 30 centuries
- 3 Libraries have existed for more than 45 centuries

[TURN OVER]

QUESTION 7

Select the **incorrect** option

Characteristics of Monastic libraries include.

- 1 Intellectual exercise was very limited
- 2 Collections were small and limited products of the Dark Ages
- 3 Collections were large and from all parts of the known world

QUESTION 8

Select the **correct** option

The catalogue contains the following entries for a single record

1. Author(s) and title
- 2 Database of users
- 3 Order number

QUESTION 9

Select the **incorrect** option

Aims of the public library are

1. To contribute to lifelong universal education
- 2 To specialise in current awareness
- 3 To facilitate appreciation for the achievements of humanity and culture

[TURN OVER]

QUESTION 10

Indicate the **incorrect** option

Collection development entails

- 1 Selection
- 2 Community development
- 3 Acquisition

QUESTION 11

Select the **correct** option

The National Library of South Africa can be found in the following city

- 1 Grahamstown
- 2 Bloemfontein
- 3 Pretoria

QUESTION 12

Indicate the **incorrect** option

The invention of printing was important for libraries because

- 1 Collections were limited to religious works
- 2 Hand drawn illustrations replaced woodcuts
- 3 The transfer of knowledge became more efficient

[TURN OVER]

QUESTIONS 13

Indicate the **correct** option

Characteristics of special libraries include

- 1 It is national property
- 2 Supports the school curriculum
- 3 It has a specialised collection

Question 14

Select the one that is not affected

Factors that are influenced by information technology in libraries are

1. Collection development and management
2. Shelving
- 3 Cataloguing and classification

Question 15

Indicate the **correct** option

Who laid the foundation for the establishment of free public library services in South Africa?

- 1 Lord Charles Somerset
- 2 Joachim Nicolaus von Dessen
- 3 Milton J Ferguson

[TURN OVER]

QUESTION 16

The contained a large collection of clay tablets

- 1 Alexandrian library
- 2 Monastic libraries
- 3 Library of Ashurbanipal

QUESTION 17

Indicate the **correct** option

House museums are

- 1 They emphasise the fantasy world of children
- 2 Collection consist of the original contents of the house
- 3 Collections that include war equipment

QUESTION 18

Passive collection process in museums includes

- 1 Purchases
- 2 Expeditions
- 3 Donations

QUESTION 19

Which is the most correct option

The aims of records management are to

1. Provide accurate and detailed information when this is required for the effective management and running of an organisation
- 2 Process recorded information as effectively as possible
- 3 Furnish information and records at the lowest possible cost when this is required

[TURN OVER]

QUESTION 20

Select the **correct** option

Copyright may be defined as the sole legal right

- 1 Held for a certain number of years by the author
- 2 For the composer or originator of a work
- 3 Of the cataloguer

QUESTION 21

Choose the **correct** option

Preservation as a museum activity takes place

- 1 When an object is protected or safeguarded against natural processes of decay or destruction
- 2 An accession number is allocated to the object
- 3 When focus is on visitors to the museum

QUESTION 22

Indicate the **incorrect** option

Electronic resources are delivered through various platforms such as

- 1 EbscoHost
- 2 SABINET
- 3 Library and Information Services

[TURN OVER]

QUESTION 23

Select the **correct** option

Legal Deposit is an important aim of a

- 1 National Library
- 2 Special Library
- 3 School Library

QUESTION 24

The main catalogue entry for an item consists of.

- 1 Heading (usually the author's surname)
- 2 Title
- 3 User identification

QUESTION 25

Choose the **incorrect** option

Weeding becomes necessary ..

- 1 When archival material proliferates
- 2 When library books are too torn to mend
- 3 During the selection process

Sub Total: (50)

[TURN OVER]

SECTION B

ANSWER TWO (2) QUESTIONS ONLY FROM THIS SECTION

QUESTION 1

Explain how the aims of the school library relate to the needs of the users and compare them with that of an academic library (25)

QUESTION 2

List the characteristics of national libraries and briefly discuss the role of the national library in a developing country (25)

QUESTION 3

3.1 Describe collection development and how it promotes reading (15)

3.2 Briefly discuss problems facing school libraries in your country today (10)

(25)

QUESTION 4

Discuss the difference between museums and archives and why it is important to preserve their collections. (25)

Total Marks: [100]

PART 1: (GENERAL/ALGEMEEN) DEEL 1:									
STUDY UNIT e.g. PSY100-X					INITIALS AND SURNAME VOORLETTERS EN VAN				
STUDIE EENHEID bv PSY100-X									
DATE OF EXAMINATION DATUM VAN EKSAMENT									
PAPER NUMBER VRAESTELNOMMERS					3				
STUDENT NUMBER STUDENTNOMMER					4				
UNIQUE PAPER NUMBER UNIEKE VRAESTEL NR.					5				
6					8				
7					9				
For use by examination invigilator Vir gebruik deur eksamenopstener									

IMPORTANT

- 1 USE ONLY AN HB PENCIL TO COMPLETE THIS SHEET
- 2 MARK LIKE THIS
- 3 CHECK THAT YOUR INITIALS AND SURNAME HAS BEEN FILLED IN CORRECTLY
- 4 ENTER YOUR STUDENT NUMBER FROM LEFT TO RIGHT
- 5 CHECK THAT YOUR STUDENT NUMBER HAS BEEN FILLED IN CORRECTLY
- 6 CHECK THAT THE UNIQUE NUMBER HAS BEEN FILLED IN CORRECTLY
- 7 CHECK THAT ONLY ONE ANSWER PER QUESTION HAS BEEN MARKED
- 8 DO NOT FOLD

BELANGRIK

- 1 GEBRUIK SLEGS N HB POTlood OM HIERDIE BLAD TE VOLTOOI!
- 2 MERK AS VOLG
- 3 KONTROLEER DAT U VOORLETTERS EN VAN REG INGEVUL IS
- 4 VUL U STUDENTENOMMER VAN LINKS NA REGS IN
- 5 KONTROLEER DAT U DIF KORREKTE STUDENTENOMMER VERSTREK HET
- 6 KONTROLLER DAT DIE UNIEKE NOMMER REG INGEVUL IS
- 7 MAAK SEKER DAT NET EEN ALTERNATIEW PER VRAAG GEMERK IS
- 8 MOENIE VOU NIE

PART 2: (ANSWERS/ANTWOORDE) DEEL 2:									
1	c1 c2 c3 c4 c5	36	c1 c2 c3 c4 c5	71	c1 c2 c3 c4 c5	106	c1 c2 c3 c4 c5		
2	c1 c2 c3 c4 c5	37	c1 c2 c3 c4 c5	72	c1 c2 c3 c4 c5	107	c1 c2 c3 c4 c5		
3	c1 c2 c3 c4 c5	38	c1 c2 c3 c4 c5	73	c1 c2 c3 c4 c5	108	c1 c2 c3 c4 c5		
4	c1 c2 c3 c4 c5	39	c1 c2 c3 c4 c5	74	c1 c2 c3 c4 c5	109	c1 c2 c3 c4 c5		
5	c1 c2 c3 c4 c5	40	c1 c2 c3 c4 c5	75	c1 c2 c3 c4 c5	110	c1 c2 c3 c4 c5		
6	c1 c2 c3 c4 c5	41	c1 c2 c3 c4 c5	76	c1 c2 c3 c4 c5	111	c1 c2 c3 c4 c5		
7	c1 c2 c3 c4 c5	42	c1 c2 c3 c4 c5	77	c1 c2 c3 c4 c5	112	c1 c2 c3 c4 c5		
8	c1 c2 c3 c4 c5	43	c1 c2 c3 c4 c5	78	c1 c2 c3 c4 c5	113	c1 c2 c3 c4 c5		
9	c1 c2 c3 c4 c5	44	c1 c2 c3 c4 c5	79	c1 c2 c3 c4 c5	114	c1 c2 c3 c4 c5		
10	c1 c2 c3 c4 c5	45	c1 c2 c3 c4 c5	80	c1 c2 c3 c4 c5	115	c1 c2 c3 c4 c5		
11	c1 c2 c3 c4 c5	46	c1 c2 c3 c4 c5	81	c1 c2 c3 c4 c5	116	c1 c2 c3 c4 c5		
12	c1 c2 c3 c4 c5	47	c1 c2 c3 c4 c5	82	c1 c2 c3 c4 c5	117	c1 c2 c3 c4 c5		
13	c1 c2 c3 c4 c5	48	c1 c2 c3 c4 c5	83	c1 c2 c3 c4 c5	118	c1 c2 c3 c4 c5		
14	c1 c2 c3 c4 c5	49	c1 c2 c3 c4 c5	84	c1 c2 c3 c4 c5	119	c1 c2 c3 c4 c5		
15	c1 c2 c3 c4 c5	50	c1 c2 c3 c4 c5	85	c1 c2 c3 c4 c5	120	c1 c2 c3 c4 c5		
16	c1 c2 c3 c4 c5	51	c1 c2 c3 c4 c5	86	c1 c2 c3 c4 c5	121	c1 c2 c3 c4 c5		
17	c1 c2 c3 c4 c5	52	c1 c2 c3 c4 c5	87	c1 c2 c3 c4 c5	122	c1 c2 c3 c4 c5		
18	c1 c2 c3 c4 c5	53	c1 c2 c3 c4 c5	88	c1 c2 c3 c4 c5	123	c1 c2 c3 c4 c5		
19	c1 c2 c3 c4 c5	54	c1 c2 c3 c4 c5	89	c1 c2 c3 c4 c5	124	c1 c2 c3 c4 c5		
20	c1 c2 c3 c4 c5	55	c1 c2 c3 c4 c5	90	c1 c2 c3 c4 c5	125	c1 c2 c3 c4 c5		
21	c1 c2 c3 c4 c5	56	c1 c2 c3 c4 c5	91	c1 c2 c3 c4 c5	126	c1 c2 c3 c4 c5		
22	c1 c2 c3 c4 c5	57	c1 c2 c3 c4 c5	92	c1 c2 c3 c4 c5	127	c1 c2 c3 c4 c5		
23	c1 c2 c3 c4 c5	58	c1 c2 c3 c4 c5	93	c1 c2 c3 c4 c5	128	c1 c2 c3 c4 c5		
24	c1 c2 c3 c4 c5	59	c1 c2 c3 c4 c5	94	c1 c2 c3 c4 c5	129	c1 c2 c3 c4 c5		
25	c1 c2 c3 c4 c5	60	c1 c2 c3 c4 c5	95	c1 c2 c3 c4 c5	130	c1 c2 c3 c4 c5		
26	c1 c2 c3 c4 c5	61	c1 c2 c3 c4 c5	96	c1 c2 c3 c4 c5	131	c1 c2 c3 c4 c5		
27	c1 c2 c3 c4 c5	62	c1 c2 c3 c4 c5	97	c1 c2 c3 c4 c5	132	c1 c2 c3 c4 c5		
28	c1 c2 c3 c4 c5	63	c1 c2 c3 c4 c5	98	c1 c2 c3 c4 c5	133	c1 c2 c3 c4 c5		
29	c1 c2 c3 c4 c5	64	c1 c2 c3 c4 c5	99	c1 c2 c3 c4 c5	134	c1 c2 c3 c4 c5		
30	c1 c2 c3 c4 c5	65	c1 c2 c3 c4 c5	100	c1 c2 c3 c4 c5	135	c1 c2 c3 c4 c5		
31	c1 c2 c3 c4 c5	66	c1 c2 c3 c4 c5	101	c1 c2 c3 c4 c5	136	c1 c2 c3 c4 c5		
32	c1 c2 c3 c4 c5	67	c1 c2 c3 c4 c5	102	c1 c2 c3 c4 c5	137	c1 c2 c3 c4 c5		
33	c1 c2 c3 c4 c5	68	c1 c2 c3 c4 c5	103	c1 c2 c3 c4 c5	138	c1 c2 c3 c4 c5		
34	c1 c2 c3 c4 c5	69	c1 c2 c3 c4 c5	104	c1 c2 c3 c4 c5	139	c1 c2 c3 c4 c5		
35	c1 c2 c3 c4 c5	70	c1 c2 c3 c4 c5	105	c1 c2 c3 c4 c5	140	c1 c2 c3 c4 c5		

Specimen only

MARK READING SHEET INSTRUCTIONS

Your mark reading sheet is marked by computer and should therefore be filled in thoroughly and correctly

USE ONLY AN HB PENCIL TO COMPLETE YOUR MARK READING SHEET

PLEASE DO NOT FOLD OR DAMAGE YOUR MARK READING SHEET

Consult the illustration of a mark reading sheet on the reverse of this page and follow the instructions step by step when working on your sheet

Instruction numbers ① to ⑩ refer to spaces on your mark reading sheet which you should fill in as follows

- ① Write your paper code in these eight squares, for instance

P	S	Y	1	0	0	-	X
---	---	---	---	---	---	---	---

- ② The paper number pertains only to first-level courses consisting of two papers

WRITE

0	1
---	---

 for the first paper and

0	2
---	---

 for the second. If only one paper, then leave blank

- ③ Fill in your initials and surname

- ④ Fill in the date of the examination

- ⑤ Fill in the name of the examination centre

- ⑥ WRITE the digits of your student number HORIZONTALLY (from left to right). Begin by filling in the first digit of your student number in the first square on the left, then fill in the other digits, each one in a separate square

- ⑦ In each vertical column mark the digit that corresponds to the digit in your student number as follows
[-]

- ⑧ WRITE your unique paper number HORIZONTALLY

NB Your unique paper number appears at the top of your examination paper and consists only of digits (e.g. 403326)

- ⑨ In each vertical column mark the digit that corresponds to the digit number in your unique paper number as follows [-]

- ⑩ Question numbers 1 to 140 indicate corresponding question numbers in your examination paper. The five spaces with digits 1 to 5 next to each question number indicate an alternative answer to each question. The spaces of which the number correspond to the answer you have chosen for each question and should be marked as follows [-]

- ◆ For official use by the invigilator. Do not fill in any information here